## Department of Applied Behavioral Science \*Requirements for Specialty in COMMUNITY HEALTH AND DEVELOPMENT

*Note: Use the blank lines below to indicate the S	Semester/Year that each requirem	ent is (to be) completed.
Name:	E-mail:	Date completed:
Expected Date of Graduation:		

This specialty area is for students interested in building healthy and well-functioning communities. Students may apply their learning in fields such as public health, public policy, law, rehabilitation, psychology, social welfare, and medicine. They may also do so through public service such as AmeriCorps, Teach for America, or Peace Corps. This specialty provides opportunities to learn and make a difference with important community problems and goals (e.g., childhood obesity, substance abuse, violence, education, child and youth development, independent living of people with disabilities, well-being of older adults). Coursework and practicum experiences focus on (a) intervention methods used to address community problems and goals (e.g., strategic planning, intervention, advocacy) and (b) research methods used to study the effects of community initiatives for health and development (e.g., community assessment, evaluation). The course sequence culminates in a two-semester practicum arranged with faculty members and representatives of community organizations or governmental agencies (e.g., in public health, child advocacy, independent living, youth development, community development). **Introductory Course:** 3 hours **ABSC 100** Introduction to Applied Behavioral

	Science (3) or ABSC 101 Honors
Core Courses: 10	hours
ABSC 304	Principles and Procedures of Behavio
	Modification (3)
ABSC 308	Research Methods and Application (4
ABSC 509	Contemporary Behavioral Science (3)
Required Special	ty Area Courses: (6 hours). Plan your
	dvisor in the Department.
ABSC 150	Community Leadership (3) or
	ABSC 151Honors) and
ABSC 310	Building Healthy Communities (3) or

ABSC 311Honors

**Specialty Area Electives** (8 hours). Any courses numbered 300 and above that are related to the student's interests and approved by the faculty advisor. The following are recommended:

ABSC 410	Behavioral Approaches in Working with
	Adolescents (3)
ABSC 437	Independent Living and People with
	Disabilities (3)
ABSC 455	Health, Safety, & Nutrition in Early
	Childhood (3)
ABSC 469	Introduction to Organizational Behavior
	Management
ABSC 486	Issues in Parenting (3)
ABSC 535	Developmental Psychopathology (3)
ABSC 565	Applied Developmental Psychology (3)
ABSC 626	Psychology of Adolescence (3)
ABSC 671	Applied Behavior Analysis (3)

**Practicum:** 6 hours (3 hours in both fall and spring semesters). ABSC 310/311 is a prerequisite for the practicum; either previously taken or enrolled in concurrently.

ABSC 690	Practicum in Community Health and	
	Development (3) or ABSC 691 Honors	
Fall Pra	cticum	
Spring 1	Practicum	

## Faculty Members/Practicum Supervisors:

Professor Stephen Fawcett <u>sfawcett@ku.edu</u> Professor Jomella Watson-Thompson (jomellaw@ku.edu) Professor Glen White <u>glen@ku.edu</u>

## **Related Websites**

Community Tool Box <a href="http://ctb.ku.edu/">http://ctb.ku.edu/</a> American Public Health Association <a href="www.apha.org">www.apha.org</a>