

**FLORENCE D. DIGENNARO REED**  
**Curriculum Vitae**  
October 11, 2018

**Personal Information**

Chairperson of the Department of Applied Behavioral Science  
Associate Professor  
Applied Behavioral Science  
University of Kansas  
1000 Sunnyside Avenue  
4020 Dole Human Development Center  
Lawrence, KS 66045-7555

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**Education**

Ph.D., School Psychology (APA Full Accreditation), 2006  
Syracuse University, Syracuse, NY

M.A., Experimental Psychology, 2000  
Long Island University, Brookville, NY

B.A., Psychology, 1996  
Binghamton University, Binghamton, NY

**Licensures, Certifications, and Professional Training**

Board Certified Behavior Analyst - Doctoral  
Charter Certificant No: 1-04-2063

Licensed Behavior Analyst -- Kansas  
License No: 057

Post-Doctoral Fellow, Institute for Child Development, 2006 - 2007

Clinical Internship, May Institute, Inc. (APA Approved). Randolph, MA, 2005 - 2006

Externship, Syracuse City School District. Syracuse, NY, 2004 - 2005

**Employment History**

**Academic**

University of Kansas, Lawrence, KS  
Associate Professor, Department of Applied Behavioral Science, 2015 - Present  
Chairperson, Department of Applied Behavioral Science, 2015 - Present

Assistant Professor, Department of Applied Behavioral Science, 2010 - 2015

Endicott College, Beverly, MA

Adjunct Faculty, Department of Special Education, 2008 - 2010

University of Massachusetts Boston, Boston, MA

Adjunct Faculty, Department of Continuing Education, 2007 - 2010

### **Professional**

Melmark New England, Andover, MA

Director of Professional Development, Training, and Research, 2007 - 2010

University of Binghamton, Binghamton, NY

Consultant, Institute for Child Development, 2007 - 2009

Transitional Living Services, Syracuse, NY

Assistant to the Director for DD/TBI Services

Genesis School for Children with Autism, Plainview, NY

Behavior Specialist

### **Administrative Assignments**

#### **University of Kansas, Lawrence, KS**

Chairperson, Applied Behavioral Science, July 2015 - Present

### **Honors/Awards/Honor Societies**

#### **Individual Honors/Awards**

J. Michael Young Academic Advisor Award (2014)

Outstanding Woman Educator, Commission on the Status of Women and the Emily Taylor Center for Women and Gender Equity (2014)

Byron A. Alexander/John C. Wright Graduate Mentor Award, Nominated (2012 - 2014)

Outstanding Educator Award, Mortar Board Honor Society (2013)

Association for Behavior Analysis International Outstanding Mentor Award (2012)

Award for Professional Excellence, Families for Effective Autism Treatment (2007)

Ted Bernstein Award (2006)

New York Association of School Psychologists

### **Research Interests (Statement)**

I serve as the Director of the Performance Management Laboratory at KU where my students and I

conduct translational and applied research. A majority of my research is conducted within a behavioral consultation model with community organizations and seeks to identify effective and resource-efficient practices to promote behavior change of employees, educators, and other consultees. In addition, my research facilities include on-campus laboratories that allow us to answer translational questions in a highly-controlled setting.

My primary research interests fall within Organizational Behavior Management, a subfield of applied behavior analysis, and Behavioral Consultation. I am interested in exploring the degree to which treatment integrity influences client outcomes, developing efficient and effective training procedures, quality improvement systems, and performance management within service delivery settings.

### Research Key Words

organizational behavior management; performance management; staff training; volunteer training; translational research; single-case experimental design; behavior analysis; autism treatment

### Publications

#### Books

DiGennaro Reed, F. D., & Reed, D. D. (Eds.). (2015). *Bridging the gap between science and practice in autism service delivery*. New York, NY: Springer.

ABFH

Reed, D. D., DiGennaro Reed, F. D., & Luiselli, J. K. (Eds.). (2013). *Handbook of crisis intervention for individuals with developmental disabilities*. New York: Springer.

ABFH

#### Book Chapters

DiGennaro Reed, F. D., Hagermoser Sanetti, L. M., & Coddling, R. S. (in press). Teacher consultation in behavioral assessment and intervention. In W. W. Fisher, C. C. Piazza, & H. S. Roane, *Handbook of applied behavior analysis* (2nd ed.). New York, NY: Guilford Press. (Invited)

DiGennaro Reed, F. D., Erath, T. G., Brand, D., & Novak, M. (2018). Video modeling during coaching and performance feedback. In A. Fischer, T. Collins, E. Dart, & K. Radley (Eds.), *Technology applications in school consultation, supervision, and school psychology training*. Location TBD: Routledge. (Invited)

DiGennaro Reed, F. D., Novak, M., Erath, T. G., Brand, D., & Henley, A. J. (2018). Pinpointing and measurement of employee behavior. In B. Wine & J. Pritchard (Eds.), *Organizational behavior management, The essentials*. Hedgehog Publishers. (Invited)

McDonald, M. E., & DiGennaro Reed, F. D. (2018). Autism spectrum disorders: Distinguishing science and pseudoscience. In J. Naglieri, S. Ozonoff, & S. Goldstein, *Assessment of autism spectrum disorders* (2nd ed.). New York, NY: Guilford Press. (Invited)

DiGennaro Reed, F. D., McDonald, M. M., Smith, C., Novak, M., Henley, A. J., & Brand, D. (2017). Evidence-based interventions. In J. Leaf (Ed.), *Handbook of social skills and autism spectrum disorder - assessment, curricula, and intervention* (pp. 139-154). New York, NY:

Springer. (Invited)

DiGennaro Reed, F. D., Henley, A. J., Jenkins, S. R., Doucette, J., & Hirst, J. M. (2016). Cultivating an AC4P culture in organizations. In E. S. Geller (Ed.), *Applied psychology: Actively caring for people*. Cambridge, UK: Cambridge University Press. (Invited)  
ABCDFH

DiGennaro Reed, F. D., Henley, A. J., Doucette, J., Hirst, J. M., & Jenkins, S. R. (2015). Basic research considerations for performance management of staff. In F. D. DiGennaro Reed & D. D. Reed (Eds.), *Bridging the gap between science and practice in autism service delivery* (pp. 437-464). New York: Springer.  
ABCDFH

Codding, R., Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2014). Best practices in facilitating consultation and collaboration with teachers and administrators. In A. Thomas & P. L. Harrison (Eds.), *Best practices in school psychology: Data-based and collaborative decision making (6th edition)* (pp. 525-540). Silver Springs, MD: National Association of School Psychologists. (Invited)  
BF

DiGennaro Reed, F. D., & Reed, D. D. (2014). Evaluating and improving intervention integrity. In J. K. Luiselli (Ed.), *Children and youth with autism spectrum disorder (ASD): Recent advances and innovations in assessment, education, and intervention* (pp. 145-162). New York: Oxford University Press. (Invited)  
ABFHI

DiGennaro Reed, F. D., Hirst, J. M., & Howard, V. J. (2014). Behavior analytic techniques to promote treatment integrity. In L. Hagermoser Sanetti & T. Kratochwill (Eds.), *A Foundation for Evidence-Based Practice in Applied Psychology* (pp. 203-226). Washington DC: APA Press. (Invited)  
BFHI

DiGennaro Reed, F. D., Hirst, J. M., & Jenkins, S. R. (2014). Behavioral treatment of stereotypic behavior in children with autism. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.), *A comprehensive guide to autism* (pp. 2247-2262). New York, NY: Springer. (Invited)  
BFHI

Martens, B. K., DiGennaro Reed, F. D., & Magnuson, J. D. (2014). Behavioral consultation: Contemporary research and emerging challenges. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field (2nd edition)* (pp. 180-209). New York, NY: Taylor and Francis Group. (Invited)  
BFI

DiGennaro Reed, F. D., & Jenkins, S. R. (2013). Consultation in public school settings. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.), *Handbook of crisis intervention for individuals with developmental disabilities* (pp. 317-330). New York, NY: Springer.  
ABFH

DiGennaro Reed, F. D., Hirst, J. M., & Howard, V. J. (2013). Empirically-supported staff selection, training, and management strategies. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.), *Handbook of crisis intervention for individuals with developmental*

- disabilities* (pp. 71-86). New York, NY: Springer.  
ABFH
- DiGennaro Reed, F. D., & Coddling, R. S. (2011). Intervention integrity assessment. In J. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorder: A how-to-for-practitioner's guide*. New York, NY: Oxford University Press.  
(Invited)  
BFHI
- Eckert, T. L., McIntyre, L. L., DiGennaro, F. D., Arbolino, L. A., Ricci, L., & Begeny, J. C. (2008). Researching the transition to kindergarten for typically developing children: A literature review of current processes, practices, and programs. In D. H. Molina (Ed.), *School psychology in the 21st century: issues and challenges* (pp. 1-18). Happaug, NY: Nova Science Publishers, Inc.  
BFI
- Martens, B. K., & DiGennaro, F. D. (2008). Behavioral consultation. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field*. New York, NY: Taylor and Francis Group. (Invited)  
BFI
- Romanczyk, R. G., Gillis, J. M., White, S., & DiGennaro, F. D. (2008). Comprehensive treatment packages for ASD: Effectiveness and cost-benefit. In J. Matson (Ed.), *Autism spectrum disorder: Evidence based assessment and treatment across the lifespan* (pp. 351-381). Burlington, MA: Elsevier Science. (Invited)  
BFI

### Journal Articles

- Merritt, T. E., DiGennaro Reed, F. D., & Martinez, C. E. (in press). Using the *Performance Diagnostic Checklist-Human Services* to identify an indicated intervention to decrease employee tardiness. *Using the Performance Diagnostic Checklist-Human Services to identify an indicated intervention to decrease employee tardiness*.
- Brand, D., DiGennaro Reed, F. D., Morley, M. D., Erath, T. G., & Novak, M. D. (in press). A survey assessing privacy concerns of smart-home services provided to individuals with disabilities. *Behavior Analysis in Practice*.
- Brand, D., Henley, A. J., DiGennaro Reed, F. D., Gray, E., & Crabbs, B. (in press). A review of published studies involving parametric manipulations of treatment integrity. *Journal of Behavioral Education*.
- Marano, K. E., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. D. (in press). Effect of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. *Journal of Applied Behavior Analysis*.
- DiGennaro Reed, F., Blackman, A. L., Erath, T. G., Brand, D., & Novak, M. D. (2018). Guidelines for using behavioral skills training to provide teacher support. *Teaching Exceptional Children*, 50(6), 373-380. doi:<https://doi.org/10.1177/0040059918777241>  
(Reviewed/Refereed)

- Munodawafa, D., Moeti, M., Phori, P. M., Fawcett, S. B., Hassaballa, I., Sepers, C., DiGennaro Reed, F., Schultz, J., & Chiriseri, E. (2018). Monitoring and evaluating the Ebola response effort in two Liberian communities. *Journal of Community Health, 43*, 321-327. doi:10.1007/s10900-017-0425-5 (Reviewed/Refereed)
- Naud <sup>†</sup>, G. P., Kaplan, B. A., Reed, D. D., Henley, A. J., & DiGennaro Reed, F. D. (2018). Temporal framing and the hidden-zero effect: Rate-dependent outcomes on delay discounting. *Journal of the Experimental Analysis of Behavior, 109*, 506-519. doi:10.1002/jeab.328 (Reviewed/Refereed)
- Sepers, C. E., Fawcett, S. B., Hassaballa, I., DiGennaro Reed, F., Schultz, J., Munodawafa, D., Malekele, P., & Chiriseri, E. (2018). Evaluating implementation of the ebola response in Margibi County, Liberia. *Health Promotion International*. doi:10.1093/heapro/day010 (Reviewed/Refereed)
- Brand, D., Elliffe, D., & DiGennaro Reed, F. (2017). Using sequential analysis to assess component integrity of discrete-trial teaching programs. *European Journal of Behavior Analysis, 19*, 30-47. doi:10.1080/15021149.2017.1404392 (Reviewed/Refereed)
- Henley, A. J., Hirst, J. M., DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (2017). Function-altering effects of rule phrasing in the modulation of instructional control. *The Analysis of Verbal Behavior, 33*, 24-40. doi:10.1007/s40616-016-0063-5 (Reviewed/Refereed)
- Kaplan, B. A., Reed, D. D., Murphy, J. G., Henley, A. J., DiGennaro Reed, F. D., Roma, P. G., & Hursh, S. R. (2017). Time constraints in the alcohol purchase task. *Experimental and Clinical Psychopharmacology, 25*, 186-197. doi:10.1037/pha0000110 (Reviewed/Refereed)
- Roma, P. G., Reed, D. D., DiGennaro Reed, F. D., & Hursh, S. R. (2017). Progress of and prospects for hypothetical purchase task questionnaires in consumer behavior analysis and public policy. *The Behavior Analyst, 40*, 329-342. doi:10.1007/s40614-017-0100-2 (Reviewed/Refereed)
- DiGennaro Reed, F. D., Henley, A. J., Rueb, S., Crabbs, B., & Giacalone, L. (2016). The discussion of behavioral principles in *Journal of Organizational Behavior Management: An update*. *Journal of Organizational Behavior Management, 36*(2-3), 202-209. doi:10.1080/01608061.2016.1200938. (Reviewed/Refereed)
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). A crowdsourced nickelΓÇÉandΓÇÉdime approach to Analog OBM research: A behavioral economic framework for understanding workforce attrition. *Journal of the Experimental Analysis of Behavior, 106*(2), 134-144. doi:10.1002/jeab.220 (Reviewed/Refereed)
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). Quantifying efficacy of workplace reinforcers: An application of behavioral economic demand to evaluate hypothetical work performance. *Translational Issues in Psychological Science, 2*(2), 174-183. doi:10.1037/tps0000068. (Reviewed/Refereed)
- Hirst, J. M., & DiGennaro Reed, F. D. (2016). Cross-commodity discounting of monetary outcomes and access to leisure items. *The Psychological Record, 66*, 515-526. doi:10.1007/s40732-016-0201 (Reviewed/Refereed)

Jarmolowicz, D. P., Reed, D. D., DiGennaro Reed, F. D., & Bickel, W. K. (2016). The behavioral and neuroeconomics of reinforcer pathologies: Implications for managerial and health decision making. *Managerial and Decision Economics*, *37*, 274-293. doi:10.1002/mde.2716 (Reviewed/Refereed)

B

Jenkins, S. R., & DiGennaro Reed, F. D. (2016). A parametric analysis of rehearsal opportunities on procedural integrity. *Journal of Organizational Behavior Management*, *36*, 255-281. doi:10.1080/01608061.2016.1236057 (Reviewed/Refereed)

ABCDFH

DiGennaro Reed, F. D., & Henley, A. J. (2015). A survey of staff training and performance management practices: The good, the bad, and the ugly. *Behavior Analysis in Practice*, *8*, 16-26. doi:10.1007/s40617-015-0044-5 (Reviewed/Refereed)

ABCDEFH

Echterling-Savage, K., DiGennaro Reed, F. D., Miller, L. K., & Savage, S. (2015). Effects of a caregiver-implemented aggression reduction procedure of problem behavior on dogs. *Journal of Applied Animal Welfare Science*, *18*, 191-197. doi:10.1080/10888705.2014.977383 (Reviewed/Refereed)

S. Savage: community-based co-author. ABCDFH

Henley, A. J., & DiGennaro Reed, F. D. (2015). Should you order the feedback sandwich? Efficacy of feedback sequence and timing. *Journal of Organizational Behavior Management*, *35*, 321-335. doi:10.1080/01608061.2015.1093057 (Reviewed/Refereed)

ABCDFH

Hirst, J. M., & DiGennaro Reed, F. D. (2015). An examination of the effects of feedback accuracy on academic task acquisition in analogue settings. *The Psychological Record*, *65*, 49-65. doi:10.1007/s40732-014-0087-y (Reviewed/Refereed)

ABCDFH

Howard, V. J., & DiGennaro Reed, F. D. (2015). An evaluation of training procedures for animal shelter volunteers. *Journal of Organizational Behavior Management*, *35*, 296-320. doi:10.1080/01608061.2015.1093052 (Reviewed/Refereed)

ABCDFH

Jenkins, S. R., Hirst, J. M., & DiGennaro Reed, F. D. (2015). The effects of discrete-trial training commission errors on learner outcomes: An extension. *Journal of Behavioral Education*, *24*, 196-209. doi:10.1007/s10864-014-9215-7 (Reviewed/Refereed)

ABCDEFHG

Berc, H., Doucette, J., DiGennaro Reed, F. D., Neidert, P. L., & Henley, A. J. (2014). Evaluating the effects of brief training on parent-teacher interactions in an early childhood classroom. *Behavior Analysis in Practice*, *7*, 47-50. doi:10.1007/s40617-014-0012-5 (Reviewed/Refereed)

ABCDEFH

Blacher, J., Howell, E., Lauderdale-Littin, S., DiGennaro Reed, F. D., & Laugeson, E. (2014). Student-teacher-relationships in non-public school settings for children with autism spectrum

- disorder. *Research in Autism Spectrum Disorders*, 8, 324-333.  
doi:10.1016/j.rasd.2013.12.008 (Reviewed/Refereed)  
EF
- DiGennaro Reed, F. D., & Coddington, R. C. (2014). Advancements in procedural fidelity assessment and intervention: Introduction to the special issue. *Journal of Behavioral Education [10530819]*, 23(1), 1-18. doi:10.1007/s10864-013-9191-3 (Reviewed/Refereed)  
Special Issue Section ABF
- DiGennaro Reed, F. D., Strouse, M., Jenkins, S. R., Price, J., Henley, A. J., & Hirst, J. M. (2014). Barriers to independent living for individuals with disabilities and seniors. *Behavior Analysis in Practice*, 7, 70-77. doi:10.1007/s40617-014-0011-6 (Reviewed/Refereed)  
M. Strouse, J. Price: Community-based co-authors. ABCDEFH
- Howard, V. J., & DiGennaro Reed, F. D. (2014). Training shelter volunteers to teach dog compliance. *Journal of Applied Behavior Analysis [00218855]*, 47(2), 344-359.  
doi:10.1002/jaba.120 (Reviewed/Refereed)  
ABCDFH
- Miller, J. R., Hirst, J. M., Kaplan, B., DiGennaro Reed, F. D., & Reed, D. D. (2014). Effects of mands on instructional control: A laboratory simulation. *Analysis of Verbal Behavior*, 30, 100-112. doi:10.1007/s40616-014-0015-x (Reviewed/Refereed)  
ABCDFH
- Reed, D. D., DiGennaro Reed, F. D., Hyman, S. R., & Hirst, J. M. (2014). The zeitgeist of behavior analytic research in the 21st century: A keyword analysis. *Behavior Analyst Today*, 14, 17-25. (Reviewed/Refereed)  
ABCDEFH
- Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2014). A meta-analysis of behavioral interventions for adolescents and adults with autism spectrum disorders. *Journal of Behavioral Education [10530819]*, 23(2), 258-286. doi:10.1007/s10864-013-9189-x (Reviewed/Refereed)  
ACF
- DiGennaro Reed, F. D., & Reed, D. D. (2013). HomeLink Support Technologies at Community Living Opportunities. *Behavior Analysis in Practice*, 6, 80-81. (Reviewed/Refereed)
- Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2013). Effects of varying feedback accuracy on task acquisition: A computerized translational study. *Journal of Behavioral Education*, 22, 1-15. doi:10.1007/s10864-012-9162-0 (Reviewed/Refereed)  
ABCDFGH
- Jenkins, S. R., & DiGennaro Reed, F. D. (2013). An experimental analysis of the effects of therapeutic horseback riding on the behavior of children with autism. *Research in Autism Spectrum Disorders*, 7, 721-740. doi:10.1016/j.rasd.2013.02.008 (Reviewed/Refereed)  
ABCDFH
- Mayer, K. L., & DiGennaro Reed, F. D. (2013). Effects of a training package to improve the accuracy of descriptive analysis data recording. *Journal of Organizational Behavior Management*, 33, 226-243. doi:10.1080/01608061.2013.843431 (Reviewed/Refereed)



ABCDFH K. L. Mayer: Community-based co-author

McIntyre, L. L., Eckert, T. L., Arbolino, L. A., DiGennaro Reed, F. D., & Fiese, B. H. (2013). The transition to kindergarten for typically developing children: A survey of school psychologists' involvement. *Early Childhood Education Journal*, 42(3), 203-210. doi:10.1007/s10643-013-0593-6 (Reviewed/Refereed)

DiGennaro Reed, F. D., Hirst, J. M., & Hyman, S. R. (2012). Assessment and treatment of stereotypic behavior in children with autism and other developmental disabilities: A thirty year review. *Research in Autism Spectrum Disorders*, 6, 422-430. doi:10.1016/j.rasd.2011.07.003 (Reviewed/Refereed)

ABCDFH

Doucette, S., DiGennaro Reed, F. D., Reed, D. D., Maguire, H., & Marquardt, H. (2012). Implementation of a posted schedule to increase class-wide interobserver agreement assessment. *Journal of Organizational Behavior Management*, 32, 263-269. doi:10.1080/01608061.2012.698187 (Reviewed/Refereed)

ABCDFH

Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2012). Barriers to implementing treatment integrity procedures in school psychology research: Survey of treatment outcome researchers. *Assessment for Effective Intervention*, 37, 195-202. doi:10.1177/1534508411432466 (Reviewed/Refereed)

ABCDEFH

Reed, D. D., DiGennaro Reed, F. D., Campisano, N., LaCourse, K., & Azulay, R. (2012). Assessing and improving staff preference for job tasks using concurrent chains schedules and probabilistic outcomes. *Journal of Organizational Behavior Management*, 32, 253-262. doi:10.1080/01608061.2012.698121 (Reviewed/Refereed)

ABCDFH

Albis, J., & DiGennaro Reed, F. D. (2011). Modified stimulus presentation to teach simple discrimination within picture exchange communication system training. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 5, 42-46. (Reviewed/Refereed)

ABCDEFH

DiGennaro Reed, F. D., Hyman, S. R., & Hirst, J. M. (2011). Applications of technology to teach social skills to children with autism. *Research in Autism Spectrum Disorders*, 5, 1003-1010. doi:10.1016/j.rasd.2011.01.022 (Reviewed/Refereed)

ABCDFH

DiGennaro Reed, F. D., McIntyre, L. L., Dusek, J., & Quintero, N. (2011). Preliminary assessment of friendship, problem behavior, and social adjustment in children with disabilities in an inclusive education setting. *Journal of Developmental and Physical Disabilities*, 23, 477-489. doi:10.1007/s10882-011-9236-2 (Reviewed/Refereed)

ABCDEFHG

DiGennaro Reed, F. D., Reed, D. D., Catania, C., & Maguire, H. (2011). A parametric analysis of errors of commission during discrete trial training. *Journal of Applied Behavior Analysis*, 44, 611-615. doi:10.1901/jaba.2011.44-000 (Reviewed/Refereed)

ABCDEFH

- Reed, D. D., DiGennaro Reed, F. D., Chok, J., & Brozyna, G. (2011). The tyranny of choice: Choice overload as a possible instance of effort discounting. *The Psychological Record, 61*, 547-560. (Reviewed/Refereed)  
ABCDEFH
- DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2010). Effects of video modeling on treatment integrity of behavior support plans. *Journal of Applied Behavior Analysis, 43*, 291-295. doi:10.1901/jaba.2010.43-291 (Reviewed/Refereed)  
ABCDEFH
- McIntyre, L. L., Eckert, T. L., Fiese, B. H., DiGennaro Reed, F. D., & Wildenger, L. K. (2010). Family concerns surrounding kindergarten transition: A comparison of students in special and general education. *Early Childhood Education Journal, 38*, 259-263. doi:10.1007/s10643-010-0416-y (Reviewed/Refereed)  
ACE
- Catania, C. N., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2009). Video modeling to train staff to implement discrete trial instruction. *Journal of Applied Behavior Analysis, 42*, 387-392. doi:10.1901/jaba.2009.42-387 (Reviewed/Refereed)  
ABCDEFH
- Kleinmann, A. E., Luiselli, J. K., DiGennaro, F. D., Pace, G. M., Langone, S. R., & Cochran, C. (2009). Systems-level assessment of interobserver agreement (IOA) for implementation of protective holding (therapeutic restraint) in a behavioral healthcare setting. *Journal of Developmental and Physical Disabilities, 21*, 473-483. doi:10.1007/s10882-009-9157-5 (Reviewed/Refereed)  
BEF
- Luiselli, J. K., DiGennaro Reed, F. D., Christian, W. P., Markowski, A., Rue, H. C., St. Amand, C., & Ryan, C. (2009). Effects of an informational brochure, lottery-based financial incentive, and public posting on absenteeism of direct-care human services employees. *Behavior Modification, 33*(2), 175-181. doi:0.1177/0145445508320624 (Reviewed/Refereed)  
ABCDEFH
- DiGennaro Reed, F. D., & Lovett, B. J. (2008). Views on the efficacy and ethics of punishment: Results from a national survey. *International Journal of Behavioral Consultation and Therapy, 4*(1), 61-67. (Reviewed/Refereed)  
ABCDEF
- DiGennaro Reed, F. D., & Reed, D. D. (2008). Towards an understanding of evidence-based practice. *Journal of Early Intensive Behavior Intervention, 5*(2), 20-29. (Reviewed/Refereed)  
ABFI
- Martens, B. K., DiGennaro, F. D., Reed, D. D., Szczech, F., & Rosenthal, B. D. (2008). Contingency space analysis: An alternative method for identifying contingent relations from observational data. *Journal of Applied Behavior Analysis, 41*, 69-81. doi:10.1901/jaba.2008.41-69 (Reviewed/Refereed)  
ABDF
- DiGennaro, F. D., Martens, B. K., & Kleinmann, A. E. (2007). A comparison of performance

- feedback procedures on teachers' treatment implementation integrity and students' inappropriate behavior in special education classrooms. *Journal of Applied Behavior Analysis, 40*, 447-471. doi:10.1901/jaba.2007.40-447 (Reviewed/Refereed)  
ABCDEFH
- Lyons, E., Rue, H., Luiselli, J. K., & DiGennaro, F. D. (2007). Brief functional analysis and supplemental feeding intervention for post-meal ruminating in children with disabilities. *Journal of Applied Behavior Analysis, 40*, 743-747. doi:10.1901/jaba.2007.743-747 (Reviewed/Refereed)  
BEF
- Martens, B. K., Eckert, T. L., Begeny, J. C., Lewandowski, L. J., DiGennaro, F. D., Montarello, S. A., Arbolino, L. A., Reed, D. D., & Fiese, B. H. (2007). Effects of a fluency-based, after-school reading program on the reading performance of low-achieving second and third grade students. *Journal of Behavioral Education, 16*, 39-54. (Reviewed/Refereed)  
DE
- McIntyre, L. L., Eckert, T. L., Fiese, B. H., DiGennaro, F. D., & Wildenger, L. K. (2007). Transition to kindergarten: Family experiences and involvement. *Journal of Early Childhood Education, 35*, 83-88. doi:10.1007/s10643-007-0175-6 (Reviewed/Refereed)  
ACE
- McIntyre, L. L., Gresham, F. M., DiGennaro, F. D., & Reed, D. D. (2007). Treatment integrity of school-based interventions with children in *Journal of Applied Behavior Analysis* studies from 1991-2005. *Journal of Applied Behavior Analysis, 40*, 659-672. doi:10.1901/jaba.2007.659-672 (Reviewed/Refereed)  
ABDEF
- DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005). Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior. *School Psychology Review, 34*, 220-231. (Reviewed/Refereed)  
ABCDEFH
- Eckert, T. L., Martens, B. K., & DiGennaro, F. D. (2005). Increasing the accuracy of functional assessment methods: Describing antecedent-behavior-consequence relations using conditional probabilities. *School Psychology Review, 34*, 520-528. (Reviewed/Refereed)  
BDEFI

### Abstracts

- McIntyre, L. L., DiGennaro, F. D., & Brzuszkiewicz, L. (2006). Young children with DD: Parent-focused early intervention. Published abstract. *Journal of Applied Research in Intellectual Disabilities, 19*, 235.  
B

### Book Reviews

- DiGennaro Reed, F. D. (2008). [Review of *Growing Up with Autism: Working with School-age Children and Adolescents with Autism*. *Child and Family Behavior Therapy, 30*, 271-275.  
BI

## Newsletter Articles

DiGennaro Reed, F. D. (2015). Derailed? Get on board the staff training train. *Program for Berkshire Association for Behavior Analysis and Therapy Conference*.

Henley, A. J., & DiGennaro Reed, F. D. (2015). Is your job demanding? An application of behavioral economic demand to evaluate hypothetical work performance. *Program for Berkshire Association for Behavior Analysis and Therapy Conference*.

Jenkins, S. R., Hirst, J. M., DiGennaro Reed, F. D., Howard, V. J., Keegan-Harris, A., & Sofis, M. J. (2013). Prime time  $\Gamma\zeta^a$  or not: A null effect. *OBM Network News*.

Reed, D. D., & DiGennaro Reed, F. D. (2012). For the record (editorial). *Division 25 Recorder*, 40, 1.

ABF

Reed, D. D., & DiGennaro, F. D. (2011). For the record (editorial). *Division 25 Recorder*, 39, 1.

ABF

## Presentations

### Discussant Remarks

DiGennaro Reed, F. D. (2018, May). *Discussant remarks*. In S. Ward (chair), *Transferring successful skill-based treatments to caregivers*. Presentation for the annual meeting of the Association for Behavior Analysis International, San Diego, CA.

DiGennaro Reed, F. D. (2017, May). *Discussant remarks*. in B. LeBlanc (chair), *Measuring and evaluating treatment integrity*. Presentation for the annual meeting of the Association for Behavior Analysis International, Denver, CO.

DiGennaro Reed, F. D. (2016, May). *Discussant remarks*. in D. Brand (chair), *Assessing treatment integrity and staff training when delivering behavioral services to individuals with disabilities*. Presentation for the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

DiGennaro Reed, F. D. (2016, May). *Discussant remarks*. in R. Rosales (chair), *Examples of computer-based training to teach a variety of behavior analytic skills*. Presentation for the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

DiGennaro Reed, F. D. (2015, October). *Discussant remarks*. in C. Rapelye (Chair), *Treatment integrity: Implications for practice*. Presented at the 2015 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

DiGennaro Reed, F. D. (2015, May). *Discussant remarks*. in J. C. Vladescu (Chair), *Recent advances in staff training in human services settings*. Presentation for at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

### Invited Presentation

DiGennaro Reed, F. D. (2018, October). *Evidence-based performance management: Applying*

- behavioral science to support practitioners*. Presentation for the 2018 Texas Association for Behavior Analysis Annual Conference, Amherst, MA.
- DiGennaro Reed, F. D. (2018, May). *Using behavioral science to support educators during consultation*. Presentation for the annual meeting of the Association for Behavior Analysis International, San Diego, CA.
- DiGennaro Reed, F. D. (2017, October). *Evidence-based performance management: Applying behavioral science to support practitioners*. Presentation for the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.
- DiGennaro Reed, F. D. (2017, September). *Evidence-based performance management: Applying behavioral science to support practitioners*. Presentation for the Minnesota Association for Behavior Analysis Annual Conference, Minneapolis, MN.
- DiGennaro Reed, F. D. (2017, May). *Evidence-based performance management: Applying behavioral science to support practitioners*. Presentation for the OBM in Health and Human Services Conference, Denver, CO.
- DiGennaro Reed, F. D. (2017, April). *ABCs of staff support: Evidence-based performance management*. Keynote Presentation for the 2017 Tiered Supports Networking Summit, Jefferson City, MO.
- DiGennaro Reed, F. D. (2017, April). *ABCs of staff support: Evidence-based performance management*. Presentation for the 2017 Center for the Advancement of Behavior Analysis Annual Conference, Seal Beach, CA.
- DiGennaro Reed, F. D. (2017, April). *ABCs of staff support: Evidence-based performance management*. Presentation for the 2017 Illinois Association for Behavior Analysis, St. Charles, IL.
- DiGennaro Reed, F. D. (2016, December). *ABCs of staff support: Evidence-based performance management*. Presentation for the Colorado Association for Behavior Analysis Annual Conference, Denver, CO.
- DiGennaro Reed, F. D. (2016, November). *Evidence-based performance management: Applying behavioral science to support practitioners*. Professional Seminar for the University of Kansas Child Language Doctoral Program, Lawrence, KS.
- DiGennaro Reed, F. (2016, November). *ABCs of staff support: Evidence-based performance management*. Presentation for the Iowa Association for Behavior Analysis Annual Conference, Des Moines, IA.
- DiGennaro Reed, F. D. (2016, April). *Treatment integrity: Current status and future directions*. Presentation for North Star Academy Lifespan Conference, Kansas City, KS.
- DiGennaro Reed, F. D. (2016, March). *Treatment integrity: Current status and future directions*. Presentation for the 2016 Texas Association for Behavior Analysis Annual Conference, Fort Worth, TX.
- DiGennaro Reed, F. D. (2016, February). *A behavioral economic approach to organizational*

- behavior*. Presentation for the 2016 California Association for Behavior Analysis Annual Conference, Santa Clara, CA.
- DiGennaro Reed, F. D. (2015, November). *A behavioral economic approach to work performance*. Presentation for the University of Kansas School of Public Affairs and Administration, Lawrence, KS.
- DiGennaro Reed, F. D. (2015, November). *Maximizing the effects of feedback on staff performance*. Presentation for the 2015 Missouri Association for Behavior Analysis Conference, Birmingham, AL.
- DiGennaro Reed, F. D. (2015, October). *A behavioral economic approach to organizational behavior*. Presentation for the 2015 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
- DiGennaro Reed, F. D. (2015, October). *Expanding the reach of behavior analysis*. Panel presentation for the 2015 Mid-American Association for Behavior Analysis Conference, Kansas City, KS.
- Henley, A. J., & DiGennaro Reed, F. D. (2015, October). *Is your job demanding? An application of behavioral economic demand to evaluate hypothetical work performance*. Presentation for the annual meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Henley, A. J., DiGennaro Reed, F. D., Reed, D. D., & Kaplan, B. A. (2015, October). *A crowdsourced approach to analog OBM research: Workplace demand in amazon mechanical turk*. Presentation for the annual meeting of the Mid-American Association for Behavior Analysis, Kansas City, MO.
- DiGennaro Reed, F. D. (2015, May). *Homelink support technologies*. in C. Morris (Chair), *Professional development series: Uses of technology in behavior analysis*. Presentation for the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- DiGennaro Reed, F. D. (2015, February). *Treatment integrity: Current status and future directions*. Presentation for the Florida Institute of Technology Behavior Analysis Student Association Conference, Melbourne, FL.  
ABCDEFGHI
- DiGennaro Reed, F. D. (2013). *Navigating the continuum of basic-to-applied OBM research: Notes from the field*. Presentation for the 2013 Mid-American Association for Behavior Analysis Conference, Pewaukee, WI.  
ABCDEFGHI
- DiGennaro Reed, F. D. (2012). *Improving educator performance in service-delivery settings*. Presentation for the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.  
ABCDEFHI
- DiGennaro Reed, F. D. (2012). *Maximizing the effects of feedback on staff performance*. Presentation for the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.

ABCDEFGHI

DiGennaro Reed, F. D. (2012). *Treatment integrity considerations: Barriers, assessment, and intervention*. Keynote Presentation for the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.

ABCDEFGHI

DiGennaro Reed, F. D. (2012). *Treatment integrity considerations: Barriers, assessment, and intervention*. Presentation for the 2012 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFGHI

Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2012). *Analysis of the effects of instructional fidelity on task acquisition*. Presentation for the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.

ABCFGH

Howard, V. J., & DiGennaro Reed, F. D. (2012). *An evaluation of training methods for volunteer discrete-trial teaching integrity and dog compliance in a shelter environment*. Presentation for the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.

ABCFH

Howard, V. J., & DiGennaro Reed, F. D. (2012). *An evaluation of training methods to improve volunteer use of discrete-trial obedience training with shelter dogs*. Presentation for the 2012 Mid-American Association for Behavior Analysis Conference, Minneapolis, MN.

ACDFH

Howard, V. J., & DiGennaro Reed, F. D. (2012, April). *An evaluation of training methods for volunteer discrete-trial teaching integrity and dog compliance in a shelter environment*. Presentation for the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.

ABCFH

DiGennaro Reed, F. D. (2011). *Enhancing treatment integrity in service-delivery settings*. Presentation for the Bi-Annual Organizational Behavior Management Network Conference, Tampa, FL.

ABCDEFHI

DiGennaro Reed, F. D. (2011). *Evidence-based teacher consultation: Promoting student outcomes*. Presentation for the 2011 Kansas Association for Behavior Analysis Conference, Overland Park, KS.

ABCDEFHI

DiGennaro Reed, F. D., & Reed, D. D. (2010). *A review of recent research on treatment integrity and performance management interventions*. Presentation for Simmons College graduate course on behavioral consultation, Boston, MA.

ABCDEFHI

DiGennaro Reed, F. D. (2010). *Treatment integrity and staff performance improvement: A review of recent findings*. Presentation for the Queens College Developmental Disabilities Conference, Flushing, NY.

## ABCDEFHI

DiGennaro Reed, F. D., & Reed, D. D. (2009). *Recent advances in treatment integrity research*. Presentation for Simmons College graduate course on behavioral consultation, Boston, MA.  
ABCDEFHI

DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. (2008). *Innovative approaches to addressing problem behavior in children with disabilities: Application of behavioral relaxation techniques*. Presentation for the 3rd Annual Northeast Conference sponsored by the Cambridge Center for Behavioral Studies, Milford, MA.  
ABFHI

Reed, D. D., & DiGennaro Reed, F. D. (2008). *Contingency space analysis*. Presentation for Simmons College graduate course on functional assessment, Boston, MA.  
ABCDEFHI

Lockshin, S., & DiGennaro, F. D. (2007). *Managing disruptive and aggressive behaviors: Teaching alternative behaviors*. Workshop presentation for employees of the Children's Unit for Treatment and Evaluation, Binghamton, NY.  
ABFHI

DiGennaro Reed, F. D. (2006). *Extinction*. Presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.  
ABFHI

DiGennaro Reed, F. D. (2006). *Generalization*. Presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.  
ABFHI

DiGennaro Reed, F. D. (2006). *Self-management*. Presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.  
ABFHI

DiGennaro Reed, F. D. (2006). *Token economies*. Presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.  
ABFHI

DiGennaro Reed, F. D. (2005). *Autism and asperger's disorder*. Presentation for Harvard University Continuing Education graduate course, Cambridge, MA.  
ABFHI

**Panel**

Twyman, J. S., Vladescu, J. C., DiGennaro Reed, F. D., & LeBlanc, B. (2018, May). *Technology and innovation in behavior analysis*. Panel discussion at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.

DiGennaro Reed, F. D., Walsh, M., & Caporale, C. (2017, October). *So you want to make a difference? Consider a career in adult services*. Panel discussion at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.



## Parent and Staff Training

- DiGennaro Reed, F. D. (2015, July). *Fostering desired staff implementation behavior*. Presentation for employees of Heartspring, Inc, Wichita, KS.
- DiGennaro Reed, F. D., & Hirst, J. M. (2013). *Behavior management 101*. Presentation for employees of Community Living Opportunities Inc., Lawrence, KS.  
ABCDEFHI
- DiGennaro Reed, F. D., Hyman, S. R., & Henley, A. J. (2013). *Data and visual analysis: Part II*. Presentation for employees of Community Living Opportunities Inc., Lawrence, KS.  
ABCDEFHI
- DiGennaro Reed, F. D., Hyman, S. R., & Henley, A. J. (2013). *Measurement*. Presentation for employees of Community Living Opportunities Inc., Lawrence, KS.  
ABCDEFHI
- DiGennaro Reed, F. D., Hyman, S. R., Hirst, J. M., & Henley, A. J. (2013). *Data and visual analysis: Part I*. Presentation for employees of Community Living Opportunities Inc., Lawrence, KS.  
ABCDEFHI
- DiGennaro Reed, F. D. (2010). *Program Title: Creating Awareness through Resources and Education (CARE)*. Agency: Melmark New England.  
Role: Coordinator, Developer, Instructor (18 weeks)
- DiGennaro Reed, F. D. (2009). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.  
Role: Coordinator, Developer, Instructor (11 weeks)
- DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. A. (2008). *Innovative approaches to addressing problem behavior in children with autism: Application of behavioral relaxation techniques*. BACB-approved training for certified behavior analysts, Andover, MA.  
ABFHI
- DiGennaro Reed, F. D. (2008). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.  
Role: Coordinator, Developer, Instructor (11 weeks)
- DiGennaro Reed, F. D. (2007). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.  
Role: Coordinator, Developer, Instructor (11 weeks)
- DiGennaro Reed, F. D. (2007). *Program Title: Parent Training Series*. Agency: Institute for Child Development.  
Role: Instructor (1 class)
- DiGennaro Reed, F. D. (2007). *Use of a contingency space analysis to increase the accuracy of FBAs in clinical settings*. BACB-approved training for certified behavior analysts, Andover, MA.  
ABFHI

- DiGennaro Reed, F. D. (2005). *Program Title: ABA Training Series*. Agency: Syracuse University and Families for Effective Autism Treatment of CNY.  
Role: Co-Instructor (10 weeks)
- DiGennaro Reed, F. D. (2005). *Program Title: Incredible Years Parent Training Series*. Agency: Syracuse University.  
Role: Co-Instructor, Research Assistant (11 weeks)
- DiGennaro Reed, F. D. (2005). *Utilizing principles of ABA within public school settings*. Presentation for Sandy Creek School District teachers, Sandy Creek, NY.  
ABFHI
- Friga, M., Fried, K., McIntyre, L. L., & DiGennaro, F. D. (2005). *Summer training clinic: Applied behavior analysis*. 5-day training series sponsored by Special Education Training Resource Center, Ithaca, NY.  
ABFHI
- DiGennaro Reed, F. D. (2004). *Program Title: Incredible Years Parent Training Series*. Agency: Syracuse University.  
Role: Co-Instructor, Research Assistant  
(11 weeks)
- McIntyre, L. L., & DiGennaro, F. D. (2004). *Autism and education: Using ABA to maximize outcomes*. Presentation for Oswego County ARC, Arise, and Parents of Special Children, Fulton, NY.  
ABFI
- DiGennaro Reed, F. D. (2000). *Program Title: Parents as Partners Program*. Agency: Genesis School for Children with Autism.  
Role: Instructor (1 class)
- DiGennaro Reed, F. D. (1999). *Program Title: Advanced Parent Training Series*. Agency: Quality Services for the Autism Community (QSAC) Program.  
Role: Instructor (1 class)
- DiGennaro Reed, F. D. (1999). *Program Title: Parent Training Seminar*. Agency: Eden II Program.  
Role: Instructor (1 class)
- DiGennaro Reed, F. D. (1999). *Program Title: Parents as Partners Program*. Agency: Genesis School for Children with Autism.  
Role: Co-Coordinator, Co-Instructor (11 weeks)
- Horowitz, R., & DiGennaro, F. D. (1999). *Behavioral treatment of autism and pervasive developmental disorder: Beginner workshop*. 10-week training series sponsored by Great Neck Adult Education Program, Great Neck, NY.  
BFI
- DiGennaro Reed, F. D. (1998). *Program Title: Parent Training Series*. Agency: Genesis School for Children with Autism.

Role: Instructor (1 class)

## Poster

- Brand, D., DiGennaro Reed, F. D., Bricker, J. N., Erath, T. G., Novak, M. D., & Andrews, R. D. (2017, October). *Effects of antecedent-only training on service recipients' use of technology in smart homes*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI., Milwaukee, WI.
- Erath, T. G., DiGennaro Reed, F. D., Sundermeyer, H., Harbison, M., Brand, D., Novak, M. D., & Shears, R. (2017, September). *Enhancing the efficacy of in-home training provided by residential supervisors*. Poster presented at the Annual Board of Directors Meeting for Community Living Opportunities, Lawrence, KS.
- Novak, M. D., Henley, A. J., DiGennaro Reed, F. D., & Roma, P. G. (2017, May). *Effects of restricted versus unrestricted communication on team performance under various incentive arrangements*. Poster presented at the 43rd Annual convention of the Association for Behavior Analysis International, Denver, CO.
- Brand, D., DiGennaro Reed, F. D., Henley, A. J., Gray, E., & Crabbs, B. (2016, October). *A fifteen-year review of published studies involving parametric manipulations of treatment integrity*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Wisconsin Dells, WI.
- Novak, M. D., Henley, A. J., & DiGennaro Reed, F. D. (2016, October). *Evaluation of a titrating ratio procedure for assessing reinforcer value*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Wisconsin Dells, WI.
- Henley, A. J., Novak, M. D., & DiGennaro Reed, F. D. (2016, May). *Evaluation of a titrating ratio procedure for assessing reinforcer value*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.
- Naude, G. P., Henley, A. J., Kaplan, B. A., Reed, D. D., & DiGennaro Reed, F. D. (2016, May). *Temporal framing and the hidden zero effect: Rate-dependent outcomes on delay discounting*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.
- Smith, C. M., Hirst, J. M., Novak, M. D., Henley, A. J., Brand, D., & DiGennaro Reed, F. D. (2016, May). *Effects of probabilistic arrangements of varied incentive magnitudes on task performance in a simulated work setting*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Smith, C. M., Curry, S. M., Hirst, J. M., Novak, M., Henley, A. J., Brand, D., & DiGennaro Reed, F. D. (2016, April). *Effects of probabilistic arrangements of varied incentive magnitudes on task performance in a simulated work setting*. Poster presented at the Kansas Association for Behavior Analysis Annual Meeting, Kansas City, KS.
- Smith, K. T., DiGennaro Reed, F. D., & Hirst, J. M. (2015, October). *Effects of audio type on productivity in a simulated workplace*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Kansas City, MO.

- Echterling-Savage, K., & DiGennaro Reed, F. D. (2015, May). *Analysis of an owner training package for integrity of a procedure targeting aggression in dogs*. Poster presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., & DiGennaro Reed, F. D. (2015, May). *A survey of staff training and performance management practices: The good, the bad, and the ugly*. Poster presented at the annual meeting of the Association for Behavior Analysis International.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). *Quantifying efficacy of workplace reinforcers: A behavioral economic approach to organizational behavior*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.
- Hirst, J. M., & DiGennaro Reed, F. D. (2015, May). *Hypothetical discounting in probabilistic workplace incentive arrangements: A preliminary investigation*. Poster presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (2015, May). *Further investigation of the effects of mands on instructional control*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Rueb, S., & Martin, D. (2015, May). *A feedback tool to assess the travel experiences of passengers with disabilities: Pilot results*. Poster presented at the annual meeting of the Association for Behavior Analysis International., San Antonio, TX.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2014, October). *Is your job demanding? An application of demand curves to evaluate hypothetical work performance*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.  
ABCDEFH
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Rueb, S., Martin, S., & Delta Air Lines Advisory Board on Disability. (2014, October). *Development of a feedback tool to assess the travel experiences of passengers with disabilities: Pilot results*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.  
ABCDEFHG (S. Martin: Community-based co-author)
- Jenkins, S. R., & DiGennaro Reed, F. D. (2014, October). *A parametric analysis of rehearsal and feedback opportunities during training of functional analysis conditions*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.  
ABCDEFH
- Doucette, J. L., Jenkins, S. R., Hirst, J. M., Henley, A. J., Newton, K. L., DiGennaro Reed, F. D., & Coddling, R. S. (2014, May). *The effects of self-monitoring on participant fidelity of reinforcement-based procedures*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.  
ABCDFGH
- Henley, A. J., & DiGennaro Reed, F. D. (2013, October). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence*. Poster presented at the annual

- meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFGH
- Jenkins, S. R., Hirst, J. M., DiGennaro Reed, F. D., Howard, V. J., Keegan-Harris, A., & Sofis, M. (2013, October). *Prime time—à or not: A null effect*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFGH
- Henley, A. J., & DiGennaro Reed, F. D. (2013, May). *Efficacy of and preference for feedback sequence*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
ABCDFH
- Hirst, J. M., & DiGennaro Reed, F. D. (2012, October). *An analysis of the effects of feedback accuracy on student learning in an analogue setting*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, October). *An evaluation of training methods on improving volunteer performance of shelter dog-walking tasks*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFH
- Hyman, S. R., & DiGennaro Reed, F. D. (2012, October). *An experimental analysis of the effects of therapeutic horseback riding on the behavior of children with autism*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFGH
- Miller, J. R., DiGennaro Reed, F. D., Hirst, J. M., Reed, D. D., & Kaplan, B. (2012, October). *Instructional versus schedule control: A translational investigation of verbal history effects on rule adherence in situations of diminishing returns*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDEFH
- Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2012, May). *Effects of instructional fidelity on learning: A translational approach*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.  
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *An evaluation of training methods on improving volunteer performance of shelter dog-walking tasks*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.  
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *The impact of behavioral characteristics on dog adoptions: A survey of potential adopters*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.  
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *The impact of behavioral characteristics*

- on dog adoptions: A survey of potential adopters.* Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
ABCDFH
- Hyman, S. R., Hirst, J. M., DiGennaro Reed, F. D., & Baynham, T. (2012, May). *An evaluation of the short- and long-term impact of integrity errors on student performance.* Poster presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.  
ABCDEFHG
- Miller, J. R., DiGennaro Reed, F. D., Hirst, J. M., Reed, D. D., & Kaplan, B. (2012, May). *Instructional versus schedule control: A translational investigation of verbal history effects on rule adherence in situations of diminishing returns.* Poster presented at the annual meeting of the Society for Quantitative Analyses of Behavior, Seattle, WA.  
ABCDEFH
- Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2011, October). *Effects of instructional fidelity on learning: A translational approach.* Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomington, IL.  
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2011, October). *Sequential application of training methods to teach student volunteers to implement a training procedure with sheltered dogs.* Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomington, IL.  
ABCDFH
- Hyman, S. R., Hirst, J. M., DiGennaro Reed, F. D., & Baynham, T. (2011, October). *An evaluation of the short- and long-term impact of integrity errors on student performance.* Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomington, IL.  
ABCDEFHG
- Hyman, S. R., Hirst, J. M., Brozyna, G. A., Reed, D. D., & DiGennaro Reed, F. D. (2011, May). *Quantifying the zeitgeist of behavior analysis in the twenty first century.* Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
ABCDFH
- Liteplo, D., Ford, E., & DiGennaro Reed, F. D. (2008, October). *Use of a tactile prompt to promote teacher student interaction.* Poster presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ABCDEFH
- Reed, A. J., Reed, D. D., DiGennaro Reed, F. D., Cos, T., & Gardner, R. (2008, May). *The function of behavior analysis in health psychology: Cross-citations and JABA publication analyses.* Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.  
ABCDF
- Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J. (2007, October). *The function of behavior analysis in health psychology: Cross-citations and JABA publication*

- analyses*. Poster presented at the Berkshire Association of Behavior Analysis and Therapy Conference, Amherst, MA.  
ABCDF
- Luiselli, J. K., Lyons, E., Rue, H. C., & DiGennaro, F. D. (2007, February). *Functional analysis and post-meal ruminating in children with autism*. Poster presented at the Association for Behavior Analysis Autism Conference, Boston, MA.  
EF
- DiGennaro, F. D., Marks, K., Kleinmann, A. K., & Pace, G. M. (2006, October). *Naturalistic treatment assessment as part of the FBA process: A case study*. Poster presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ABCDEF
- Begeny, J., DiGennaro, F. D., Montarello, S., Arbolino, L., Martens, B., Eckert, T., Lewandowski, L., & Fiese, B. (2006, July). *Relationships between commonly used reading measures and suggestions for reducing the amount of time needed to screen for reading difficulties*. Poster presented at the International Society for the Study of Behavioral Development Biennial Conference, Melbourne, Australia.  
EF
- DiGennaro, F. D., & Lovett, B. J. (2006, May). *Views on the efficacy and ethics of punishment: Results from a national survey of ABA members*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.  
ABCDEF
- DiGennaro, F. D., Martens, B. K., & Eckert, T. L. (2005, November). *An alternative approach to increasing the accuracy of functional assessment methods in school settings: Describing behavior-consequence relations using conditional probabilities*. Poster presented at the Maryland Association for Behavior Analysis Conference, Baltimore, MD.  
ABCDEF
- DiGennaro, F. D., Reed, D., Vance, M. J., & McIntyre, L. L. (2005, August). *Use of FBA in schools: A meta-analytic review*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.  
ABCDEFH
- DiGennaro, F. D., Reed, D. D., Inglis, C., Blachman, B., Eckert, T. L., Lewandowski, L., Martens, B. K., & McIntyre, L. L. (2005, May). *The school psychology program at Syracuse University: Focus on research-based practice*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.  
B
- DiGennaro, F. D., Reed, D. D., Vance, M. J., & McIntyre, L. L. (2005, May). *An examination of variables surrounding use of functional assessment in schools: A meta-analytic review*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.  
ABCDEFH
- Reed, D. D., DiGennaro, F. D., Vance, M. J., & McIntyre, L. L. (2005, May). *Multiple-cue discrimination in children with autism spectrum disorder: Examining the relationship between adaptive behavior and deficits in discrimination*. Poster presented at the annual

- meeting of the Association for Behavior Analysis, Chicago, IL.  
EF
- Arbolino, L. A., DiGennaro, F. D., Begeny, J., & Eckert, T. L. (2005, March). *A coding synthesis: What are the trends across journals of kindergarten transition articles?* Poster presented at the National Association of School Psychologists Convention, Atlanta, GA.  
ABCDEF
- Arbolino, L. A., Lewandowski, L. J., Kleinmann, A. E., Eckert, T. L., & DiGennaro, F. D. (2005, March). *Child abuse and school settings: School psychologists' background, competency and training needs.* Poster presented at the National Association of School Psychologists Convention, Atlanta, GA.  
E
- Eckert, T. L., DiGennaro, F. D., & Arbolino, L. A. (2005, March). *Research, training, and service delivery pertaining to young children: An analysis of trends in four school psychology journals.* Poster presented at the National Association of School Psychologists Convention, Atlanta, GA.  
DEF
- DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2004, December). *The effects of performance feedback and negative reinforcement on teachers' implementation of school-based interventions.* Poster presented at the Maryland Association for Behavior Analysis Conference, Baltimore, MD.  
ABCDEF
- McIntyre, L. L., DiGennaro, F. D., & Arbolino, L. A. (2004, October). *Establishing parent-professional collaborations: Early intervention for preschoolers at-risk for dual diagnosis.* Poster presented at the annual New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.  
E
- Eckert, T. L., Arbolino, L. A., Begeny, J. C., DiGennaro, F. D., Montarello, S. A., Martens, B. K., Lewandowski, L. J., & Fiese, B. H. (2004, August). *Improving the oral reading fluency skills of elementary-aged students.* Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.  
E
- Eckert, T. L., Montarello, S. A., DiGennaro, F. D., Arbolino, L. A., Begeny, J. C., Martens, B. K., Lewandowski, L. J., & Fiese, B. H. (2004, August). *Examining the endurance of oral reading fluency skills among elementary-aged students.* Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.  
E
- Begeny, J. C., DiGennaro, F. D., Arbolino, L. A., Montarello, S., Martens, B. K., Eckert, T. L., Lewandowski, L. J., & Fiese, B. H. (2004, May). *The read-a-buck after school reading program: Generalization outcomes from a fluency-based reading intervention.* Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.  
E
- Lovett, B. J., & DiGennaro, F. D. (2004, May). *Aversive interventions: Trends over the past*



*twenty years*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.  
ABCDEF

Montarello, S., DiGennaro, F. D., Arbolino, L. A., Begeny, J., Martens, B. K., Eckert, T. L., Lewandowski, L. J., & Fiese, B. H. (2004, May). *Read-a-buck: Endurance effects of a fluency-based after-school reading program*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.  
E

DiGennaro, F. D., & McWilliams, L. (1999, May). *Effects of videomodeling on spontaneous play initiations and conversational speech in children with autism*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.  
ABCDEF

Horowitz, R., DiGennaro, F. D., & Trumata, J. (1999, May). *Increasing reciprocity of initiations between a student with autism and typical peers during inclusion as a result of a "gentle reminder."* Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.  
E

DiGennaro, F. D., & McDonald, M. (1998, May). *Effects of video modeling on spontaneous play initiations and conversational speech in a child with autism*. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.  
ABCDEF

## **Presentation**

DiGennaro Reed, F. D., Erath, T., & Novak, M. (2018, May). *Using behavioral science to produce organizational change*. Workshop presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.

Hassaballa, I., Fawcett, S., Sepers, C., DiGennaro Reed, F., Schultz, J., Munodawafa, D., Malekele Phori, P., Chiriseri, E., & Isidore Kouadio, K. (2016, April). *Participatory monitoring and evaluation of ebola response activities and associated disease outcomes in Lofa County, Liberia*. Presentation at Kansas African Studies Center's Graduate Research Workshop, Lawrence, KS.

DiGennaro Reed, F. D. (2013, May). *Analysis of procedural variations in teaching on learner outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

DiGennaro Reed, F. D. (2013, May). *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

Howard, V. J., & DiGennaro Reed, F. D. (2012). *Evaluating training methods to improve volunteer use of discrete-trial obedience training with sheltered dogs*. Presentation for the 2012 Florida Association for Behavior Analysis Conference, Jacksonville, FL.  
ABCFH

- Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2012). *A meta-analysis of single case studies evaluating interventions for adolescents and adults with autism spectrum disorders*. Presented at the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.  
ACFH
- Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2012, October). *A meta-analysis of single case studies evaluating interventions for adolescents and adults with autism spectrum disorders*. Presentation for the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.  
ACFH
- DiGennaro Reed, F. D., & Maguire, H. (2009, October). *Considerations in the implementation of best practices in behavioral parent training*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ABF
- Reed, D. D., & DiGennaro Reed, F. D. (2007, November). *From hippotherapy to discrete trials: How evidence-based is your practice?* Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.  
ABF
- DiGennaro Reed, F. D., & Reed, D. D. (2007, October). *Use of a contingency space analysis to increase the accuracy of FBAs in clinical settings*. Presented at the Berkshire Association of Behavior Analysis and Therapy Conference, Amherst, MA.  
ABF
- Reed, D. D., DiGennaro, F. D., & Martens, B. K. (2006, November). *On the use of the operant contingency space to increase the accuracy of functional behavioral assessment*. Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.  
ABF
- DiGennaro, F. D., Reed, D. D., & Martens, B. K. (2006, October). *An innovative approach to increasing the accuracy of functional behavioral assessment using the operant contingency space*. Presented at the Annual Convention of the New York Association of School Psychologists, Syracuse, NY.  
ABF
- Reed, D. D., DiGennaro, F. D., & McIntyre, L. L. (2005, November). *Use of brief experimental analysis in selecting interventions: Promoting quality outcomes in school settings*. Presented at the New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.  
ABCDEF
- DiGennaro, F. D., McDonald, M. E., & Falleo, C. E. (2005, October). *Use of empirically supported strategies in the consultation process: A behavior analytic approach*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ABF
- DiGennaro, F. D., Ricci, L., McIntyre, L. L., & Eckert, T. L. (2005, April). *Transition to kindergarten: Research, practice, & future directions*. Presented at the Third Annual

Fordham University-Los Ninos Services Early Childhood Conference, Manhattan, NY.  
ABCDE

DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005, March). *An implementation a day keeps the consultant away*. Presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.  
ABCDEF

McIntyre, L. L., Bruszkiewicz, L., DiGennaro, F. D., & Arbolino, L. A. (2005, March). *The transition to kindergarten: Family experiences and involvement*. Presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.  
ACDE

Eckert, T. L., DiGennaro, F. D., Arbolino, L. A., Rosenblatt, M. L., & Lannie, A. (2004, March). *Recommended effective models: Transition to kindergarten*. Presented at the National Association of School Psychologists Annual Convention, Dallas, TX.  
AB

DiGennaro, F. D. (2003, October). *The neglected essential: Importance of treatment integrity*. Presented at the Syracuse City School District School Psychology Internship Program, Syracuse, NY.  
ABCDEF

McDonald, M., Falleo, C., & DiGennaro, F. D. (1999, September). *Discrete trial instruction and incidental teaching: Strategies for effective implementation*. Presented at the 5th Annual Genesis Conference: Discrete Trials and Beyond, Jericho, NY.  
BF

McDonald, M., DiGennaro, F. D., & Falleo, C. (1998, October). *Strategies for promoting social skills in individuals with autism*. Presented at the 4th Annual Genesis Conference: Discrete Trials and Beyond, Jericho, NY.  
BF

McDonald, M., Horowitz, R., & DiGennaro, F. D. (1998, April). *Increasing language skills in students with autism: Research-based strategies to promote spontaneous initiations*. Presented at the COSAC Conference, Long Branch, NJ.  
BF

## Symposium

Brand, D., Novak, M. D., Tortolero, S., & DiGennaro Reed, F. D. (2017, October). *Further examination of the effects of feedback accuracy on task acquisition: An extension*. In F. D. DiGennaro Reed (chair), *Basic to applied research in organizational behavior management*. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

Erath, T. G., Sundermeyer, H., & DiGennaro Reed, F. D. (2017, October). *Increasing the accuracy of behavioral skills training by novice trainers using antecedent training*. In F. D. DiGennaro Reed (chair), *Basic to applied research in organizational behavior management*. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

- Henley, A. J., & DiGennaro Reed, F. D. (2017, October). *Effects of incentive magnitude on work performance and predictive validity of a hypothetical work task*. In F. D. DiGennaro Reed (chair), *Basic to applied research in organizational behavior management*. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.
- Novak, M. D., Henley, A. J., DiGennaro Reed, F. D., & Roma, P. (2017, October). *Effects of restricted vs unrestricted communication on team performance under various incentive arrangements*. In F. D. DiGennaro Reed (chair), *Basic to applied research in organizational behavior management*. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.
- Brand, D., DiGennaro Reed, F. D., Henley, A. J., Gray, E., & Crabbs, B. (2017, May). *Effects of treatment integrity errors on responding: A fifteen year review*. In B. LeBlanc (chair), *Measuring and evaluating treatment integrity*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, International, Denver, CO.
- Hirst, J. M., Smith, C., Curry, S. M., Brand, D., Henley, A. J., Novak, M. D., & DiGennaro Reed, F. D. (2017, May). *The effects of incentive magnitude on the efficacy of probabilistic schedules of monetary incentives*. In A. S. Warman (chair), *From the laboratory to the field: Recent innovations in incentive procedures used in organizational behavior management*. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Brand, D., Elliffe, D., & DiGennaro Reed, F. D. (2016, May). *Using sequential analysis to assess component integrity of discrete-trial teaching programs*. In D. Brand (chair), *Assessing treatment integrity and staff training when delivering behavioral services to individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Henley, A. J., & DiGennaro Reed, F. D. (2016, May). *Effects of incentive magnitude on work performance and predictive validity of a hypothetical work task*. In M. Novak (chair), *Novel applications of demand curve analyses to evaluate reinforcer efficacy in laboratory and applied contexts*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Hirst, J. M., & DiGennaro Reed, F. D. (2016, May). *Effects of probabilistic arrangements of incentives and disincentives on work task performance in an analogue setting*. In J. Hirst (chair), *Improving the precision of OBM intervention: Recent advancements in functional assessment, stimulus preference, and incentive schedules*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Sepers, C. E., Fawcett, S., Hassaballa, I., DiGennaro Reed, F. D., Munodawafa, D., Phori, P. M., & Chiriseri, E. (2015, November). *Using an online monitoring and evaluation system for documenting the activities and associated outcomes of the Ebola response effort in Liberia*. Exemplary Evaluations in a Multicultural World, Chicago, IL.
- Hassaballa, I., Sepers, C., Fawcett, S., DiGennaro Reed, F. D., Munodawafa, D., Phori, P. M., Chiriseri, E., & Schultz, J. (2015, September). *Using behavioral science to help assure conditions for health and wellbeing*. International Association for African Educators (IAAE)

Conference, Lawrence, KS.

- DiGennaro Reed, F. D., Tetreault, A. S., Strouse, M. C., Hargett, Y., Carrigan, K., & Price, J. (2015, May). *A performance-based bonus system for increasing completion of essential job duties*. In A. S. Tetreault (Chair), *Experimental analysis of organizational strategies to improve service delivery*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). *A crowdsourced experiential procedure for generating breakpoints of worker responding*. In K. A. Lattal (Chair), *Practices, principles, and progressive contingencies*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Jenkins, S. R., & DiGennaro Reed, F. D. (2015, May). *A parametric analysis of rehearsal and feedback opportunities during training of functional analysis conditions*. In E. Kazemi (Chair), *Staff training for human service settings: Analyses and evaluations*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., & DiGennaro Reed, F. D. (2014, May). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence*. In A. J. Henley (Chair), *A Translational approach to investigating work performance: From the lab to the cubicle*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.  
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2014, May). *Effects of a video-based pre-service training package on animal shelter volunteers' integrity*. In K. A. Conde (Chair), *Evaluating treatment integrity of behavior analytic interventions*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.  
ABCDFGH
- Hirst, J. M., & DiGennaro Reed, F. D. (2013, May). *Acquisition of a conditional discrimination task under varying levels of feedback accuracy*. In F. D. DiGennaro Reed (Chair), *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
ABCDFH
- Hirst, J. M., & DiGennaro Reed, F. D. (2013, May). *The short- and long-term effects of inaccurate feedback: An examination of academic task acquisition in an analogue educational setting*. In F. D. DiGennaro Reed (Chair), *Analysis of procedural variations in teaching on learner outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2013, May). *Developing cost-effective volunteer training in an animal shelter*. In F. D. DiGennaro Reed (Chair), *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
ABCDFH
- Henley, A. J., & DiGennaro Reed, F. D. (2013, April). *Efficacy of and preference for feedback sequence*. In A. Boutain (Chair), *A translational approach to performance management*

- research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.  
ABCEFH
- Hirst, J. M., & DiGennaro Reed, F. D. (2013, April). *Short- and long-term effects of inaccurate feedback: An examination of academic task acquisition in an analogue educational setting*. In A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.  
ABCEFH
- Howard, V. J., & DiGennaro Reed, F. D. (2013, April). *An analysis of cost-effective pre-service training for animal shelter volunteers*. In A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.  
ABCEFH
- Hyman, S. R., Hirst, J. M., Keegan-Harris, A., Howard, J. J., & DiGennaro Reed, F. D. (2013, April). *Priming effects during staff training*. In A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.  
ABCEFH
- Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2011, May). *Barriers to implementing treatment integrity procedures: Survey of treatment outcome researchers*. In C. St. Peter Pipkin (Chair), *Current issues in caregiver training and treatment integrity*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
ABCDEF
- Howard, V., DiGennaro Reed, F. D., & Miller, L. K. (2011, May). *Effectiveness of a volunteer-implemented behavioral training intervention with sheltered dogs*. In K. Savage-Echterling (Chair), *The effectiveness and sustainability of four educational interventions*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
ABCFH
- Reed, D. D., DiGennaro Reed, F. D., & Chok, J. (2011, May). *On the devaluation of choice: Synthesizing choice overload and discounting*. In D. D. Reed (Chair), *Contemporary approaches to the analysis of choice, preference, and decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
EF
- Campisano, N., DiGennaro Reed, F. D., & Maguire, H. (2010, May). *Effects of goal setting and public posting on the percentage of student programs completed daily*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.  
ACFH
- DiGennaro Reed, F. D., Reed, D. D., Maguire, H., & Catania, C. (2010, May). *Effects of errors of commission during discrete-trial teaching on student performance*. In F. DiGennaro Reed

- (Chair), *Examination of treatment integrity on client outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.  
ABCDEFH
- Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2010, May). *Implementation of an antecedent intervention to increase class-wide IOA assessment*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.  
ACFH
- Maguire, H., DiGennaro Reed, F. B., & Stevenson, B. (2010, May). *Use of an antecedent intervention to improve data collection practices of teachers*. In F. DiGennaro Reed (Chair), *Examination of strategies to promote staff performance in human service settings*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.  
ACDFH
- Reed, D. D., DiGennaro Reed, F. D., & Campisano, N. (2010, May). *Assessing and increasing staff preference for job tasks using concurrent-chains schedules and probabilistic outcomes*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.  
ACF
- Campisano, N., DiGennaro Reed, F. D., & Ford, E. (2009, October). *Effects of goal setting and public posting on the percentage of student programs completed daily*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ACFH
- Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2009, October). *Implementation of an antecedent intervention to increase class-wide IOA assessment*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ACFH
- Stevenson, B., & DiGennaro Reed, F. D. (2009, October). *Use of a modified tool to improve data collection practices of teachers*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ACDFH
- DiGennaro Reed, F. D., & Williams, S. B. (2009, May). *Effects of differential reinforcement and time out to reduce vocal and physical stereotypy in a child with autism*. In S. B. Williams (Chair), *Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.  
ABCDEFH

DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2009, May). *Effects of video training on treatment integrity of behavior support plans*. In F. D. DiGennaro Reed (Chair), *Recent advances in treatment integrity research*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ABCDEFH

DiGennaro Reed, F. D., Wilson Bishop, G., & Reed, D. D. (2009, May). *A comparison of three types of data collection procedures on skill acquisition and maintenance in children with developmental disabilities*. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ACDF

Reed, D. D., & DiGennaro Reed, F. D. (2009, May). *A contingency space analysis of treatment integrity: Assessing implementation accuracy and consistency*. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ABF

Wilson Bishop, G., & DiGennaro Reed, F. B. (2009, May). *Comparison of first trial probe and continuous data collection procedures in an early childhood program for children with developmental disabilities*. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ACDF

Catania, C., DiGennaro Reed, F. D., Liu-Constant, B., & Almeida, D. (2008, October). *Effects of video modeling on implementation of discrete trial instruction*. In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2008, October). *Effects of video training on treatment integrity of behavior support plans*. In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

Catania, C. N., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2008, May). *Using video to train staff to implement discrete trial instruction*. In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

ABCDEFH

DiGennaro Reed, F. B., & Martens, B. K. (2008, May). *Considerations of treatment acceptability in examining intervention effectiveness*. In C. St. Peter Pipkin (Chair), *Measuring social validity during behavioral research and consultation*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

ABCDEF



Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). *Systematic fading of protective equipment worn by staff*. In J. T. Ellis (Chair), *Innovative approaches to address challenging behavior in individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

F

Orchanian, S., Demanche, J., Bird, F., & DiGennaro Reed, F. D. (2008, May). *Systematic fading of protective equipment for self-injurious behavior*. In J. T. Ellis (Chair), *Innovative approaches to address challenging behavior in individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

F

DiGennaro Reed, F. D. (2007, November). *An introduction to feeding disorders and treatment*. In F. D. DiGennaro Reed (Chair), *Treating feeding disorders in children with autism*. Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.

ABCDE

DiGennaro, F. D., Luiselli, J. K., Christian, W. P., Rue, H. C., Ryan, C., & St. Amand, C. (2007, May). *Reducing staff absences: Evaluation of an incentive-based lottery combined with performance feedback*. In M. L. Thomeer (Chair), *Application of behavioral technologies to staff performance: Evaluation of effects in human services organizations*. Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

ABCDEF

Kleinmann, A., Pace, G., DiGennaro, F., Luiselli, J., Langone, S., & Cochran, C. (2007, May). *Reliability assessment of protective hold implementation*. In P. R. Braga-Kenyon (Chair), *Application of behavior analysis at the program-wide level*. Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

EF

Matey, L., DiGennaro, F. D., Thomeer, M. L., & Romanczyk, R. G. (2007, May). *Effects of a behavioral evaluation procedure on staff*. In M. L. Thomeer (Chair), *Application of behavioral technologies to staff performance: Evaluation of effects in human services organizations*. Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

ABCDE

DiGennaro, F. D. (2006, November). *Application of behavior analytic techniques in school consultation: Effects on teacher behavior*. In L. L. McIntyre (Chair), *Novel applications of behavior analysis in the classroom: Building fluency and supporting teachers*. Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.

ABCDEF

DiGennaro, F. D., Luiselli, J. K., Rue, H., Ryan, C., & St. Amand, C. (2006, October). *Reducing staff absences: Evaluation of an incentive-based lottery combined with performance feedback*. In J. K. Luiselli (Chair), *Staff Performance enhancement in human service organizations*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEF

DiGennaro, F. D., Martens, B. K., & Kleinmann, A. E. (2006, October). *A comparison of two performance feedback procedures on teachers' implementation integrity and students' inappropriate behavior*. In R. S. Coddling (Chair), *Systems to support behavior change*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEF

Kleinmann, A. E., Luiselli, J. K., DiGennaro, F. D., & Pace, G. M. (2006, October). *Systems-level assessment of interobserver agreement for implementation of protective holding in a behavioral healthcare setting*. In R. S. Coddling (Chair), *Systems to support behavior change*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

EF

Lyons, E., Luiselli, J. K., Rue, H., & DiGennaro, F. D. (2006, October). *Functional analysis and supplemental food intervention for chronic ruminating*. In J. K. Luiselli (Chair), *Special topic clinical symposium: Assessment and intervention for rumination disorders*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

EF

McIntyre, L. L., DiGennaro, F. D., & Brzuszkiewicz, L. (2006, August). *Young children with DD: Parent-focused early intervention*. In L. L. McIntyre & A. S. Eisenhower (Chairs), *Challenging behaviour across the lifespan: Examining risk factors and treatment options for individuals and their families*. Presented at the International Association of Intellectual Disability European Congress, Maastricht, Netherlands.

E

DiGennaro, F. D., Martens, B. K., Eckert, T. L., & Reed, D. D. (2006, May). *Increasing the accuracy of FBA: Charting behavior-consequence relations in the operant contingency space*. In B. K. Martens (Chair), *Innovative Approaches for examining behavioral function in school settings*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

ABF

McIntyre, L. L., DiGennaro, F. D., & Blacher, J. (2005, March). *Stress, parental competence, and the need for early intervention: Targeting parents of preschoolers at-risk for dual diagnosis*. In G. Iarocci (Chair), *Behavior and emotional problems in young people with mental retardation and developmental disabilities: Identification, classification, impact, and intervention*. Presented at the Gatlinburg Conference, Annapolis, MD.

E

Martens, B. K., Eckert, T. L., Lewandowski, L. J., Fiese, B. H., Begeny, J. C., DiGennaro, F. D., Montarello, S., & Arbolino, L. (2004, May). *The read-a-buck after-school program: A community research initiative*. In M. M. Mueller (Chair), *Behavioral school psychology: Training programs and current research*. Presented at the Association for Behavior Analysis Convention, Boston, MA.

D

## Research Funding/Fellowships

## University of Kansas

### Externally-Funded Grant/Contract

#### Funded

DiGennaro Reed, F. D. (Principal). *Post-Doctoral Fellow*. Community Living Opportunities, Inc, \$135,000 (2015 - 2018).

DiGennaro Reed, F. D. (Principal). *Graduate Student Funded Position*. Beyond the Dog \$23,400 (2015).  
.25 FTE

DiGennaro Reed, F. D. (Principal). *Graduate Student Funded Positions*. Community Living Opportunities, Inc \$65,474 (2012 - 2013).  
.5 FTE

#### Not Funded

DiGennaro Reed, F. (Principal). *ResPECT I/DD: Respecting Privacy of Adults with I/DD Through Video-Free Smart-Sensing for Nighttime Event Characterization*. National Institutes of Health \$413,967, Submitted October 5, 2016 (July 1, 2017 - June 30, 2019).

DiGennaro Reed, F. (Principal). *A multi-site efficacy and acceptability trial of autism treatment with and without equines*. West Virginia University and National Institutes of Health \$107,365, Submitted July 27, 2016 (April 1, 2017 - March 31, 2019).

DiGennaro Reed, F. D. (Principal), & Strouse, M. (Co-Principal). *HomeLink: A Smart Technology and a New Service Model for an Independent Life*. National Institutes of Health (R01) \$1,436,450 (April 1, 2013 - March 31, 2018).  
Refereed/competitive process

DiGennaro Reed, F. D. (Principal). *Development and Validation of a Smart-Home Privacy Strategy for Use with Adults with Autism*. Organization for Autism Research \$29,781, Submitted August 10, 2015 (January 1, 2016 - December 31, 2016).

DiGennaro Reed, F. D. (Principal), & Tetreault, A. (Co-Principal). *Development and Evaluation of Tele-Training to Support Community Access and Health Outcomes*. National Institute on Disability and Rehabilitation Research \$589,535 (July 1, 2013 - June 30, 2016).  
Refereed/competitive process

DiGennaro Reed, F. D. (Principal), & Heitzman-Powell, L. (Co-Principal). *Using Tele-Supervision to Improve Performance of Providers of Home-Based Services to Children with Autism*. National Institutes of Health (R21) \$381,105 (July 1, 2011 - June 30, 2013).  
Refereed/competitive process

### Internal Award

#### Funded

DiGennaro Reed, F. D. (Principal), & Hirst, J. (Co-Principal). *A Behavioral Economic Approach to Management Practices: An Evaluation of Probabilistic Discounting of Work Incentives*. University of Kansas \$4,423 (July 1, 2014 - June 30, 2015).  
Refereed/competitive process

DiGennaro Reed, F. D. (Principal). *An Investigation of the Impact of Instructional Errors on Learner Outcomes*. University of Kansas General Research Fund \$18,720 (July 1, 2011 - June 30, 2012).  
Refereed/competitive process

#### Not Funded

DiGennaro Reed, F. D. (Principal). *Treatment of Phobic Avoidance of Medical Procedures for Children with Autism*. Kansas Center for Autism Research and Training \$39,605, Submitted Summer 2010.  
Refereed/competitive process

### **Before KU Appointment**

#### **Externally-Funded Grant/Contract**

#### Funded

DiGennaro Reed, F. D. (Co-Author), Gardner, R. (Co-Author), & Troy, P. (Co-Author). *Developmental Disabilities Grant (Staff Training Grant)*. The Peter and Elizabeth C. Tower Foundation \$33,000.

DiGennaro Reed, F. D. (Principal). *Evidence-Based Practices Initiative (Parent Training Grant)*. The Peter and Elizabeth C. Tower Foundation \$93,169.  
Refereed/competitive process

DiGennaro Reed, F. D. (Co-Author), & Troy, P. (Co-Author). *Family Focused Intervention, Training, and Support*. Autism Speaks \$24,700.

### **Dissertation/Thesis Supervision**

#### **University of Kansas**

##### Dissertation Committee Chair

Amy Henley, ABS, Status: completed. 2017  
Todd Merritt, ABS, Status: completed. 2017  
Sarah (Hyman) Jenkins, ABS, Status: completed. 2015  
Jason Hirst, ABS, Status: completed. 2015  
Veronica Howard, ABS, Status: completed. 2013  
Belinda Kathurima, School Psychology, Status: completed. 2013  
Co-chair with Matthew Reynolds

##### Dissertation Committee Member

Juliya Krasnopolsky, Endicott College, ABA, Status: in progress.  
Raia Rosenbloom, ABS, Status: in progress.  
Jessica Juanico, ABS, Status: completed. 2017

Ithar Hassaballa, ABS, Status: completed. 2016  
 Brent Kaplan, ABS, Status: completed. 2016  
 Ariana Boutain, ABS, Status: completed. 2014  
 Erica Jowett, ABS, Status: completed. 2014  
 Tracie Mann, ABS, Status: completed. 2014  
 Megan Hafen, ABS, Status: completed. 2013  
 Jonathan Miller, ABS, Status: completed. 2013  
 Kimberley Zonneveld, ABS, Status: completed. 2013  
 Nicole Keene, ABS, Status: completed. 2011  
 Sinead Petersen, Simmons College, ABA, Status: completed. 2011  
 Kristyn Savage, ABS, Status: completed. 2011

#### Doctoral Comprehensive Exam Committee Member

Whitney Grube, Social Welfare, Status: in progress.  
 Jessica Juanico, Status: completed. 2017  
 Raia Rosenbloom, Status: completed. 2017  
 Ithar Hassaballa, ABS, Status: completed. 2016  
 Brent Kaplan, ABS, Status: completed. 2016  
 Jeff Gordon, ABS, Status: completed. 2014  
 Erica Jowett, ABS, Status: completed. 2014  
 Tracie Mann, ABS, Status: completed. 2014  
 Ariana Boutain, ABS, Status: completed. 2013  
 Kimberley Zonneveld, ABS, Status: completed. 2013  
 Megan Hafen, ABS, Status: completed. 2012  
 Nicole Keene, ABS, Status: completed. 2011  
 Kristyn Savage, ABS, Status: completed. 2011

#### Master's Thesis Committee Chair

Briana Lynch, Status: completed. 2018  
 Elizabeth Foley, Status: completed. 2017  
 Bee Kamana, Status: completed. 2017  
 Amy Henley, ABS, Status: completed. 2014  
 Jason Hirst, ABS, Status: completed. 2013  
 Veronica Howard, ABS, Status: completed. 2012  
 Sarah Hyman, ABS, Status: completed. 2012

#### Master's Thesis Committee Member

Kathleen Marano, Caldwell University, ABA, Status: completed. 2018  
 Ithar Hassaballa, Public Health, Status: completed. 2017  
 Amel Becirevic, ABS, Status: completed. 2016  
 Charles Spears, ABS, Status: completed. 2015  
 Kelley Harrison, ABS, Status: completed. 2014  
 Nikki Call, ABS, Status: completed. 2013  
 Ariana Boutain, ABS, Status: completed. 2012  
 Carolina Sella, ABS, Status: completed. 2011

#### Written Comprehensive Exam Committee Member

Blind review, ABS, Status: completed. 2012  
 Blind review, ABS, Status: completed. 2011  
 Blind review, ABS, Status: completed. 2010  
 Blind review, ABS, Status: completed. 2010

**Other**

Dissertation Committee Member

Lindsay Maffei, Queens College, Behavior Analysis, Status: in progress.

**Academic Advisees****Undergraduate**

Puteri Ahmad, career and academic advising; specialty area student. Undergraduate Academic Advisor

Rachel Andrews, career and academic advising; specialty area student. Undergraduate Academic Advisor

Hannah Berc, career and academic advising; specialty area student. Undergraduate Academic Advisor

Jen Berman. Undergraduate Academic Advisor

John Bricker, specialty area student. Undergraduate Academic Advisor

Brittany Crabbs, specialty area student. Undergraduate Academic Advisor

Scott Curry, career and academic advising; specialty area student. Undergraduate Academic Advisor

Catherine Gerstner, specialty area student. Undergraduate Academic Advisor

Lauren Giacalone, career advising. Undergraduate Academic Advisor

Claire Gorey, specialty area student. Undergraduate Academic Advisor

Elizabeth Gray, career and academic advising; specialty area student. Undergraduate Academic Advisor

Timothy Hagood, specialty area student. Undergraduate Academic Advisor

Timothy Hagwood, specialty area student. Undergraduate Academic Advisor

Regan Jansen, specialty area student. Undergraduate Academic Advisor

Brent Kaplan.  
Co-author on poster

Jayne Kaufmann, specialty area student. Undergraduate Academic Advisor

Jayne Kaufmann, specialty area student. Undergraduate Academic Advisor

Addison Keegan-Harris, career and academic advising; specialty area student. Undergraduate

Academic Advisor

Jenna Kistler. Undergraduate Academic Advisor

Mackenzie Litt, specialty area student. Undergraduate Academic Advisor

Holly Mills, career and academic advising; specialty area student. Undergraduate Academic Advisor

Krista Newton, specialty area student. Undergraduate Academic Advisor

Alexandra Null, specialty area student. Undergraduate Academic Advisor

Courtney Osteen. Undergraduate Academic Advisor

Leigh Sanders, specialty area student. Undergraduate Academic Advisor

Bianca Sisillo, career and academic advising; specialty area student. Undergraduate Academic Advisor

JohnMarc Skoch. Undergraduate Career Advisor  
Also research supervisor; co-author on poster

Michael Sofis, specialty area student. Undergraduate Academic Advisor  
Also career advisor

Hunter Sundermeyer, career and academic advising; specialty area student. Undergraduate Academic Advisor

Carmen Thomas. Undergraduate Academic Advisor

Samara Tortolero, specialty area student. Undergraduate Academic Advisor

Laura White. Undergraduate Academic Advisor

Jessica Winne. Undergraduate Academic Advisor

**Postdoctoral**

Azure Pellegrino, 2018 - 2020.

Denys Brand, 2015 - 2018.

**KU Courses Taught (past five years)**

Fall 2018

ABSC 499-18000, Directed Research in:  
ABSC 606-21408, Spcl Projects in the Community  
ABSC 682-18604, Orgniztnl Behavior Mgmt Practm  
ABSC 865-28865, Apld Bhvr Anlys Cmplx Orgnztns  
ABSC 871-19696, Practicum I in Behavior Anlys:

ABSC 891-29435, Research in: OBM  
ABSC 899-17973, Master's Thesis Apld Bhvrl Sci

Summer 2018

ABSC 489-84649, Directed Readings in:  
ABSC 872-84227, Practicum I in: Performance Management  
ABSC 899-84228, Master's Thesis Apld Bhvrl Sci  
ABSC 991-84252, Advanced Research in: Staff Training

Spring 2018

ABSC 470-62716, Orgnizatnl Behavior Managmnt  
ABSC 499-58667, Directed Research in:  
ABSC 606-61753, Spcl Projects in the Community  
ABSC 682-60520, Orgniztnl Behavior Mgmt Practm  
ABSC 872-58668, Practicum I in: Organizational Behavior Mngmt  
ABSC 899-58669, Master's Thesis Apld Bhvrl Sci  
ABSC 991-58672, Advanced Research in: Behavioral Consultation

Fall 2017

ABSC 160-18006, Intro Child Behavior&Develpmnt  
ABSC 160-29494, Intro Child Behavior&Develpmnt  
ABSC 499-18683, Directed Research in:  
ABSC 606-22580, Spcl Projects in the Community  
ABSC 682-19372, Orgniztnl Behavior Mgmt Practm  
ABSC 871-20613, Practicum I in Behavior Anlys:  
ABSC 899-18656, Master's Thesis Apld Bhvrl Sci  
ABSC 991-18900, Advanced Research in:

Summer 2017

ABSC 499-84993, Directed Research in:  
ABSC 899-84540, Master's Thesis Apld Bhvrl Sci  
ABSC 991-84565, Advanced Research in: Staff Training  
ABSC 999-85394, Doct Dissrt in Behavioral Psyc

Spring 2017

ABSC 470-64564, Orgnizatnl Behavior Managmnt  
ABSC 499-59438, Directed Research in:  
ABSC 682-61649, Orgniztnl Behavior Mgmt Practm  
ABSC 871-58971, Practicum I in Behavior Anlys: Effective Training  
ABSC 891-70076, Research in: OBM  
ABSC 899-59440, Master's Thesis Apld Bhvrl Sci  
ABSC 971-60724, Practicm II Behavior Analysis: Behavioral Consultation  
ABSC 999-60544, Doct Dissrt in Behavioral Psyc

Fall 2016

ABSC 160-18801, Intro Child Behavior&Develpmnt  
ABSC 682-20449, Orgniztnl Behavior Mgmt Practm  
ABSC 871-21973, Practicum I in Behavior Anlys:  
ABSC 872-23154, Practicum I in: OBM Research  
ABSC 893-26422, Special Topics in: Behavioral Consultation  
ABSC 899-19617, Master's Thesis Apld Bhvrl Sci



ABSC 999-20800, Doct Dissrt in Behavioral Psyc

Summer 2016

ABSC 682-86235, Orgniztnl Behavior Mgmt Practm  
ABSC 872-84975, Practicum I in:  
ABSC 999-85926, Doct Dissrt in Behavioral Psyc

Spring 2016

ABSC 160-64963, Intro Child Behavior&Develpmnt  
ABSC 470-66903, Orgnizatnl Behavior Managmnt  
ABSC 499-60304, Directed Research in:  
ABSC 606-65108, Spcl Projects in the Community  
ABSC 682-62864, Orgniztnl Behavior Mgmt Practm  
ABSC 872-60305, Practicum I in:  
ABSC 999-61528, Doct Dissrt in Behavioral Psyc

Fall 2015

ABSC 160-19608, Intro Child Behavior&Develpmnt  
ABSC 606-33024, Spcl Projects in the Community  
ABSC 682-21498, Orgniztnl Behavior Mgmt Practm  
ABSC 999-21896, Doct Dissrt in Behavioral Psyc

Summer 2015

ABSC 999-86580, Doct Dissrt in Behavioral Psyc

Spring 2015

ABSC 160-70308, Intro Child Behavior&Develpmnt  
ABSC 486-70302, Issues in Parenting  
ABSC 499-61493, Directed Research in:  
ABSC 606-70472, Spcl Projects in the Community  
ABSC 682-65148, Orgniztnl Behavior Mgmt Practm  
ABSC 971-63366, Practicum II Behavior Analysis: Behavioral Consultation  
ABSC 972-70892, Practicum II in: Applied Behavioral Economics  
ABSC 999-63106, Doct Dissrt in Behavioral Psyc

Fall 2014

ABSC 160-20562, Intro Child Behavior&Develpmnt  
ABSC 470-24576, Orgnizatnl Behavior Managmnt  
ABSC 499-21687, Directed Research in:  
ABSC 682-22764, Orgniztnl Behavior Mgmt Practm  
ABSC 872-30449, Practicum I in: OBM Research  
ABSC 971-30624, Practicum II Behavior Analysis: Effective Staff Training  
ABSC 972-30448, Practicum II in: Applied Behavioral Economics  
ABSC 999-23259, Doct Dissrt in Behavioral Psyc

Summer 2014

ABSC 682-88103, Orgniztnl Behavior Mgmt Practm  
ABSC 872-86065, Practicum I in:  
ABSC 892-88436, Readings in: Applied Behavioral Economics  
ABSC 991-86107, Advanced Research in: Use-Inspired Basic Research  
ABSC 999-87476, Doct Dissrt in Behavioral Psyc

Spring 2014

ABSC 499-62745, Directed Research in:  
 ABSC 682-69351, Orgniztnl Behavior Mgmt Practm  
 ABSC 871-62057, Practicum I in Behavior Anlys:  
 ABSC 872-62746, Practicum I in:  
 ABSC 899-62747, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-65470, Practicm II Behavior Analysis:  
 ABSC 991-62750, Advanced Research in:  
 ABSC 999-65054, Doct Dissrt in Behavioral Psyc

Fall 2013

ABSC 470-29249, Orgnizatnl Behavior Managmnt  
 ABSC 486-18502, Issues in Parenting  
 ABSC 682-24680, Orgniztnl Behavior Mgmt Practm  
 ABSC 871-31062, Practicum I in Behavior Anlys:  
 ABSC 893-31061, Special Topics in:  
 ABSC 899-23016, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-30982, Practicm II Behavior Analysis:  
 ABSC 999-25411, Doct Dissrt in Behavioral Psyc

**Achievements of Distinction of Current/Former Students**

Hannah Berc, Undergraduate Student

Helen Jedlicka Mandigo Scholarship

Amy Henley, Graduate Student

Berkshire Association for Behavior Analysis and Therapy Student Paper Competition Award, (\$1,000) (2015)

Award for Outstanding Performance in Teaching and Advising, Department of Applied Behavioral Science, University of Kansas (2016)

Skinner Foundation / Berkshire Association for Behavior Analysis and Therapy Student Research Award (2016)

Forrest J. Files Paper Competition Award, Mid-American Association for Behavior Analysis (2016)

Baer, Wolf, and Risley Award, Department of Applied Behavioral Science, University of Kansas (2017)

Jason Hirst, Graduate Student

First Place, Sigma Xi Research Corporation (2012)

First Place (Early Graduate Student), Sigma Xi Research Competition (2012)

Forrest J. Files Paper Competition Award, Mid-American Association for Behavior Analysis (2014)

Baer, Wolf, and Risley Award, Department of Applied Behavioral Science, University of Kansas (2015)

Veronica Howard, Graduate Student

First Place, Sigma Xi Research Corporation (2012)

Forrest J. Files Paper Competition Award, Mid-American Association for Behavior Analysis (2012)

Best in Show Poster Award, Mid-American Association for Behavior Analysis (2011)

First Place (Early Graduate Student), Sigma Xi Research Competition (2012)

Sarah Hyman, Graduate Student

First Place (Early Graduate Student), Sigma Xi Research Competition (2013)

Addison Keegan-Harris, Undergraduate Student

Recipient of Undergraduate Research Poster Award, Department of ABS  
 Excellence in Community, Education, and Leadership Award finalist  
 Matthew Novak, Graduate Student  
 Award for Outstanding Performance in Teaching and Service, Department of Applied  
 Behavioral Science, University of Kansas (2018)  
 Alexandra Null, Undergraduate Student  
 Excellence in Community, Education, and Leadership Award finalist  
 JohnMarc Skoch, Undergraduate student  
 University Research Grant recipient for two awards, \$1,500  
 Keeleigh Smith  
 University Research Grant (\$1,000) (2015)

## **Consulting**

### **Consulting-Other Levels**

Community Living Opportunities, Inc., Consultant, Lawrence, KS (2013 - Present).  
 Work Group for Community Health and Development, Consultant, Lawrence, KS (2014 - 2015).  
 Delta Air Lines, Consultant, Atlanta, GA (2013).

## **University Service**

### **University of Kansas**

Ambassador  
 Center for Teaching Excellence. (2010 - 2012)  
 Consultant  
 KU Rock Chalk Recycling Initiative. W/ Athletics & Recycling (2013)  
 Member  
 Community Health Sciences Planning Committee. (2011)  
 Member (Appointed)  
 University Awards Committee. (2016 - 2018)  
 Graduate Studies Scholarship Selection Committee. (2015)  
 Mentor  
 University Scholars Program. (2013 - 2016)  
 Kansas WomenΓÇÖs Leadership Institute. (2014 - 2015)  
 Participant  
 Faculty Food for Thought, Office of First-Year Experience. (2013)  
 Senior Administrative Fellow  
 Provost's Office. (2016 - 2017)

## **College Service**

## University of Kansas

### Chair

External Review Committee ΓÇö Life Span Institute. (2016 - 2017)

### Member

Behavioral Sciences General Research Fund Committee. (2012 - 2013)

## Department Service

### University of Kansas

#### Applied Behavioral Science

### Co-Chair

Graduate Studies Committee. (2010 - 2015)

Faculty Search Committee - KHF Professorship. (November 2014 - February 2015)

### Co-Director

Co-Director of Graduate Studies. (2010 - 2015)

### Member

Diversity, Equity, and Inclusion Committee. (2017 - Present)

Graduate Studies Committee. (2015 - Present)

Undergraduate Studies and Advising Committee. (2010 - Present)

Faculty Search Committee -- Research Scientist and Director of Juniper Garden. (October 2016 - February 2017)

Search Committee - Director of Online Behavior Analysis Programs. (2016)

Ad hoc Committee on Faculty Post-Tenure Review. (Summer 2014)

Faculty Performance Review Committee. (2011 - 2012)

Faculty Search Committee. (November 2011 - February 2012)

## Professional Service

### Editorial Responsibilities

#### Co-Editor

Recorder (Co-Editor), Division 25 APA. (2010 - 2013)

#### Editor, Assistant

*School Psychology Review*. (2004 - 2005)

#### Editor, Associate

*Journal of Applied Behavior Analysis*. (2017 - 2021)

*Behavior Analysis in Practice*. (2016 - 2018)

*Journal of Behavioral Education*. (2012 - 2017)

*Journal of Early Intensive Behavior Intervention*. (2008 - 2010)

#### Editorial Board Member

*Journal of Applied Behavior Analysis*. (2010 - Present)

*The Psychological Record*. (2015 - 2018)

*Journal of Organizational Behavior Management.* (2014 - 2018)  
*School Psychology Review.* (2011 - 2017)  
*Behavior Analysis in Practice.* (2010 - 2015)  
*Journal of Behavioral Education.* (2009 - 2012)

#### Other Professional Service

##### Board of Advisors

Virginia Institute of Autism, Charlottesville, VA. (2018 - Present)  
 Child Study Center, Denton, TX. (2015 - Present)  
 FEAT of CNY. (2005 - 2006)

##### Board of Directors

Community Living Opportunities. (2011 - Present)  
 Association for Behavior Analysis International, Special Interest Group Board. (2015 - 2017)  
 Association for Science in Autism Treatment Board of Directors. (2010 - 2014)

##### Chair

Quality Assurance Committee, Community Living Opportunities. (2015 - Present)  
 Children's Services Committee, Community Living Opportunities. (2012 - 2015)  
 Association for Science in Autism Treatment, Board Affairs Committee. (2010 - 2014)  
 Kansas Association for Behavior Analysis Conference Program Chair. (2013)  
 Mid-American Association for Behavior Analysis Conference Program. (2011 - 2012)

##### Co-Chair

Association for Behavior Analysis International, Education Program. (2013 - 2017)

##### Member

Teaching Behavior Analysis Special Interest Group of the Association for Behavior Analysis International. (2010 - Present)  
 Association for Science in Autism Treatment Media Watch Writer. (2009 - 2014)  
 Association for Behavior Analysis Applied Animal Behavior Special Interest Group (Marian Breland Bailey Award Review Panel). (2012 - 2013)  
 Mid-American Association for Behavior Analysis Board of Governors. (2010 - 2013)  
 Quality Assurance Committee, Community Living Opportunities. (2011 - 2012)  
 Mid-American Association for Behavior Analysis Poster Review Committee. (2011)  
 Berkshire Association for Behavior Analysis and Therapy Poster Review Committee. (2009 - 2010)  
 Berkshire Association for Behavior Analysis and Therapy Student Relations Committee. (2009 - 2010)  
 Research Review Committee, Melmark New England. (2007 - 2010)  
 Assistant to Program Chairs, Division 33, APA Convention. (2005)  
 Special Review Committee, TLS of Onondaga County, Inc. (1999 - 2004)  
 Informed Consent Committee, Developmental Services Office. (2000 - 2002)  
 Transition Committee, Coalition in Onondaga County, NY. (1999 - 2002)

##### Reviewer, Ad Hoc Journal

*Assessment for Effective Intervention.*  
*Behavior Analysis in Practice.*  
*Child and Family Behavior Therapy.*  
*Education and Treatment of Children.*

*Educational Psychology.*  
*Focus on Autism and Developmental Disabilities.*  
*International Journal of Behavioral Consultation and Therapy.*  
*Journal of Applied Behavior Analysis.*  
*Journal of Behavioral Education.*  
*Journal of Intellectual Disability Research.*  
*Journal of Organizational Behavior Management.*  
*Journal of Positive Behavior Interventions.*  
*Journal of School Psychology.*  
*Research in Autism Spectrum Disorders.*  
*Research in Developmental Disabilities.*  
*School Psychology Quarterly.*  
*School Psychology Review.*

Reviewer, Grant Proposal  
 Organization for Autism Research. (2012)

Secretary  
 Association for Science in Autism Treatment Executive Board. (2010 - 2012)

Subject Matter Expert  
 Behavior Analyst Certification Board. (2013 - 2018)

Vice President  
 Association for Science in Autism Treatment Executive Board. (2012 - 2014)

## **Other Activity or Information**

### **Publications**

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the works listed. For each publication listed, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, master's theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship. Notation of (I) represents invited works.

### **Scholarly Presentations**

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the works listed. For each publication listed, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the

work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, master's theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship.

### Undergraduate Advising

Please note that the Department of Applied Behavioral Science does not assign specific advisors to students. The students listed as undergraduate academic advisees have received advising from me as indicated.