

**CLAUDIA L. DOZIER**  
**Comprehensive Report**  
March 10, 2020

**Personal Information**

Faculty Supervisor of Educare Preschool Program and Little Steps Early Intervention Program (Edna A. Hill Child Development Center)  
Associate Professor  
Applied Behavioral Science  
University of Kansas  
1000 Sunnyside Avenue  
4043 Dole Human Development Center  
Lawrence, KS 66045-7555

Email Address: cdozier@ku.edu  
Office Phone: (785) 864-0526

**Education**

Ph.D., Psychology (Behavior Analysis), 2006  
University of Florida

M.A., Psychology (Behavior Analysis), 1999  
University of Nevada, Reno

B.S., Psychology, 1996  
Florida State University

**Licensures, Certifications, and Professional Training**

Licensed Behavior Analyst (Kansas), Behavioral Sciences Regulatory Board (Kansas), September 13, 2016 - Present

Board Certified Behavior Analyst-Doctoral (BCBA-D), Behavior Analysis Certification Board, June 1, 2001 - Present

**Employment History**

**Academic**

University of Kansas, Lawrence, KS  
Associate Professor of Applied Behavioral Science, August 2013 - Present  
Assistant Professor of Applied Behavioral Science, 2007 - August 2013

University of Florida, Gainesville, FL  
Clinical Director of Prader-Willi Syndrome Project and the Alachua Association for Retarded Citizens (AARC), 2005 - 2007

**Professional**

Florida Institute of Neurological Rehabilitation, Wauchula, FL  
Assistant Director of Behavioral Services, 2003 - 2005

### **Administrative Assignments**

#### **Edna A. Hill Child Development Center**

Faculty Supervisor and Administrator, Educare Preschool Program and The Little Steps Early Intervention Program

### **Professional Memberships**

Kansas Association for Behavior Analysis (Fall 2011 - Present)  
Mid-American Association for Behavior Analysis (MABA) (2007 - Present)  
Association for Behavior Analysis International (ABAI) (1996 - Present)

### **Honors/Awards/Honor Societies**

#### **Individual Honors/Awards**

Nominee for Byron A. Alexander/John C. Wright Graduate Mentor Award (2020)  
Nominee for Gene A. Budig Teaching Professorship in Social and Behavioral Sciences (2020)  
Mentor Spotlight, University of Kansas, Center for Serving Learning (2014)  
Mentor Spotlight, University of Kansas, Center for Undergraduate Research (2014)  
APA Division 25 B. F. Skinner New Researcher Award (2013)  
University of Florida Pioneer Psychology Faculty Fund Award (2006)  
University of Florida Behavior Analysis Research Award (2003)

### **Publications**

#### **Book Chapters**

Dozier, C. L., Dracobly, J. D., & Payne, S. P. (2013). Unique considerations of Prader-Willi Syndrome. In D. Reed, F. DiGennaro Reed, & J. Luiselli, *Handbook of Crisis Intervention for Individuals with Developmental Disabilities*. Springer.  
A,B,F,G,P,I

Hagopian, L., Dozier, C. L., Rooker, G., & Jones, B. A. (2012). Assessment and treatment of severe problem behavior. In G. J. Madden, *APA Handbook of Behavior Analysis Volume 2: Translating Principles Into Practice* (pp. 353-386). Washington, DC: APA books.  
A,B,F,G,P,I

Carr, J. E., Coriaty, S., & Dozier, C. L. (2000). Function-based interventions for aberrant behavior. In J. Austin & J. E. Carr, *Handbook of Applied Behavior Analysis* (pp. 91-112). Reno, NV: Context Press.  
B,F,I

## Journal Articles

- Lessor, A. N., Dozier, C. L., et al. (in progress). An evaluation of the effects of social interaction on preference and response allocation.
- Juanico, J. F., Dozier, C. L., et al. (in revision). Increasing acceptance of nonpreferred foods in young children. *Journal of Applied Behavior Analysis*. (Reviewed/Refereed)
- Kamana, B. U., Dozier, C. L., Foley, E. A., & Lessor, A. L. (in review). A comparison of the effects of descriptive and general praise on acquisition in young children. *Behavior Analysis Research and Practice*. (Reviewed/Refereed)
- Foley, E. A., Dozier, C. L., et al. (in review). An evaluation of a self-instruction package on the implementation and generalization of guided compliance.
- Kimberley, Z. L. M., Danielle, G. L., Pamela, N. L., Claudia, D. L., & J., P. A. (in review). Signals to facilitate generalization of functional communication training treatment effects for problem behavior. *Behavior Analysis Research and Practice*. (Reviewed/Refereed)
- Holehan, K., Dozier, C., Diaz de Villegas, S., Jess, R., Goddard, K., & Foley, E. (in press). A comparison of isolated and synthesized contingencies in functional analyses. *Journal of Applied Behavior Analysis*. (Reviewed/Refereed)
- Diaz de Villegas, S., Dozier, C., Jess, R., & Foley, E. (in press). An evaluation of synchronous reinforcement for increasing on-task behavior in preschool children. *Journal of Applied Behavior Analysis*. (Reviewed/Refereed)
- Briggs, A. M., Dozier, C. L., Lessor, A. N., Kamana, B. U., & Jess, R. L. (2019). An investigation of differential reinforcement of alternative behavior without extinction for escape-maintained problem behavior. *Journal of Applied Behavior Analysis*, 52(4), 956-973. (Reviewed/Refereed)
- Jess, R., Dozier, C., Foley, B., et al. (2019). Effects of a handwashing intervention package on handwashing in preschool children. *Behavioral Interventions*. (Reviewed/Refereed)
- Foley, E. A., Dozier, C. L., & Lessor, A. L. (2019). Comparison of Components of the Good Behavior Game in a Preschool Classroom. *Journal of Applied Behavior Analysis*, 52, 84-104. (Reviewed/Refereed)
- Zonneveld, K., Neidert, P., & Dozier, C. L. (2019). Assessing factors that influence food choices by young children. *Journal of Applied Behavior Analysis*, 52, 240-257. (Reviewed/Refereed)
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Juanico, J. L. (2017). An analysis of procedures that affect response variability. *Journal of Applied Behavior Analysis*, 50(3), 600-621. doi:10.1002/jaba.392. (Reviewed/Refereed)
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Juanico, J. C. (2017). Reliability and validity of indirect assessment outcomes: Experts versus caregivers. *Learning and Motivation*. doi:10.1016/j.lmot.2017.02.007 (Reviewed/Refereed) (Invited)

- Payne, S., Dozier, C. L., Briggs, A., & Newquist, M. H. (2016). An analysis of group-oriented contingencies and associated side effects in preschool children. *Journal of Behavioral Education*. doi:10.1007/s10864-016-9255-2 (Reviewed/Refereed)
- Juanico, J. F., Dozier, C. L., Payne, S. W., Brandt, J. A. A., & Jowett Hirst, E. S. (2016). An Evaluation of Toy Quality for Increasing Self-Control in Typically Developing Preschool Children. *Journal of Applied Behavior Analysis*, 49(3), 460-471. doi:10.1002/jaba.320 (Reviewed/Refereed)
- Jowett Hirst, E. S., Dozier, C. L., & Payne, S. W. (2016). Efficacy of and Preference for Reinforcement and Response Cost in Token Economies. *Journal of Applied Behavior Analysis*, 49, 329-345. doi:10.1002/jaba.294/pdf (Reviewed/Refereed)
- Brandt, J. A. A., Dozier, C. L., Juanico, J. F., Laudont, C. L., & Mick, B. R. (2015). The value of choice as a reinforcer for typically developing children. *Journal of Applied Behavior Analysis*, 48, 1-19. (Reviewed/Refereed)
- Greer, B. D., Neidert, P. L., & Dozier, C. L. (2015). A component analysis of toilet-training procedures recommended for young children. *Journal of applied behavior analysis*. doi:10.1002/jaba.275 PMID: 26695997 (Reviewed/Refereed)
- Bancroft, S., Thompson, R., Peters, L., Dozier, C. L., & Harper, A. M. (2015). Behavioral variability in the play of children with autism and their typically developing peers. *Behavioral Interventions*. (Reviewed/Refereed)
- Payne, S. W., Dozier, C. L., Neidert, P. L., Jowett, E. S., & Newquist, M. H. (2014). Using additional analyses to clarify the functions of problem behavior: An analysis of two cases. *Education and Treatment of Children*, 37, 249-275. (Reviewed/Refereed)
- Jones, B. A., Dozier, C. L., & Neidert, P. L. (2014). An evaluation of the effects of access duration on preference assessment outcomes: Access duration and preference. *Journal of Applied Behavior Analysis*, 47(1), 209-13. doi:10.1002/jaba.100 PMID: 24535847 (Reviewed/Refereed)
- Dozier, C. L., Iwata, B. A., Wilson, D. M., Thomason-Sassi, J. L., & Roscoe, E. M. (2013). Does supplementary reinforcement of stereotypy facilitate extinction?: Supplementary reinforcement of stereotypy? *Journal of Applied Behavior Analysis*, 46(1), 242-255. doi:10.1002/JABA.15 (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Greer, B. D., Neidert, P. L., Dozier, C. L., Payne, S. W., Zonneveld, K. M., & Harper, A. M. (2013). Functional analysis and treatment of problem behavior in early education classrooms: Functional analysis in classrooms. *Journal of Applied Behavior Analysis*, 46(1), 289-295. doi:10.1002/JABA.10 (Reviewed/Refereed)  
A,C,D,G,P
- Payne, S. W., & Dozier, C. L. (2013). Positive reinforcement as treatment for problem behavior maintained by negative reinforcement: Nonfunctional reinforcers. *Journal of Applied Behavior Analysis*, 46, 699-703. doi:10.1002/JABA.54 (Reviewed/Refereed)  
A,B,F,G,P

- Newquist, M. H., Dozier, C. L., & Neidert, P. L. (2012). A comparison of brief rules, a timer, and preferred toys on self-control. *Journal of Applied Behavior Analysis, 45*, 497-509. (Reviewed/Refereed)  
A,B,C,D,F,G,P
- Dozier, C. L., Iwata, B. A., Thomason-Sassi, J., Worsdell, A. S., & Wilson, D. M. (2012). A comparison of two pairing procedures to establish praise as a reinforcer. *Journal of Applied Behavior Analysis, 45*, 721-735. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Oppenheim, M., Leaf, J., Dozier, C. L., Sherman, J., & Sheldon, J. (2012). Teaching typically developing children to promote social play with their siblings with autism. *Research in Autism Spectrum Disorders, 6*, 777-791. (Reviewed/Refereed)  
A,C,D,F,G,P
- Dozier, C. L., Iwata, B. A., & Worsdell, A. S. (2011). Functional analysis and treatment of inappropriate sexual behavior. *Journal of Applied Behavior Analysis, 44*, 133-137. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Neidert, P. L., Dozier, C. L., Iwata, B. A., & Hafen, M. (2010). Behavior analysis in intellectual and developmental disabilities. *Psychological Services, 7*, 103-113. (Reviewed/Refereed)  
A,B,F,P
- Rolider, N. U., Iwata, B. I., & Dozier, C. L. (2009). Evaluation of timeout programs through phased withdrawal. *Journal of Applied Research in Developmental Disabilities, 22*, 203-209. (Reviewed/Refereed)  
A,C,D,E,F,G,P,I
- Iwata, B. A., & Dozier, C. L. (2008). Clinical application of functional analysis methodology. *Behavior Analysis in Practice, 1*, 3-9. (Reviewed/Refereed)  
A,B,F,P,I
- Dozier, C. L., Vollmer, T. R., Borrero, J. C., Borrero, C. S., Rapp, J. T., Bourret, J., & Gutierrez, A. (2007). Assessment of Preference for Behavioral Treatment versus Baseline Conditions. *Behavioral Interventions, 22*, 245-161. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Gutierrez, A., Vollmer, T. R., Dozier, C. L., Borrero, J. C., Rapp, J. T., Bourret, J. C., & Gadaire, D. (2007). Manipulating establishing operations to verify and establish stimulus control during mand training. *Journal of Applied Behavior Analysis, 40*, 645-658. (Reviewed/Refereed)  
A,C,D,E,F,P
- Worsdell, A. S., Iwata, B. A., Dozier, C. L., Johnson, A. D., Neidert, P. L., & Thomason, J. L. (2005). Analysis of response repetition as an error correction strategy during sight-word reading. *Journal of Applied Behavior Analysis, 38*, 511-527. (Reviewed/Refereed)  
A,C,D,E,P
- Neidert, P. L., Iwata, B. A., & Dozier, C. L. (2005). Treatment of multiply controlled problem behavior with variations of differential reinforcement. *Exceptionality, 13*, 45-53.

- (Reviewed/Refereed)  
A,C,D,E,F,P,I
- Rapp, J. T., Vollmer, T. R., St. Peter, C., Dozier, C. L., & Cotnoir, N. M. (2004). Analysis of response allocation in individuals with multiple forms of stereotyped behavior. *Journal of Applied Behavior Analysis, 37*, 481-501. (Reviewed/Refereed)  
A,C,D,E,P
- Rapp, J. T., Dozier, C. L., Carr, J. E., Patel, M. R., & Enloe, K. A. (2004). Functional analysis of erratic body movement maintained by visual stimulation: Incorporating conjugate reinforcement into a paired-stimulus preference assessment. *Behavior Modification, 28*, 118-132. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Asmus, J. M., Franzese, J. C., Conroy, M. A., & Dozier, C. L. (2003). Clarifying functional analysis outcomes for disruptive behaviors by controlling consequence delivery for stereotypy. *School Psychology Review, 32*, 617-623. (Reviewed/Refereed)  
A,C,D,E,F,P
- Dozier, C. L. (2003). Problem behavior maintained by attention. *Self Injury Abstracts and Reviews, 12*, 1-4.  
A,B,F
- Thompson, R. H., Iwata, B. A., Hanley, G. P., Dozier, C. L., & Samaha, A. L. (2003). Reversal effects under extinction, noncontingent reinforcement, and differential reinforcement of other behavior: A comparative analysis. *Journal of Applied Behavior Analysis, 36*, 221-238. (Reviewed/Refereed)  
A,C,D,E,P
- Carr, J. E., Dozier, C. L., Patel, M. R., Nicolson, A. C., & Martin, N. (2002). Treatment of automatically reinforced object mouthing with noncontingent reinforcement and response blocking: Experimental analysis and social validation. *Research in Developmental Disabilities, 23*, 37-44. (Reviewed/Refereed)  
A,B,C,D,E,P
- Britton, L. N., Carr, J. E., Kellum, K. K., Dozier, C. L., & Weil, T. M. (2001). A variation of noncontingent reinforcement in the treatment of aberrant behavior. *Research in Developmental Disabilities, 21*, 425-435. (Reviewed/Refereed)  
C,D,E,P
- Rapp, J. T., Dozier, C. L., & Carr, J. E. (2001). Functional assessment and treatment of pica: A single-case experiment. *Behavioral Interventions, 16*, 111-125. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Dozier, C. L. (2001). Prader-Willi Syndrome. *Self Injury Abstracts and Reviews, 10*, 1-4.  
A,B,F
- Kellum, K. K., Carr, J. E., & Dozier, C. L. (2001). Response-card instruction and student learning in a college classroom. *Teaching of Psychology, 28*, 101-104. (Reviewed/Refereed)  
A,C,D,E,P

- Dozier, C. L., Carr, J. E., Enloe, K., Landaburu, H., Eastridge, D., & Kellum, K. K. (2001). Using fixed-time schedules to maintain behavior: A preliminary investigation. *Journal of Applied Behavior Analysis, 34*, 337-340. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Carr, J. E., Coriaty, S., Wilder, D. A., Gaunt, B. T., Dozier, C. L., Britton, L. N., Avina, C., & Reed, C. L. (2000). A review of noncontingent reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. *Research in Developmental Disabilities, 21*, 377-391. (Reviewed/Refereed)  
A,B,F,P
- Rapp, J. T., Dozier, C. L., Carr, J. E., Patel, M. R., & Enloe, K. A. (2000). Functional analysis of hair manipulation: A replication and extension. *Behavioral Interventions, 15*, 121-133. (Reviewed/Refereed)  
A,B,C,D,E,F,P
- Patel, M. R., Carr, J. E., & Dozier, C. L. (1998). On the role of stimulus preference assessment in the evaluation of contingent access to stimuli associated with stereotypy during behavioral acquisition. *Behavioral Interventions, 13*, 269-274. (Reviewed/Refereed)  
A,C,D,E,P

### Encyclopedia/Dictionary Entries

- Dozier, C., Foley, E., Shinnick, K., & Jess, R. (2020). Reinforcement. In *The Encyclopedia of Child and Adolescent Development*. Wiley. (Reviewed/Refereed) (Invited)  
-Series: Volume II: Behavior in Childhood

### Manuscripts

- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Hirst Jowett, E. (in progress). *An evaluation of the effects of an alternative response on resurgence of terminal members of a response-class hierarchy.*
- Dracobly, J. D., Dozier, C. L., Rueb, S., & Laudont, C. L. (in progress). *An evaluation of the presentation modality and consequence on preference assessment outcomes.*
- Briggs, A. M., Dozier, C. L., Juanico, J. C., Hussein, L. A., Moberg, S., & Kodak, T. (in progress). *Assessment and Treatment of Selective Mutism.*
- Dozier, C. L., Iwata, B. A., Thomason-Sassi, J. L., & Neidert, P. L. (in progress). *Descriptive and experimental evaluation of physical activity levels of individuals diagnosed with Prader-Will Syndrome.*  
A,B,C,D,E,P
- Thomason, J. L., Iwata, B. A., Dozier, C. L., & Neidert, P. L. (in progress). *Determinants of food preference in individuals diagnosed with Prader-Willi Syndrome.*  
A,C,D,E,P
- Dozier, C. L., Briggs, A., & Harper, A. M. (in progress). *On the concept of attention as a reinforcer: A review.*

Harper, A. M., Dozier, C. L., Brandt, J. A. A., & Briggs, A. M. (in progress). *Preference and reinforcer efficacy of different forms of attention in young children.*

Neidert, P. L., Iwata, B. A., Thomason, J. L., & Dozier, C. L. (in progress). *Self-injurious behavior in the Prader-Willi Syndrome.*  
A,C,D,E,P

## Presentations

### Keynote/Plenary Address

Dozier, C. L. (2015, September). *Functional behavioral assessment: Recent advances.* Minnesota Northland Association for Behavior Analysis, Minneapolis, MN. (Invited) (Regional)

### Oral Presentation

Dozier, C. L. (2019, October). *Recent Advances in Assessment, Intervention, and Prevention of Behavior Disorders.* Iowa Association of Behavior Analysis, Des Moines, IA. (Invited) (State)

Diaz de Villegas, S., Dozier, C., & Foley, E. (2019, May). *A Comparison of the Effects of Conjugate and End-of-Session Reinforcement for Increasing On-Task Behavior in Preschoolers.* Association for Behavior Analysis, International, Chicago, IL. (Reviewed/Refereed) (International)

Jess, R., Dozier, C., Foley, E., & Goddard, K. (2019, May). *Component Analysis of a Video-Modeling and Visual-Feedback Package on Handwashing in Preschool Children.* Association for Behavior Analysis, International, Chicago, IL. (Reviewed/Refereed) (International)

Dozier, C. L. (2017, November). *Differential Reinforcement without Extinction in the Treatment of Escape-Maintained Challenging Behavior.* Fresno State Applied Behavior Analysis Conference, Fresno, CA. (Invited) (National/Regional/State)

Dozier, C. L. (2017, October). *Differential Reinforcement of Alternative Behavior without Extinction for Escape-Maintained Problem Behavior.* Berkshire Association for Behavior Analysis and Therapy, Amherst, MA. (Invited) (Regional/State)

Briggs, A. M., Dozier, C. L., et al. (2017, May). *Investigation of Differential Reinforcement of Alternative Behavior without Extinction.* Association for Behavior Analysis, International, Denver, CO. (Reviewed/Refereed) (International)

Foley, E. A., Dozier, C. L., et al. (2017, May). *A Component Analysis of the Good Behavior Game in a Preschool Classroom.* Association for Behavior Analysis, International, Denver, CO. (Reviewed/Refereed) (International)

Juanico, J. F., Dozier, C. L., et al. (2017, May). *Evaluation of Extinction in the Treatment of Food Selectivity.* Association for Behavior Analysis, International, Denver, CO. (Reviewed/Refereed) (International)

Dozier, C. L. (2016, November). *Functional Behavioral Assessment and Treatment: Recent*



- Advances and Suggestions for Clinical Practice*. North Star Academy Lifespan Conference. (Invited) (Local)
- Briggs, A. M., & Dozier, C. L. (2016, October 14). *Investigation of DRA without EXT for escape-maintained problem behavior*. Mid-American Association for Behavior Analysis. (Invited) (Regional)
- Briggs, A. M., Dozier, C. L., & Lessor, A. N. (2016, May). *Evaluation of a Methodology for the Assessment and Treatment of Severe Problem Behavior*. Association for Behavior Analysis International 2016, Chicago, IL. (Reviewed/Refereed) (International)
- Hirst, E. S. Jowett, Dozier, C. L., Juanico, J. C., Kamana, B. U., & Briggs, A. M. Harper. (2016, May). *Variables that Influence Efficacy of and Preference for Reinforcement and Response Cost*. Association for Behavior Analysis International 2016, Chicago, IL. (Reviewed/Refereed) (International)
- Juanico, J. F., Dozier, C. L., Jess, R. L., Reed, D. D., Jackson, R. E., & Griffith, K. G. (2016, May). *An Evaluation of the Effects of State Legislation on Motor Vehicle Collisions of Young Drivers*. Association for Behavior Analysis International 2016, Chicago, IL. (Reviewed/Refereed)
- Kamana, B. U., Dozier, C. L., Juanico, J. F., & Foley, E. A. (2016, May). *A comparison of the Effects of Descriptive Praise and General Praise in Teaching Preschool-Age Children*. Association for Behavior Analysis International 2016, Chicago, IL. (Reviewed/Refereed)
- Briggs, A., Dozier, C. L., & Lessor, A. N. (2016, April). *Evaluation of a Comprehensive Methodology for the Assessment and Treatment of Severe Problem Behavior*. KU Graduate Research Competition. (Reviewed/Refereed) (Local)  
won Sigma Xi award for this presentation

### Panel

- Dozier, C. L. (2015, May). *Is there a home for EAB in applied training?* Annual Conference for the Association for Behavior Analysis International, San Antonio, TX. (Invited) (International)

### Poster

- Kanaman, N. A., Kamana, B. U., & Dozier, C. L. *Increasing Staff Healthy Behavioral Practices with Adults with IDD*. Mid-American Association for Behavior Analysis, Omaha, NE. (Reviewed/Refereed) (Regional)
- Jess, R. L., Foley, E. A., Dozier, C. L., & Diaz de Villegas, S. C. (2019, October). *The Good Behavior Game: Maintenance and Side Effects in Preschoolers*. Mid-American Association for Behavior Analysis, Omaha, NE. (Reviewed/Refereed) (Regional)
- Diaz de Villegas, S., Dozier, C., Jess, R., & Foley, E. (2019, Spring). *An evaluation of synchronous reinforcement for increasing on-task behavior in preschool children*. Kansas Association for Behavior Analysis, Overland Park, KS. (Reviewed/Refereed) (Regional/State)

- Holehan, K., Dozier, C., et al. (2019, Spring). *A comparison of synthesized and isolated contingencies in functional analyses*. Kansas Association for Behavior Analysis, Overland Park, KS. (Regional/State)
- Jess, R., Dozier, C., & Foley, E. (2019, Spring). *Component analysis of a video-modeling and visual-feedback package on handwashing in preschool children*. Kansas Association for Behavior Analysis, Overland Park, KS. (Reviewed/Refereed) (Regional/State)
- Diaz de Villegas, S. C., Dozier, C. L., Jess, R. L., & Foley, E. A. (2018, Fall). *A Comparison of the Effects of Conjugate and End-of-Session Reinforcement for Increasing On-Task Behavior in Preschoolers*. Mid-American Association for Behavior Analysis, Wisconsin. (Reviewed/Refereed) (Regional)
- Holehan, K. M., Dozier, C. L., Diaz de Villegas, S. C., Jess, R. L., Goddard, K. S., Kamana, B. U., & Foley, E. A. (2018, Fall). *A Comparison of Synthesized and Isolated Contingencies in Functional Analyses*. Mid-American Association for Behavior Analysis, Wisconsin. (Reviewed/Refereed) (Regional)
- Jess, R. L., Dozier, C. L., & Foley, E. A. (2018, Fall). *Component Analysis of a Video-Modeling and Visual-Feedback Package on Handwashing in Preschool Children*. Mid-American Association for Behavior Analysis, Wisconsin. (Reviewed/Refereed) (Regional)
- Foley, E. A., Dozier, C. L., et al. (2017, November). *An Evaluation of Self-Instruction on the Implementation and Generalization of Guided Compliance*. Mid-American Association for Behavior Analysis, Minneapolis, MN. (Reviewed/Refereed)
- Jess, R. L., Dozier, C. L., et al. (2017, November). *Effects of Video-Modeling and Visual-Feedback on Handwashing in Preschool-Age Children*. (Reviewed/Refereed) (Regional)
- Kanamana, N. A., Dozier, C. L., et al. (2017, November). *Increasing Staff Healthy-Behavioral Practices in Residential and Day Program Environments for Adults diagnosed with IDD: A Large-Scale Study*. Mid-American Association for Behavior Analysis, Minneapolis, MN. (Reviewed/Refereed)
- Jess, R., Briggs, A., Dozier, C., et al. (2016). *Assessing and Programming for Generalized Treatment Effects of FCT*. KansABA 2016, Overland Park, KS JCCC. (Reviewed/Refereed) (Regional)  
Also presented at the KU Graduate Research Competition
- Foley, E. A., Dozier, C. L., Lessor, A. N., et al. (2016, October 14). *A Comparison of the Influence of Different Components of the Good Behavior Game in a Preschool Classroom*. Mid-American Association for Behavior Analysis. (Reviewed/Refereed) (Regional)
- Kamana, B. U., Dozier, C. L., Lessor, A. N., Jones, B. A., Ackerlund Brandt, J. A., & Foley, E. A. (2016, October 14). *An Evaluation of the Effects of Social Interaction on Preference and Response Allocation in Preschool-Age Children*. Mid-American Association for Behavior Analysis. (Reviewed/Refereed) (Regional)
- Briggs, A. M., Dozier, C. L., Lessor, A. N., Jackson, R. E., & Howard, E. M. (2016, April). *Evaluation of a Safe and Efficient Methodology for the Assessment and Treatment of Severe*

- Problem Behavior: A Summary of Two Case Studies*. KansABA 2016, Overland Park, KS JCCC. (Reviewed/Refereed) (Regional)
- Dozier, C. (2016, April). *Assessment and Treatment of Severe Problem Behavior*. The 2nd Annual North Star Academy Lifespan Conference: "Critical Topics for Families of Children with Disabilities", North Star Academy, Overland Park KS. (Invited) (Regional)
- Foley, E. A., Dozier, C. L., Lessor, A. N., Altmeyer, S., & Smith, A. D. (2016, April). *A Comparison of the Influence of Different Components of the Good Behavior Game in a Preschool Classroom*. KansABA 2016, Overland Park, KS JCCC. (Reviewed/Refereed) (Regional)
- Kamana, B., Dozier, C. L., & Foley, E. A. (2016, April). *A Comparison of the Effects of Descriptive Praise and General Praise in Teaching Preschool-Age Children*. KansABA 2016, Overland Park, KS JCCC. (Reviewed/Refereed) (Regional)
- Lessor, A. N., Jones, B. A., Dozier, C. L., Brandt, J. A. Ackerlund, & Foley, E. A. (2016, April). *An Evaluation of the Effects of Social Interaction on Preference and Response Allocation*. KansABA 2016, Overland Park, KS JCCC. (Reviewed/Refereed) (Regional)
- Briggs, A. M., Dozier, C. L., Dracobly, J. D., Juanico, J. F., & Kamana, B. U. (2015, October). *Assessing and programming for generalized treatment effects of FCT*. Mid-American Association for Behavior Analysis, Kansas City, MO. (Reviewed/Refereed) (Regional)
- Briggs, A. M., Dozier, C. L., Lessor, A. N., Jackson, R. E., & Howard, E. M. (2015, October). *Evaluation of a comprehensive methodology for the assessment and treatment of severe problem behavior*. Mid-American Association for Behavior Analysis, Kansas City, MO. (Reviewed/Refereed) (Regional)
- Jess, R. L., Juanico, J. F., Dozier, C. L., Reed, D. D., Jackson, R. E., & Griffith, K. G. (2015, October). *An evaluation of the effects of state legislation on motor vehicle collisions of young drivers*. Mid-American Association for Behavior Analysis, Kansas City, MO. (Reviewed/Refereed) (Regional)
- Kamana, B. U., Dozier, C. L., Juanico, J. F., & Foley, E. A. (2015, October). *A comparison of effects of descriptive praise and general praise in teaching preschool-age children*. Mid-American Association for Behavior Analysis, Kansas City, MO. (Reviewed/Refereed) (Regional)
- Foster, J. S., Dozier, C. L., Bauer, A. N., Ryan, P. M., & Schooler, J. L. (2014, October). *An evaluation of state seatbelt and cell phone legislation on motor vehicle collisions*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
- Briggs, A. M., Dozier, C. L., Foster, J. C., & Hussein, L. (2014, April). *The assessment and treatment of selective mutism*. Poster presented annual meeting for the Kansas Association for Behavior Analysis.
- Dracobly, J. D., Rueb, S., Dozier, C. L., & Laudont, C. (2014, April). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Poster presented at annual meeting for the Kansas Association for Behavior Analysis.

A,C,D,F,G; Winner of the outstanding poster award at the annual meeting for the Kansas Association for Behavior Analysis

Foster, J. C., Dozier, C. L., Brandt, J. A. A., & Payne, S. W. (2014, April). *An evaluation of item preference in increasing tolerance to delays in typically developing children*. Poster presented at annual meeting for the Kansas Association for Behavior Analysis.

Harper, A. M., Dozier, C. L., Brandt, J. A., & Briggs, A. M. (2014, April). *Preference and reinforcer efficacy of different types of attention in young children*. Poster presented at annual meeting for the Kansas Association for Behavior Analysis.  
Winner of the outstanding poster award at the annual meeting for the Kansas Association for Behavior Analysis

Briggs, A. M., Dozier, C. L., Foster, J. C., & Hussein, L. (2014, Spring). *The assessment and treatment of selective mutism*. Poster presented for the KU graduate research presentation competition.  
Winner of outstanding graduate student research presentation

Dracobly, J. D., Rueb, S., Dozier, C. L., & Laudont, C. (2014, Spring). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Poster presented for the KU graduate research presentation competition.  
A,C,D,F,G

Foster, J. C., Dozier, C. L., Brandt, J. A. A., & Payne, S. W. (2014, Spring). *An evaluation of item preference in increasing tolerance to delays in typically developing children*. Poster presented for the KU graduate research presentation competition.

Harper, A. M., Dozier, C. L., Brandt, J. A., & Briggs, A. M. (2014, Spring). *Preference and reinforcer efficacy of different types of attention in young children*. Poster presented for the KU graduate research presentation competition.

Briggs, A. M., Dozier, C. L., Foster, J. C., & Hussein, L. (2013, October). *The assessment and treatment of selective mutism*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.

Foster, J. C., Dozier, C. L., Brandt, J. A. A., & Payne, S. W. (2013, October). *An evaluation of item preference in increasing tolerance to delays in typically developing children*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.

Brandt, J. A. A., Dozier, C. L., & Dracobly, J. D. (2012, October). *Interspersed training: An evaluation of variables that affect response acquisition*. Presented at the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G

Jowett, E. S., Dozier, C. L., & Payne, S. W. (2012, October). *An evaluation of and preference for differential reinforcement and response cost*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G.

\*\*\*Winner of the student poster competition for applied research

- Payne, S. W., Harper, A. M., Dozier, C. L., & Briggs, A. M. (2012, October). *An evaluation of an independent group-oriented contingency for maintaining appropriate naptime behavior*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G
- Brandt, J. A. A., Dozier, C. L., & Dracobly, J. D. (2012, May). *Interspersed training: An evaluation of variables that affect response acquisition*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA.  
A,C,D,F,G
- Dracobly, J. D., Rueb, S. N., & Dozier, C. L. (2012, May). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA.  
A,C,D,F,G
- Harper, A. M., Dozier, C. L., Brandt, J. A., & Briggs, A. (2012, May). *Preference and reinforcer effects of different types of attention*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA.  
A,C,D,F,G
- Brandt, J. A. A., Dozier, C. L., Severtson, E., & Payne, S. (2011, October). *A comparison of antecedent and consequent manipulations on acquisition of sight-word reading*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.  
A,C,D,F,G
- Dracobly, J. D., Hafen, M., Dozier, C. L., Neidert, P. L., Gureghian, D. L., & Zonneveld, K. L. M. (2011, October). *Treatment of feeding problems in young children with developmental disabilities*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.  
A,C,D,F,G
- Harper, A. M., Dozier, C. L., Jones, B. A., Gureghian, D., & Neidert, P. (2011, October). *A comparison of the effects of immediate reinforcement histories on subsequent response allocation and rate*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.  
A,C,D,F,G
- Payne, S. W., Dozier, C. L., & Newquist, M. H. (2011, October). *An analysis of group-oriented contingencies and potential side effects*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.  
A,C,D,F,G.  
\*\*\*Winner of the student poster competition for applied research
- Greer, B. D., Neidert, P. L., & Dozier, C. L. (2010, March). *Functional analysis and treatment in early education classrooms*. Presented at the Annual KansABA Conference, Overland Park, KS.  
A,C,D,G.
- Newquist, M., Zonneveld, K., Dozier, C. L., & Neidert, P. L. (2010, March). *Assessment and*

- treatment of problem behavior: Stimulus control, maintenance, and generalization.* A poster presented at the annual KansABA Conference: Research to Practice in Autism in Other Developmental Disabilities, Overland Park, KS.  
A,C,D,F,G.  
\*\*\*Winner of the poster presentation
- Payne, S., Dozier, C. L., & Neidert, P. N. (2010, March). *Assessment of idiosyncratic reinforcement contingencies for problem behavior.* Presented at the Annual KansABA Conference, Overland Park, KS.  
A,B,C,D,F,G
- Greer, B. D., Neidert, P. L., & Dozier, C. L. (2009, October). *Functional analysis and treatment in early education classrooms.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.  
A,C,D,G.
- Hafen, M., Neidert, P. L., & Dozier, C. L. (2009, October). *An evaluation of the effects of adult attention on the occurrence of infant vocalizations.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.  
A,C,D,G
- Jones, B. A., Dozier, C. L., & Neidert, P. L. (2009, October). *An evaluation of the effects of reinforcer magnitude on preference and on-task behavior.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.  
A,C,D,F,G
- Payne, S., Dozier, C. L., & Neidert, P. N. (2009, October). *Assessment of idiosyncratic reinforcement contingencies for problem behavior.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.  
A,B,C,D,F,G
- Severtson, E. S., Dozier, C. L., Neidert, P. L., Jones, B. A., & Harper, A. M. (2009, October). *Massed vs. interspersed training: An evaluation of the variables that affect response acquisition.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.  
A,B,C,D,F,G

## Presentation

- Holehan, K., Dozier, C., et al. (2019, May). *A Comparison of Isolated and Synthesized Contingencies in Functional Analyses.* Association for Behavior Analysis International, Chicago, IL. (Reviewed/Refereed) (International)
- Dozier, C. L., & Neidert, P. L. (2015, October). *Clinical application of functional analysis and function-based intervention.* KCART Autism Across the Lifespan, Overland Park, KS. (Invited) (Regional)
- Briggs, A. M., Dozier, C. L., Dracobly, J. D., Foster, J., & Kamana, B. U. (2015, May). *Assessing and programming for generalized treatment effects of FCT.* Annual Conference for the Association for Behavior Analysis International, San Antonio, TX. (Reviewed/Refereed) (International)

- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Foster, J. (2015, May). *An evaluation of procedures that affect response variability*. Annual Association for Behavior Analysis International, San Antonio, TX. (Reviewed/Refereed)
- Foster, J., Dozier, C. L., Bauer, A., Ryan, P., & Schooler, J. (2015, May). *An evaluation of effects of state seat belt and cell phone legislation on motor vehicle collisions*. Annual Conference for the Association for Behavior Analysis International, San Antonio, TX. (Reviewed/Refereed) (International)  
Also presented at the KU graduate research competition---won Sigma Xi research award
- Dozier, C. L. (2015, March). *Functional behavioral assessment and treatment: Recent advances and suggestions for clinical practice*. The child Language Pro-seminar, University of Kansas. (Invited) (Local)
- Dozier, C. L. (2015, February). *On the concept of attention as a reinforcer*. Invited presentation given at the Texas Association for Behavior Analysis, Houston, TX. (Invited)
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., Foster, J. A., & Jowett, E. S. (2014, October). *Experts versus caregivers: A comparison of indirect assessments and functional analysis outcomes*. Presentation given at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
- Brandt, J. A. A., Dozier, C. L., Foster, J. C., Laudount, C. L., & Mick, B. R. (2014, May). *An evaluation of the value and conditioning of choice as a reinforcer for typically developing children*. Presentation given at the annual meeting of the Association for Behavior Analysis, International, Chicago, IL.
- Briggs, A. M., Dozier, C. L., Foster, J. C., & Hussein, L. (2014, May). *The assessment and treatment of selective mutism*. Presentation given at the annual meeting of the Association for Behavior Analysis, International, Chicago, IL.
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Jowett, E. (2014, May). *An evaluation of the effects of an alternative response on resurgence of terminal members of a response-class hierarchy*. Presentation given at the annual meeting of the Association for Behavior Analysis, International, Chicago, IL.
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., Foster, J. A., & Jowett, E. S. (2014, May). *Experts versus caregivers: A comparison of indirect assessments and functional analysis outcomes*. Presentation given at the annual meeting of the Association for Behavior Analysis, International, Chicago, IL.
- Foster, J. C., Dozier, C. L., Brandt, J. A. A., & Payne, S. W. (2014, May). *An evaluation of item preference in increasing tolerance to delays in typically developing children*. Presentation given at the annual meeting of the Association for Behavior Analysis, International, Chicago, IL.
- Dozier, C. L. (2014, April). *On the concept of attention as a reinforcer for desirable behavior*. Invited address at Mid-American Association for Behavior Analysis, Milwaukee, WI. (Invited)  
A,B,C,D,E

- Dracobly, J. D., Dozier, C. L., Briggs, A. M., Foster, J. A., & Jowett, E. S. (2014, April). *Experts versus caregivers: A comparison of indirect assessments and functional analysis outcomes*. Presentation given at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.
- Dozier, C. L., & Neidert, P. L. (2013, November). *Clinical application of functional analysis and function-based treatment (healthy contingencies)*. Invited presentation given at the annual Autism Across the Lifespan, Overland Park, KS. (Invited)
- Dozier, C. L. (2013, November). *On the concept of attention as a reinforcer for desirable behavior*. Invited address at the annual Scott Center Autism Conference at Florida Institution of Technology, Melbourne, FL. (Invited)
- Dozier, C. L. (2013, October). *On the concept of attention as a reinforcer for desirable behavior*. Invited address Mid-American Association for Behavior Analysis, Milwaukee, WI. (Invited)  
A,B,C,D,E
- Dracobly, J. D., Dozier, C. L., Briggs, A. M., & Jowett, E. (2013, October). *An evaluation of the effects of an alternative response on resurgence of terminal members of a response-class hierarchy*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.
- Dozier, C. L. (2013, August). *On the concept of attention as a reinforcer for desirable behavior*. Invited address at the American Psychological Association conference, Honolulu, HI. (Invited)  
A,B,C,D,E
- Ackerlund Brandt, J. A., Dozier, C. L., Dracobly, J. D., & Foster, J. (2013, May). *An evaluation of the effects of response effort on choice responding in young children*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
A,C,D,F,G
- Briggs, A. M., Payne, S. W., & Dozier, C. L. (2013, May). *An evaluation of an independent group-oriented contingency for maintaining appropriate naptime behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
A,C,D,F,G
- Dracobly, J. D., Rueb, S., Dozier, C. L., & Laudont, C. (2013, May). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
A,C,D,F,G
- Harper, A. M., Dozier, C. L., Brandt, J. A., & Briggs, A. M. (2013, May). *Preference and reinforcer efficacy of different types of attention in young children*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
A,C,D,F,G
- Payne, S. W., Briggs, A. M., & Dozier, C. L. (2013, May). *An evaluation of the effects of*



- fixed-time schedules on response maintenance*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.  
A,C,D,F,G
- Dozier, C. L. (2013, March). *On the concept of attention as a reinforcer for desirable behavior*. Invited presentation given at the annual Heartland Association for Behavior Analysis, Omaha, NB. (Invited)  
A,B,C,D,E
- Dozier, C. L., & Neidert, P. L. (2012, November). *Clinical application of functional analysis methodology*. Invited presentation given at the annual Autism Across the Lifespan, Overland Park, KS. (Invited)
- Dracobly, J. D., Rueb, S. N., & Dozier, C. L. (2012, October). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Presented at the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G
- Harper, A. M., Dozier, C. L., Brandt, J. A., & Briggs, A. (2012, October). *Preference and reinforcer effects of different types of attention*. Presented at the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G
- Payne, S. W., Dozier, C. L., & Briggs, A. M. (2012, October). *An evaluation of the effects of fixed-time schedules on response maintenance*. Presented at the Mid-American Association for Behavior Analysis, Minneapolis, MN.  
A,C,D,F,G.  
\*\*\*Winner of the student poster competition for experimental research
- Dozier, C. L. (2012, May). *Prader-Willi Syndrome: Assessment and treatment of behavioral characteristics*. Presented as invited address at The University of North Texas BASAA professional seminar series. (Invited)  
A,B,C,D,E
- Payne, S. W., Dozier, C. L., & Briggs, A. M. (2012, May). *An evaluation of the effects of fixed-time schedules on response maintenance*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA.  
A,C,D,F,G.  
\*\*\*Winner of the student poster competition for experimental research
- Dozier, C. L. (2012, April). *Prader-Willi Syndrome: Assessment and treatment of behavioral characteristics*. Invited presentation given at the annual Four Corners Association for Behavior Analysis, Winter Park, CO. (Invited)  
A,B,C,D,E
- Dozier, C. L., & Neidert, P. L. (2011, October). *Functional behavior assessment and function-based interventions*. Invited presentation given at the annual Autism Across the Life Span, Overland Park, KS. (Invited)  
A,B,C,D,E
- Brandt, J. A. A., Dozier, C. L., Severtson, E., & Payne, S. W. (2011, May). *A comparison of*

- antecedent and consequence manipulations on acquisition of sight-word reading.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Greer, B., Neidert, P. L., & Dozier, C. L. (2011, May). *Component analysis of a commonly used toilet training program.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,G
- Hafen, M., Neidert, P. L., Dozier, C. L., Dracobly, J., Gureghian, D. L., & Zonneveld, K. L. M. (2011, May). *Treatment of feeding problems in young children with developmental disabilities.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Harper, A., Dozier, C. L., Jones, B. A., Gureghian, D. L., & Neidert, P. L. (2011, May). *A comparison of the effects of immediate reinforcement histories on subsequent response allocation.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Jones, B. A., Dozier, C. L., & Neidert, P. L. (2011, May). *An evaluation of the effects of social interaction on preference and response allocation.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Newquist, M., Dozier, C. L., Brandt, J. A., Zonneveld, K. L. M., & Neidert, P. L. (2011, May). *The effects of therapist-mediated signals and participant-mediated responses on the delay tolerance of typically developing preschool children.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Payne, S. W., & Dozier, C. L. (2011, May). *An analysis of group-oriented contingencies and potential side effects.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Severtson, E., Dozier, C. L., & Payne, S. W. (2011, May). *A comparison of the effectiveness and preference for differential reinforcement and response cost.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Zonneveld, K. L. M., Neidert, P. L., Dozier, C. L., & Dracobly, J. (2011, May). *Assessment and treatment of aggression in an early intervention classroom.* Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO.  
A,C,D,F,G
- Dozier, C. L. (2011, April). *Assessment and treatment of problem behavior.* Invited presentation given at the annual meeting of the Thompson Center Autism Intervention Conference, University of Missouri, Columbia, MO. (Invited)

A,B,C,D,E

Dozier, C. L., Severtson, E. S., & Payne, S. W. (2011, March). *Massed vs. interspersed training: Efficacy and preference*. Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.

A,B,C,D,E

Gureghian, D. L., Neidert, P. L., Dozier, C. L., Hafen, M., & Dracobly, J. D. (2011, March). *Assessment and treatment of feeding problems in early childhood education environments*. Poster presented at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.

A,C,D,G

Jones, B. A., Dozier, C. L., Neidert, P. L., & Brandt, J. A. A. (2011, March). *An evaluation of the effects of social interaction on preference and response allocation*. Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.

A,C,D,F,G

Severtson, E. S., Dozier, C. L., & Payne, S. W. (2011, March). *An evaluation of the effectiveness of and preference for differential reinforcement and response cost*. Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.

A,C,D,F,G

Dozier, C. L. (2010, October). *Functional behavior assessment and function-based interventions for children with autism spectrum disorders*. Invited presentation given at the annual meeting of Beyond the Diagnosis: Autism Across the Lifespan, Overland Park, KS. (Invited)

A,B,C,D,E

Greer, B. D., Neidert, P. L., Dozier, C. L., & Payne, S. W. (2010, May). *Functional analysis and treatment in early education classrooms*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

A,C,D,G

Hafen, M., Neidert, P. L., & Dozier, C. L. (2010, May). *An evaluation of the effects of adult attention on the occurrence of infant vocalizations*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

A,C,D,G

Jones, B. A., Dozier, C. L., & Neidert, P. L. (2010, May). *An evaluation of the effects of reinforcer magnitude on preference and on-task behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

A,C,D,F,G

Payne, S. W., Dozier, C. L., Neidert, P. L., & Newquist, M. (2010, May). *Assessment of idiosyncratic reinforcement contingencies for problem behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

A,C,D,F,G

Severtson, E., Dozier, C. L., Jones, B. A., & Harper, A. M. (2010, May). *Massed versus interspersed training: An evaluation of the variables that affect response acquisition*. Presentation given at the annual meeting of the Association for Behavior Analysis

- International, San Antonio, TX.  
A,C,D,F,G
- Dozier, C. L., & Neidert, P. L. (2010, April). *Designing early childhood education environments: Lessons learned*. Invited presentation given at the annual KansABA Conference on Research-to-Practice in Autism and Other Developmental Disabilities, Overland Park, KS. (Invited)  
A,B,C,D,E
- Dozier, C. L., & Neidert, P. L. (2009, November). *Functional behavior assessment and function-based interventions for children with ASD*. Invited presentation given at the annual Autism Across the Life Span: A Conference for Professionals and Families, Wichita, KS. (Invited)  
A,B,C,D,E
- Rodriguez, N. M., Thompson, R. H., Dozier, C. L., Harper, A. M., & Allard, T. (2009, October). *Variability in activity completion among children with autism and their typical peers*. Presentation given at the annual Berkshire Association for Behavior Analysis and Therapy conference, Amherst, MA.  
D,E,G
- Iwata, B. A., Dozier, C. L., Neidert, P. L., & Thomason, J. L. (2008, September). *Behavioral characteristics of the Prader-Willi Syndrome*. Invited presentation given at the annual meeting of the European Association for Behavior Analysis, Madrid, Spain. (Invited)  
A,B,C,D,E
- Rolider, N. U., Iwata, B. A., Dozier, C. L., & Drago, S. (2008, July). *Outcomes of intensive behavioral intervention for individuals with Prader-Willi Syndrome*. Presentation given at the Annual Prader-Willi Syndrome National Conference, Milwaukee, WI.  
A,C,D,E
- Dozier, C. L., Iwata, B. A., Thomason, J. L., & Neidert, P. L. (2007, May). *Evaluation of a conjugate reinforcement schedule for exercise behavior in individuals with Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.  
A,B,C,D,E
- Neidert, P. N., Iwata, B. A., Thomason, J. L., & Dozier, C. L. (2007, May). *Functional analysis of self-injurious behavior in the Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.  
A,C,D,E
- Thomason, J. L., Iwata, B. A., Dozier, C. L., & Neidert, P. L. (2007, May). *Effects of quality, magnitude, and delay on selection of food reinforcers for individuals with developmental disabilities*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.  
A,C,D,E
- Dozier, C. L., Iwata, B. A., Thomason, J. L., & Neidert, P. L. (2006, September). *Descriptive and experimental research on exercise and the Prader Willi Syndrome*. Presented at the Annual Florida Association for Behavior Analysis Conference, Daytona, FL.

A,B,C,D,E

Neidert, P. L., Iwata, B. A., Dozier, C. L., & Thomason, J. L. (2006, September). *Prevalence and functions of self-injurious behavior in the Prader-Willi Syndrome*. Presented at the Annual Florida Association for Behavior Analysis Conference, Daytona, FL.

A,C,D,E

Thomason, J. L., Iwata, B. A., Neidert, P. L., & Dozier, C. L. (2006, September). *Determinants of food preferences for individuals with Prader-Willi Syndrome*. Presented at the Annual Florida Association for Behavior Analysis Conference, Daytona, FL.

A,C,D,E

Dozier, C. L., Iwata, B. A., Thomason, J. L., & Neidert, P. L. (2006, July). *Descriptive and experimental research on exercise and the Prader Willi Syndrome*. Presented at the Annual Prader-Willi Syndrome National Conference, Grand Island, NY.

A,B,C,D,E

Neidert, P. L., Iwata, B. A., Dozier, C. L., & Thomason, J. L. (2006, July). *Prevalence and functions of self-injurious behavior in the Prader-Willi Syndrome*. Presented at the Annual Prader-Willi Syndrome National Conference, Grand Island, NY.

A,C,D,E

Thomason, J. L., Iwata, B. A., Neidert, P. L., & Dozier, C. L. (2006, July). *Determinants of food preferences for individuals with Prader-Willi Syndrome*. Presented at the Annual Prader-Willi Syndrome National Conference, Grand Island, NY.

A,C,D,E

Dozier, C. L., Iwata, B. A., Thomason, J. L., & Neidert, P. L. (2006, May). *Descriptive and experimental research on exercise and the Prader Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

A,B,C,D,E

Neidert, P. L., Iwata, B. A., Dozier, C. L., & Thomason, J. L. (2006, May). *Prevalence and functions of self-injurious behavior in the Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

A,C,D,E

Thomason, J. L., Iwata, B. A., Neidert, P. L., & Dozier, C. L. (2006, May). *Determinants of food preferences for individuals with Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, GA.

A,C,D,E

Dozier, C. L., Vollmer, T. R., St. Peter Pipkin, C., & Athens, E. (2005, September). *Interspersed vs. massed trial training: Unexpected preliminary findings*. Presentation given at the annual meeting of the Florida Association for Behavior Analysis, Sarasota, FL.

A,B,C,D,E

Dozier, C. L., Shore, B. A., Root, S. L., & Knittel, D. D. (2004, May). *Interdisciplinary collaboration: Function-based behavioral treatment during rehabilitation therapy*. Presentation given at the annual meeting of the Association for Behavior Analysis, Boston, MA.

A,B,C,D,E

Dozier, C. L., Iwata, B. A., & Wilson, D. M. (2003, May). *Does transfer of reinforcement control facilitate extinction?* Presentation given at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

A,B,C,D,E

Worsdell, A. S., Iwata, B. A., Dozier, C. L., Johnson, A. D., Neidert, P. N., & Thomason, J. T. (2003, May). *Analysis of repetition as an error-correction procedure.* Presentation given at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

C,D,E

Dozier, C. L., Iwata, B. A., & Wilson, D. M. (2002, September). *Transfer of reinforcement control as a means of facilitating extinction.* Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.

A,B,C,D,E

Dozier, C. L., Iwata, B. A., Wilson, D. M., & Thomason, J. L. (2002, May). *Analysis of methods to condition social praise as a reinforcer.* Presentation given at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.

A,B,C,D,E

Dozier, C. L., Iwata, B. A., & Worsdell, A. S. (2001, October). *Assessment and treatment of a foot fetish behavior displayed by a man diagnosed with autism.* Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Sarasota, FL.

A,B,C,D,E

Dozier, C. L., Vollmer, T. R., Borrero, J. C., Bourret, J., Guitierrez, A., & Rapp, J. T. (2000, September). *Assessing preference for behavioral treatment versus baseline conditions.* Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.

A,B,C,D,E

Dozier, C. L., Rapp, J. T., Carr, J. E., Patel, M. R., & Enloe, K. (2000, May). *Analysis and treatment of automatically reinforced behavior displayed by a boy with autism.* Presented at the Association for Behavior Analysis, Washington DC.

A,B,C,D,E

Dozier, C. L., & Carr, J. E. (2000, February). *The effects of noncontingent reinforcement in the maintenance of skill acquisition.* Presentation given at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

A,B,C,D,E

Dozier, C. L., Rapp, J. T., Carr, J. E., Patel, M. R., & Enloe, K. (2000, February). *Analysis and treatment of automatically reinforced behavior displayed by a boy with autism.* Presented at the California Association for Behavior Analysis, San Francisco, CA.

A,B,C,D,E

Dozier, C. L., Rapp, J. T., Carr, J. E., Patel, M. R., & Enloe, K. (1999, September). *Analysis and treatment of automatically reinforced behavior displayed by a boy with autism.* Presentation given at the annual meeting of the Florida Association for Behavior Analysis, Tampa, FL.

A,B,C,D,E

Dozier, C. L., Carr, J. E., Patel, M. R., Nicolson, A. C., & Martin, N. N. (1998, October). *Separate and combined effects of noncontingent reinforcement and response blocking on stereotypic object manipulation*. Presentation at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.

A,B,C,D,E

Dozier, C. L., Carr, J. E., Patel, M. R., & Nicolson, A. C. (1998, January). *Using response blocking to reduce non-socially mediated object manipulation*. Presentation given at the annual meeting of the Northern California Association for Behavior Analysis, Oakland, CA.

A,B,C,D,E

## Symposium

Foley, E. A., Dozier, C. L., Kamana, B. U., Jess, R. L., & Kanaman, N. A. (2018, May). *An evaluation of self-instruction on the implementation and generalization of guided compliance*. Association for Behavior Analysis, International, San Diego, CA. (Reviewed/Refereed) (International)

Jess, R. L., Dozier, C. L., Foley, E. A., & Garcia, D. (2018, May). *Effects of Video Modeling and Visual Feedback on Handwashing in Preschool-Age Children*. Association for Behavior Analysis, International, San Diego, CA. (Reviewed/Refereed) (International)

Kamana, B. U., Dozier, C. L., et al. (2018, May). *Increasing Healthy Behavioral Practices in Residential and Day Programs for Adults with IDD*. Association for Behavior Analysis, International, San Diego, CA. (Reviewed/Refereed) (International)

Dozier, C. L. (2014, October). *Functional behavioral assessment and treatment: Recent advances and suggestions for clinical practice*. Invited symposium given at The Thompson Center Autism Conference, Jefferson City, MO. (Invited)

## Workshop

Dozier, C. L., & Neidert, P. L. (2019, August). *Functional Behavioral Assessment and Intervention: Clinical Practices*. HeartSpring, Wichita, KS. (Invited) (Local)

Dozier, C. L. (2018, December 6). *Functional Behavioral Assessment and Function-Based Prevention and Intervention*. Maryland Association for Behavior Analysis, Baltimore, MD. (Invited) (State)

Dozier, C. L. (2016, November 11). *Functional Behavioral Assessment and Function-Based Treatment: Prevention and Intervention*. Sioux Falls, IO. (Invited) (Local)

Dozier, C. L. (2015, September). *Clinical Application of Functional Behavioral Assessment Methodology and Function-Based Treatment*. Minnesota Northland Association for Behavior Analysis, Minneapolis, MN. (Invited) (Regional)

## Research Funding/Fellowships

### University of Kansas

## Externally-Funded Grant/Contract

### Funded

- Dozier, C. (Co-Principal), & Neidert, P. (Principal). *Yr 3-Technical Assistance for*. Community Living Opportunities, Inc. \$179,756 (August 15, 2018 - August 14, 2019).
- Dozier, C. (Co-Principal), & Neidert, P. (Principal). *Technical Assistance for CLO*. Community Living Opportunities, Inc. \$179,756, Submitted August 10, 2017 (August 15, 2016 - August 14, 2018).
- Dozier, C. (Co-Principal), & Neidert, P. (Principal). *Technical Assistance for CLO*. Community Living Opportunities, Inc. \$48,000, Submitted August 15, 2016 (August 15, 2016 - August 14, 2017).
- Dozier, C. (Principal). *Kansas Center for Autism Research and Training Kansas Department of Social and Rehabilitative Services Community-Based Autism Services Provider Training*. Kansas Center for Autism Research and Training, 5% of salary (Fall 2007 - Spring 2017).
- Dozier, C. (Co-Principal), & Neidert, P. (Principal). *Technical Assistance for CLO*. Community Living Opportunities, Inc. \$48,000, Submitted October 19, 2015 (August 15, 2015 - August 14, 2016).
- Cataldo, M. (Co-Principal), McIlvane, D. (Co-Principal), Dube, W. (Principal), & Dozier, C. *Translational Analyses of Chronic Aberrant Behavior Across the Life Span*. P01 HD055456, NIH (Spring 2013 - Summer 2014).  
Role: Investigator

### Proposal Submitted

- Dozier, C. (Co-Principal), & Neidert, P. (Principal). *Technical Assistance for CLO*. Community Living Opportunities, Inc. \$186,583, Submitted July 21, 2017 (August 15, 2016 - August 14, 2018).

### Not Funded

- Rivera, K. (Researcher), & Dozier, C. (Mentor). *A comparison of interventions for conditioning stimuli as reinforcers for children diagnosed with Autism Spectrum Disorders*. postdoc scholarship, CONACYT, Submitted June 2016.
- Dozier, C. (Co-Investigator). *Evaluation of efficient staff training procedures for acquisition, maintenance, and generalization*. 2016 Applied Research Competition, Organization for Autism Research \$30,000, Submitted March 2016.
- Neidert, P. (Principal), Dozier, C. L. (Co-Investigator), & Greenwood, C. (Co-Investigator). *Function-Based Approaches to Preventing Problem Behavior in Schools*. NIH, Postdoctoral fellowship grant (F32; Sarah Mead) \$108,289, Submitted November 2013.
- Dozier, C. L. (Principal), & Neidert, P. L. (Co-Principal). *The use of telemedicine technology for assessment and treatment of severe challenging behavior in rural areas*. 84.133G-2, NIDRR,



Field Initiated Development Grant \$600,000 (October 1, 2009 - September 30, 2012).

PI: Claudia L. Dozier, Ph.D., BCBA-D

Co-Investigator: Pamela L. Neidert, Ph.D., BCBA-D

Neidert, P. L. (Principal), & Dozier, C. L. (Co-Principal). *Exploring the relation between challenging behavior and curriculum-based assessment outcomes for children diagnosed with Autism Spectrum Disorder (ASD)*. 84.324A-2, IES, Special Education Research \$991,491 (July 1, 2011 - June 30, 2012).

PI: Pamela L. Neidert, Ph.D., BCBA-D

Co-Investigator: Claudia L. Dozier, Ph.D., BCBA-D

### **Internal Award**

#### Not Funded

Dozier, C. L. (Principal), & Neidert, P. L. (Co-Principal). *An evaluation of procedures for training professionals to conduct functional analyses*. KCART Discovery Grant, University of Kansas \$39,060 (October 1, 2008 - September 30, 2009).

PI: Claudia L. Dozier, Ph.D., BCBA-D

Co-Investigator: Pamela L. Neidert, Ph.D., BCBA-D

### **Dissertation/Thesis Supervision**

#### **University of Kansas**

##### Dissertation Committee Chair

Joseph Dracobly, Status: completed. 2014

also oral and written comprehensives committee chair 2013

Amy Harper, Status: completed. 2014

also oral and written comprehensives committee chair

Erica Jowett, Status: completed. 2014

also oral and written comprehensives committee chair

Julie Brandt, Status: completed. 2013

also oral and written comprehensives committee chair 2012

Steven Payne, Status: completed. 2013

also oral and written comprehensives committee chair 2012

##### Dissertation Committee Member

Sarah Christensen, Status: completed. 2014

also oral comprehensives committee member 2013

Tracie Mann, Status: completed. 2014

also oral comprehensives committee member

Makenzie Bayles, Status: completed. 2013

also oral comprehensive committee member

Brian Greer, Status: completed. 2013

also oral comprehensives committee member 2012

Danielle Gureghian, Status: completed. 2013

also oral comprehensives committee member 2013

Megan Hafen, Status: completed. 2013

also oral comprehensives committee member 2012

Anna Naylor, Status: completed. 2013

also oral comprehensives committee member 2012  
 Diane Plunkett, Status: completed. 2013  
 Kimberley Zonneveld, Status: completed. 2013  
 also oral comprehensives committee member  
 Melissa Gard, Status: completed. 2012  
 Carl Conklin, Status: completed. 2011  
 Charysse Luckey, Status: completed. 2011  
 Sylvia Maack, Status: completed. 2011  
 also oral comprehensives committee member 2009  
 Blake Hansen, Status: completed. 2010  
 also oral comprehensives committee member 2009  
 Lisa Rusinko, Status: completed. 2008  
 also oral comprehensives committee member  
 Jennifer Wosmek, Status: completed. 2008  
 also oral comprehensives committee member

#### Doctoral Comprehensive Exam Committee Member

Sarah Jenkins, Status: completed. 2014  
 Hsiang-Yi Wu, Status: completed. 2013

#### Doctoral Comprehensive Exam Chair

Beth Foley, Behavioral Psychology, Status: completed. 2019  
 Bertilde Kamana, Behavioral Psychology, Status: completed. 2019  
 Jessica Juanico, Behavioral Psychology, Status: completed. 2017  
 Adam Briggs, Status: completed. 2016  
 oral and written comprehensives

#### Doctoral Comprehensive Exam Member

Alec Bernstein, Behavioral Psychology, Status: completed. 2020  
 Kelsey Dachman, Behavioral Psychology. 2020  
 Stephanie Glaze, Behavioral Psychology. 2020  
 Marcella Hangen, Behavioral Psychology. 2020  
 Marren Leon, Behavioral Psychology. 2020  
 Matt Novak, Behavioral Psychology. 2020  
 Allyson Buck, Status: in progress. 2019  
 Kelley Harrison, Status: completed. 2017  
 Todd Merritt, Status: completed. 2017  
 Kristen Muller, Speech Language and Hearing, Status: completed. 2017  
 Angela Brown, Status: completed. 2016

#### Doctoral Comprehensive Exam

Kristen Muller, Speech Language and Hearing. 2018  
 Zhe Gigi An, Special Education, Status: completed. 2017

#### Doctoral Final Exam (Dissertation Defense) Chair

Beth Foley, Behavioral Psychology, Status: completed. 2019  
 Bertilde Kamana, Behavioral Psychology, Status: completed. 2019  
 Jessica Juanico, Behavioral Psychology, Status: completed. 2017  
 Adam Briggs, Behavioral Psychology, Status: completed. 2016

#### Doctoral Final Exam (Dissertation Defense) Member

Gina Pacitto, 2019  
 Kelley Harrison, Behavioral Psychology, Status: completed. 2018  
 Todd Merritt, Status: completed. 2017  
 Sarah Jenkins, Status: completed. 2015  
 Hsiang-Yi Wu, Status: completed. 2015

Doctoral Final Exam (Dissertation Defense)

Kristen Muller, Speech Language and Hearing, Status: completed. 2019  
 Zhe (GiGi) An, Special Education, Status: completed. 2018

Master's Final Exam Chair

Nicole Kanaman, Behavioral Psychology, Status: in progress. 2020  
 Sara Diaz de Villegas, Behavioral Psychology, Status: completed. 2019  
 Kathleen Holehan, Behavioral Psychology, Status: completed. 2019  
 Elizabeth Foley, Behavioral Psychology, "A comparison of the influence of different components of the good behavior game in a preschool classroom" Status: completed. 2017  
 Rachel Jess, Behavioral Psychology, Status: completed. 2017  
 Amber Lessor, Status: completed. 2016

Master's Final Exam Member

Gideon Naude, Behavioral Psychology, Status: completed. 2018  
 Kirby Montgomery, Status: completed. 2017  
 Courtney Moore, Status: completed. 2015

Master's Thesis Committee Chair

Jessica Foster, Status: completed. 2014  
 Amy Harper, Status: completed. 2011  
 Brooke Jones, Status: completed. 2010  
 Matthew Newquist, Status: completed. 2010  
 Steven Payne, Status: completed. 2010  
 Nicole Rodriguez, Status: completed. 2007  
 Co-chair Rachel Thompson

Master's Thesis Committee Member

Kelley Harrison, Status: completed. 2014  
 Veronica Howard, Status: completed. 2012  
 Brian Greer, Status: completed. 2011  
 Megan Hafen, Status: completed. 2011  
 Misty Oppenheim, Status: completed. 2009  
 Kara Riedesel, Status: completed. 2009  
 Hang Wu, Status: completed. 2009

Chair

Bertilde Kamana, Status: completed. 2016

Member

Angela Brown, Behavioral Psychology, Status: completed. 2016

**Chicago School of Professional Psychology**

Doctoral Comprehensive Exam Member  
Gina Pacitto, Status: completed. 2018

**University of British Columbia**

Doctoral Comprehensive Exam  
Sarah Pastrana, Status: completed. 2018

**Academic Student Advising**

20 undergraduate students, 8 graduate students advised. (Fall 2017 - Summer 2018)

20 undergraduate students, 8 graduate students advised. (Fall 2016 - Summer 2017)

25 undergraduate students, 7 graduate students advised. (Fall 2015 - Summer 2016)

25 undergraduate students, 6 graduate students advised. (Fall 2014 - Summer 2015)

25 undergraduate students, 7 graduate students advised. (Fall 2013 - Summer 2014)

45 undergraduate students, 7 graduate students advised. (Fall 2012 - Summer 2013)

**Academic Advisees**

**Undergraduate**

Lindsey Aberle, Applied Behavioral Science. Academic Advisor

Melissa Albano. Career Advisor

Erin Alonso. Primary Program Advisor  
Also career advising

Sarah Barksdale, Applied Behavioral Science. Primary Program Advisor

Clarissa Bates. Primary Program Advisor

Sharon Beak. Primary Program Advisor

Kelsey Berry. Primary Program Advisor

Kaitlin Bilovesky. Career Advisor

Victoria Booth. Primary Program Advisor

Bailey Bosc. Primary Program Advisor

Maggie Brandwein. Career Advisor

Melania Brown. Primary Program Advisor

Ashley Cedeno. Career Advisor

Lauren Coll, Applied Behavioral Science. Academic Advisor

Megan Cook. Career Advisor

Amy Cuttell. Career Advisor

Jessica Danon. Career Advisor

Bailey Eilts. Career Advisor

Heather Folsie. Career Advisor

Katie Gower. Career Advisor

Alex Hardee. Primary Program Advisor

Jason Hartman. Career Advisor

Chelsea Helm. Primary Program Advisor

Anitra Johnson. Primary Program Advisor

Kristine Johnson. Career Advisor

Valerie Johnson. Career Advisor

Zack Johnson. Career Advisor

Maggie Jonas. Career Advisor

Abby Jones. Career Advisor

Caitlin Klinzman. Career Advisor

Margaret Kuchler, Applied Behavioral Science. Career Advisor

Courtney Laudont. Undergraduate Research Advising  
co-authored poster presentation; graduate school advising

Courtney Leiter, Applied Behavioral Science. Academic Advisor

Therese Leochner. Career Advisor

Simone Light, Applied Behavioral Science. Primary Program Advisor

Rylee Lindgren. Career Advisor

Adeline Low. Primary Program Advisor

Madison Majeski, Applied Behavioral Science. Academic Advisor

Lauren Melen. Primary Program Advisor

Emily Moser. Career Advisor

Holly Ney. Primary Program Advisor

Kaleigh Nold. Career Advisor

Meranda O'Gorman. Primary Program Advisor

Brighid O'Malley. Career Advisor

Megan O'Malley. Career Advisor  
received 2008-09 departmental award for outstanding achievement in early childhood  
education under my supervision

Jordyn Pierce, Applied Behavioral Science. Academic Advisor

Rachel Rake. Primary Program Advisor

Gaby Rao, Applied Behavioral Science. Academic Advisor

Jennifer Reed. Career Advisor

Mallory Ritchie. Career Advisor

Samantha Sargent. Career Advisor

Mary Skevinton. Career Advisor

Carley Smith. Career Advisor

Lauren Snowden. Career Advisor

Shelley Stroh. Primary Program Advisor

Brienne Taylor. Career Advisor

Kelly Underwood. Career Advisor

Jessica Waller. Career Advisor

Laura Wiedeman. Primary Program Advisor

Alyssa Wrightsman. Career Advisor

Ruby Gibson, Applied Behavioral Science, Summer 2017. Primary Program Advisor

Sarah Baak, Applied Behavioral Science, Spring 2017. Primary Program Advisor

Selena Cruz, Human Biology and ABS, Spring 2017. Research Advisor

Tess McCann, Applied Behavioral Science, Spring 2017. Research Advisor

Gina Galliani, Applied Behavioral Science, Summer 2016. Research Advisor

Rachel Jackson, Fall 2013 - Spring 2016. Research Advisor

Clara Foster, Fall 2015. Primary Program Advisor

Chris Walker, Fall 2015. Career Advisor

Nancy Adams, Spring 2015. Career Advisor

Erin Howard, Spring 2015. Research Advisor

Rachel Jackson, Spring 2015. Research Advisor

Grant McNeley, Spring 2015. Research Advisor

Aubrie Bauer, Spring 2014. Primary Program Advisor

Emily Harn, Spring 2014. Primary Program Advisor

Hayley Hypse, Spring 2014. Career Advisor

April Meyers, Spring 2014. Primary Program Advisor

Louise Houssein, Spring 2013. Research Advisor

Skyler Rueb, Spring 2012. Primary Program Advisor  
co-authored poster presentation

Molly Shireman, Spring 2012. Primary Program Advisor

Miriam Tye, Spring 2012. Primary Program Advisor

Brittany Vaughn, Spring 2011. Primary Program Advisor  
Also career advising

### **Graduate**

Julie Brandt. Primary Program Advisor

Rachel Jess, Behavioral Psychology. Primary Program Advisor

Kelsey Shinnick, Behavioral Psychology. Primary Program Advisor

Sarah Stegman. Primary Program Advisor

Brittany Vaughn, Behavioral Psychology.

Catherine McHugh, Behavioral Psychology, Fall 2019 - Present. Primary Program Advisor

Scott Sparrow, Behavioral Psychology, Fall 2019 - Present. Primary Program Advisor

Stephanie Valentini, Behavioral Psychology, Fall 2019 - Present. Primary Program Advisor

Sara Diaz de Villegas, Behavioral Psychology, Fall 2016 - Present. Primary Program Advisor

Kathleen Holehan, Behavioral Psychology, Fall 2016 - Present. Primary Program Advisor

Nicole Kanaman, Behavioral Psychology, Fall 2016 - Present. Primary Program Advisor

Jessica Juanico, Behavioral Psychology, Summer 2017. Primary Program Advisor

Adam Briggs, Behavioral Psychology, Summer 2016. Primary Program Advisor

Joseph Dracobly, Summer 2015. Primary Program Advisor

Erica Jowett, Summer 2015. Primary Program Advisor

Amy Harper, Summer 2014. Primary Program Advisor

Steven Payne, Spring 2013. Primary Program Advisor

Matthew Newquist, Summer 2010. Primary Program Advisor

### **KU Courses Taught (past five years)**

#### Spring 2020

ABSC 499-44045, Directed Research in:  
 ABSC 680-46113, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 685-43976, Prc Cmty-bd Trt Prg Disab Adlt  
 ABSC 805-57944, Functional Behaviorl Assessmnt  
 ABSC 884-44060, Erly Childhd Erly Intrvntn Prc  
 ABSC 891-44076, Research in:  
 ABSC 892-44082, Readings in:  
 ABSC 899-41625, Master's Thesis Apld Bhvrl Sci  
 ABSC 991-58484, Advanced Research in:  
 ABSC 999-44172, Doct Dissrt in Behavioral Psyc

#### Fall 2019

ABSC 304-20403, Prin&Procedr Behavrl Intervtns  
 ABSC 499-15323, Directed Research in:  
 ABSC 680-16363, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 685-27799, Prc Cmty-bd Trt Prg Disab Adlt  
 ABSC 870-15329, Practicum I in Behavioral Psyc  
 ABSC 871-15330, Practicum I in Behavior Anlys:  
 ABSC 891-15333, Research in:  
 ABSC 941-29594, Teaching and Conference



ABSC 971-15337, Practicum II Behavior Analysis:  
 ABSC 972-15343, Practicum II in:  
 ABSC 991-15339, Advanced Research in:  
 ABSC 999-15341, Doct Dissrt in Behavioral Psyc

#### Summer 2019

ABSC 499-82189, Directed Research in:  
 ABSC 677-80797, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-80798, Prc Preschl Eductn&Intrvntn II  
 ABSC 680-83478, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 891-83847, Research in:  
 ABSC 899-80838, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-82407, Practicum II Behavior Analysis:  
 ABSC 991-82075, Advanced Research in:  
 ABSC 999-80875, Doct Dissrt in Behavioral Psyc

#### Spring 2019

ABSC 499-64343, Directed Research in:  
 ABSC 677-64255, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-64256, Prc Preschl Eductn&Intrvntn II  
 ABSC 680-66589, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 685-64265, Prc Cmty-bd Trt Prg Disab Adlt  
 ABSC 802-74416, Behvor Anlysis Devlpmnt Disabl  
 ABSC 871-64303, Practicum I in Behavior Anlys:  
 ABSC 884-64363, Erly Childhd Erly Intrvntn Prc  
 ABSC 891-64386, Research in:  
 ABSC 892-64395, Readings in:  
 ABSC 899-61741, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-64413, Practicum II Behavior Analysis:  
 ABSC 972-64421, Practicum II in:  
 ABSC 999-64510, Doct Dissrt in Behavioral Psyc

#### Fall 2018

ABSC 304-21332, Prin&Procedr Behavrl Intervtns  
 ABSC 469-19408, Special Topics in:  
 ABSC 499-15762, Directed Research in:  
 ABSC 677-15716, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-15717, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-15764, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-16869, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-15769, Practicum I in Behavior Anlys:  
 ABSC 872-15770, Practicum I in:  
 ABSC 891-15772, Research in:  
 ABSC 892-15773, Readings in:  
 ABSC 899-15767, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-15776, Practicum II Behavior Analysis:  
 ABSC 972-15782, Practicum II in:  
 ABSC 999-15780, Doct Dissrt in Behavioral Psyc

#### Summer 2018

ABSC 499-82437, Directed Research in:

ABSC 679-80910, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-83850, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-80929, Practicum I in Behavior Anlys:  
 ABSC 891-84253, Research in:  
 ABSC 899-80943, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-82679, Practicm II Behavior Analysis:  
 ABSC 999-80984, Doct Dissrt in Behavioral Psyc

#### Spring 2018

ABSC 469-58133, Special Topics in:  
 ABSC 499-54680, Directed Research in:  
 ABSC 677-54581, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-54582, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-54587, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-57174, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 805-68870, Functional Behaviorl Assessmnt  
 ABSC 871-54630, Practicum I in Behavior Anlys:  
 ABSC 891-54736, Research in:  
 ABSC 999-54885, Doct Dissrt in Behavioral Psyc

#### Fall 2017

ABSC 308-11891, Research Methods & Application  
 ABSC 469-20277, Special Topics in:  
 ABSC 499-16249, Directed Research in:  
 ABSC 677-16202, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-16203, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-16251, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-17457, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 870-16255, Practicum I in Behavioral Psyc  
 ABSC 871-16256, Practicum I in Behavior Anlys:  
 ABSC 872-16257, Practicum I in:  
 ABSC 891-16259, Research in:  
 ABSC 999-16267, Doct Dissrt in Behavioral Psyc

#### Summer 2017

ABSC 499-82614, Directed Research in:  
 ABSC 679-80959, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-84124, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-80981, Practicum I in Behavior Anlys:  
 ABSC 891-84566, Research in:  
 ABSC 899-80997, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-82877, Practicm II Behavior Analysis:  
 ABSC 999-81041, Doct Dissrt in Behavioral Psyc

#### Spring 2017

ABSC 469-58851, Special Topics in:  
 ABSC 499-55073, Directed Research in:  
 ABSC 677-54967, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-54968, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-54973, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-57770, Prc Adv Lab Dv Bh Tr Chd Autsm

ABSC 871-55019, Practicum I in Behavior Anlys:  
 ABSC 891-55130, Research in:  
 ABSC 899-52063, Master's Thesis Apld Bhvrl Sci  
 ABSC 941-70078, Teaching and Conference  
 ABSC 999-55282, Doct Dissrt in Behavioral Psyc

#### Fall 2016

ABSC 308-12077, Research Methods & Application  
 ABSC 469-21511, Special Topics in:  
 ABSC 499-16855, Directed Research in:  
 ABSC 677-16802, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-16803, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-16857, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-18202, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 696-30127, Special Practicum in, Honors:  
 ABSC 871-16862, Practicum I in Behavior Anlys:  
 ABSC 872-16863, Practicum I in:  
 ABSC 891-16865, Research in:  
 ABSC 899-16860, Master's Thesis Apld Bhvrl Sci  
 ABSC 970-16868, Praticum II Behavioral Psyclgy  
 ABSC 999-16873, Doct Dissrt in Behavioral Psyc

#### Summer 2016

ABSC 499-82848, Directed Research in:  
 ABSC 677-81006, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-81007, Prc Preschl Eductn&Intrvntn II  
 ABSC 679-81018, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-84503, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-81040, Practicum I in Behavior Anlys:  
 ABSC 891-85003, Research in:  
 ABSC 899-81056, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-83156, Practicm II Behavior Analysis:  
 ABSC 999-81100, Doct Dissrt in Behavioral Psyc

#### Spring 2016

ABSC 499-55458, Directed Research in:  
 ABSC 677-55352, Prac Preschl Eductn&Intrvntn I  
 ABSC 679-55358, Prct Bhvr-Anl Rsh Erly Chld Ed  
 ABSC 680-58437, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 805-61529, Functional Behaviorl Assessmnt  
 ABSC 881-55365, Erly Chldhd Care&Intrvn Prct I  
 ABSC 883-55367, Early Chldhd Administratn Prac  
 ABSC 891-55517, Research in:  
 ABSC 899-52165, Master's Thesis Apld Bhvrl Sci  
 ABSC 972-55563, Practicum II in:  
 ABSC 999-55678, Doct Dissrt in Behavioral Psyc

#### Fall 2015

ABSC 308-12198, Research Methods & Application  
 ABSC 499-17460, Directed Research in:  
 ABSC 677-17400, Prac Preschl Eductn&Intrvntn I

ABSC 678-17401, Prc Preschl Eductn&Intrvntn II  
 ABSC 680-18937, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-17467, Practicum I in Behavior Anlys:  
 ABSC 891-17470, Research in:  
 ABSC 899-17465, Master's Thesis Apld Bhvrl Sci  
 ABSC 971-17474, Practicm II Behavior Analysis:  
 ABSC 999-17478, Doct Dissrt in Behavioral Psyc

#### Summer 2015

ABSC 469-86414, Special Topics in:  
 ABSC 499-83124, Directed Research in:  
 ABSC 677-81079, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-81080, Prc Preschl Eductn&Intrvntn II  
 ABSC 680-84942, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 871-81113, Practicum I in Behavior Anlys:  
 ABSC 891-85488, Research in:  
 ABSC 899-81129, Master's Thesis Apld Bhvrl Sci

#### Spring 2015

ABSC 489-55992, Directed Readings in:  
 ABSC 499-55996, Directed Research in:  
 ABSC 677-55890, Prac Preschl Eductn&Intrvntn I  
 ABSC 678-55891, Prc Preschl Eductn&Intrvntn II  
 ABSC 680-59303, Prc Adv Lab Dv Bh Tr Chd Autsm  
 ABSC 805-63107, Functional Behaviorl Assessmnt  
 ABSC 871-55942, Practicum I in Behavior Anlys:  
 ABSC 891-56055, Research in:  
 ABSC 899-52415, Master's Thesis Apld Bhvrl Sci  
 ABSC 999-56224, Doct Dissrt in Behavioral Psyc

### Summary List of Courses Taught

#### University of Kansas

##### Fall 2008

ABSC 308 Research Methods & Application (Lecture) 54  
 ABSC 499 Directed Research in Beh Anal (Individual Research) 5  
 ABSC 677 Prac Preschl Eductn&Intrvntn I (Field Studies) 4  
 ABSC 678 Prac Preschl Eductn&Intvntn II (Field Studies) 7  
 ABSC 679 Prac Behvr-Anl Rsh Erly Chld Ed (Field Studies) 1  
 ABSC 871 Practicum I in Behavior Anlys (Field Studies) 1  
 ABSC 891 Research in Behav Analy (Individual Research) 3  
 ABSC 899 Master's Thesis Apld Behvrl Sci (Thesis/Dissertation) 1  
 ABSC 970 Practicum II in Behavioral Psyc (Field Studies) 1  
 ABSC 993 Advanced Special Topics in Erly Chldhd Res (Indiv Res) 4

##### Summer 2008

ABSC 499 Directed Research in Beh Anal (Individual Research) 4  
 ABSC 675 Pctm Inf-Tdlr Cr&Erly Intrvn I (Field Studies) 9  
 ABSC 676 Pctm Inf-Tdlr Cr&Erly Intrvn II (Field Studies) 5  
 ABSC 677 Prac Preschl Eductn&Intrvntn I (Field Studies) 11

ABSC 678 Prac Preschl Eductn&Intvntn II (Field Studies) 2  
 ABSC 679 Prac Behvr-Anl Rsh Erly Chld Ed (Field Studies) 1  
 ABSC 961 Adv Sem Appld Behavior Analys (Lecture) 3  
 ABSC 999 Doct Dissrt in Behavioral Psyc (Thesis/Dissertation) 1

#### Spring 2008

ABSC 469 Special Topics in: Assessmnt Erly Chldhd (Indep Study) 1  
 ABSC 499 Directed Research in Beh Anal (Individual Research) 3  
 ABSC 677 Prac Preschl Eductn&Intrvntn I (Field Studies) 7  
 ABSC 678 Prac Preschl Eductn&Intvntn II (Field Studies) 1  
 ABSC 679 Prac Behvr-Anl Rsh Erly Chld Ed (Field Studies) 2  
 ABSC 881 Erly Chldhd Care&Intervn Prc II (Field Studies) 1  
 ABSC 890 Seminar in Behavior Analysis in IDD (Lecture) 7  
 ABSC 899 MasterΓÇÖs Thesis Apld Behvrl Sci (Thesis/Dissertation) 1  
 ABSC 971 Practicum II in Behavior Analysis (Field Studies) 2  
 ABSC 999 Doct Dissrt in Behavioral Psyc (Thesis/Dissertation) 1

#### Fall 2007

ABSC 308 Research Methods & Application (Lecture) 44  
 ABSC 489 Directed Readings in Beh Anal (Independent Study) 2  
 ABSC 677 Prac Preschl Eductn&Intrvntn I (Field Studies) 3  
 ABSC 678 Prac Preschl Eductn&Intvntn II (Field Studies) 7  
 ABSC 679 Prac Behvr-Anl Rsh Erly Chld Ed (Field Studies) 3  
 ABSC 871 Practicum I in Behavior Anlys (Field Studies) 2  
 ABSC 872 Practicum II in Behavior Anlys (Field Studies) 1  
 ABSC 999 Doct Dissrt in Behavioral Psyc (Thesis/Dissertation) 1

### **Achievements of Distinction of Current/Former Students**

Julie Ackerland Brandt, Graduate Student

Society for the Advance of Behavior Analysis Bijou Fellowship (2012)

Sara Baak, Undergraduate

ABSc Undergraduate Poster Award winner (Spring 2016)

Aubrie Bauer, Undergraduate Student

received 2014 departmental award for outstanding achievement in autism intervention under my supervisor (2014)

Bailey Bosc, Undergraduate Student

departmental award for outstanding achievement in autism intervention under my supervision; (2010)

Adam Briggs, Graduate Student

KU graduate research outstanding graduate student research presentation (2014)

Doctoral Student Research Fund Award, University of Kansas (2015)

MABA best applied research poster award (Fall 2015)

Departmental poster award winner for research (Spring 2015)

Baer, Wolf, and Risley departmental award winner (Spring 2016)

APA Division 25 SEAB Applied Dissertation Award (January 2017)

Mid-American Association for Behavior Analysis 2016 Forest J. Files Student Paper Award (October 2016)

Sara Diaz de Villegas, Behavioral Psychology

Mid-American Association for Behavior Analysis Best Research Poster Award (Spring 2018 - Present)

Joseph Dracobly, Graduate Student

- Kansas Association for Behavior Analysis, Outstanding poster award (2014)  
 Department of Applied Behavioral Science, Baer, Wolf, and Risley Award for outstanding graduate student (2014)
- Beth Foley, Behavioral Psychology  
 Mid-American Association for Behavior Analysis Forrest Files Applied Research Paper Award (Spring 2018 - Present)  
 Baer, Wolf, & Risley Departmental Award (Spring 2019 - Present)  
 SEAB Applied Dissertation Award 2020 (Fall 2019 - Present)
- Alex Hardee, undergraduate student  
 ABSc Undergraduate poster award winner (Spring 2016)
- Amy Harper, Graduate Student  
 Kansas Association for Behavior Analysis, Outstanding poster award (2014)  
 MABA Forrest Files Student Research Award (2014)
- Erin Howard, undergraduate  
 Departmental poster fair research award winner (Spring 2015)
- Erin Howard, Undergraduate student  
 Departmental Award in Outstanding Achievement in Autism and Adults with IDD (Spring 2015)
- Louisa Hussein, Undergraduate Student  
 received 2013 McNair Scholarship for undergraduate research under my supervision (2013)
- Rachel Jackson, Undergraduate student  
 Departmental award in outstanding achievement in early childhood education (Spring 2015)
- Rachel Jess  
 KansABA research poster award (Spring 2019)
- Rachel Jess, Behavioral Psychology  
 KansABA research poster award (Spring 2018 - Present)  
 KansABA research poster award (Spring 2019 - Present)
- Zack Johnson, Undergraduate Student  
 received 2012 departmental award for outstanding achievement in early childhood education under my supervision; received 2012 recognition as outstanding undergraduate employee working under my supervision in Child Development Center (2012)
- Eric Jowett, Graduate Student  
 Mid-American Association for Behavior Analysis, Best Poster in Applied Research (2012)
- Jessica Juanico, graduate  
 Departmental poster fair research award winner (Spring 2015)  
 KU Research Representative at 13th Annual Capitol Graduate Research Summit (Spring 2016)  
 Sigma Xi Graduate Student Presentation winner (Spring 2016)  
 Departmental poster fair research award winner (Spring 2017)  
 Mid-American Association for Behavior Analysis Forest J. Files Student Paper for Applied Research Award (Fall 2017)  
 2018 recipient of APA Division 25 SEAB Applied Dissertation Award (2018)
- Bertilde Kamana, graduate  
 KansABA 2016 Poster Award winner (Spring 2016)  
 Todd R. Risley Student Award (Spring 2019)
- Amber Lessor, graduate  
 KansABA 2016 Poster Award winner (Spring 2016)
- Megan O'Malley, Undergraduate Student  
 received departmental award for outstanding achievement in early childhood education under my supervision (2009)
- Steven Payne, Graduate Student

Mid-American Association for Behavior Analysis, Best Poster in Experimental Research (2012)  
 Skyler Reub, Undergraduate Student  
 received 2012 departmental award for outstanding performance in early childhood research under my supervision (2012)

## Consulting

### Consulting-Other Levels

Community Living Opportunities (Adult Services), Consultant (Fall 2016 - Present).  
 North Star Academy (a program of Community Living Opportunities), Consultant, Overland Park, KS (2014 - 2016).  
 Life Scape, Consultant, Sioux Fall, IA (November 2016).  
 Garden Academy, Reviewer, New Jersey (Spring 2015).  
 Beatrice State Developmental Center, Consultant, Beatrice, NE (2011).

## University Service

### University of Kansas

#### College

##### Member

Behavioral Sciences General Research Fund Committee. (Spring 2018 - Present)  
 Lillian Jacobey Baur Early Childhood graduate assistantship committee. (2017)  
 Lillian Jacobey Baur Early Childhood graduate assistantship committee. (2014)  
 Committee on Undergraduate Study and Advising (CUSA). (2008 - 2011)  
 Focus Group on Engaged Learning. (Spring 2011)  
 Graduate Studies GTA Awards Committee. (Spring 2009)

##### Participant

Academic Day. (Fall 2011)

##### Reviewer

Clinical Child Program Graduate Student Teaching Award. (Fall 2012)

## Department

### Chair

Promotion and Tenure Committee, Chair of Research Evaluation. (2013 - Present)  
 Departmental contact/chair, Research Experience Program (REP). (2008 - Present)

### Chair (Appointed)

ABS Department Professor of Practice Search Committee. (Fall 2019 - Present)  
 Child Development Center Lead Teacher Search Committee. (Spring 2019 - Summer 2019)

**Chair (Elected)**

Professor of Practice, Child Development Center. (Spring 2019 - Summer 2019)

**Co-Chair**

Undergraduate Advising and Curriculum Committee. (2011 - 2015)

University of Kansas ABS Department Autism Classroom Development. (2008 - 2009)

**Coordinator**

Undergraduate Learning Outcomes Coordinator. (2012 - 2015)

**Coordinator (Appointed)**

BACB ACE coordinator. Coordinate all ACE CE events for BACB CEs in department. (Fall 2007 - Present)

**Faculty Supervisor**

Little Steps Early Childhood Intervention Program. (2009 - Present)

Educare I and Educare II Education and Intervention Programs. (2007 - Present)

**Member**

Graduate Curriculum Committee. (2007 - Present)

Graduate Student Performance Review Committee. (2007 - Present)

Undergraduate Advising and Curriculum Committee. (2007 - Present)

Professor of Practice Online Program Search Committee. (Fall 2018 - Spring 2019)

Faculty Performance Review Committee. (Fall 2011)

Faculty Search Committee. (2009 - 2010)

Faculty Performance Review Committee. (Fall 2009)

ABAI Accreditation Site Visit Preparation Committee. (2007 - 2008)

**Participant**

Majors Fair. (Fall 2013)

**Provider/Chair**

ABS Department Behavior Analysis Certification Board (BACB) Certification BCaBA liason/coordinator. (2007 - Present)

**Reviewer**

Clinical Child Program Graduate Student Teaching Award. (Fall 2012)

**Reviewer (Appointed)**

Reviewer. (Fall 2015)

**University****Marshall**

Master's Hooding Ceremony. (Spring 2014)

**Member**

Trainer, Clinical Service Provider; Kansas Center for Autism Research and Training (KCAART)/Life Span Institute (LSI) Task Force. (2007 - Present)

Undergraduate Research Faculty Advisory Board (Center for Undergraduate Research). (2012 - 2014)



Dean of Graduate Studies Search Committee. (Fall 2013)  
 Summit on Strategic Initiatives. (Fall 2011)  
 Center for Teaching Excellence (CTE) Committee for Undergraduate Evaluation. (2007 - 2009)

Member (Appointed)  
 Standards and Procedures on Promotion and Tenure (SPPT). (Spring 2017 - Summer 2019)

Mentor (Appointed)  
 University Scholars Mentor Program. (Spring 2020 - Present)

## Professional Service

### Editorial Responsibilities

Editor, Assistant  
*Self-Injury Abstracts & Reviews*. (2001 - 2003)

Editor, Associate  
*Journal of Applied Behavior Analysis*, (Appointed). (Summer 2016 - Summer 2019)

Editorial Board Member  
*Behavior Analysis: Research and Practice*. (Fall 2018 - Present)  
*International Journal of Behavior Analysis and Autism Spectrum Disorders*. (2013 - Present)  
*Journal of Applied Behavior Analysis*. (2008 - Present)  
*Behavior Analysis in Practice*. (2010 - 2013)

Editorial Board Member  
*Behavior Analysis in Practice*, (Elected). (Spring 2017 - Present)

Guest Associate Editor  
*Journal of Applied Behavior Analysis*. Guest Associate Editor (2009 - 2016)

### Other Professional Service

Advisory Committee Member  
 (Appointed) Behavioral Services Regulatory Board Rules and Regulations Committee  
 Member for Licensure law for behavior analysts. (August 2015 - Present)

Board Member  
 (Appointed) Behavior Analysis Accreditation Board (BAAB)  
 Association for Behavior Analysis International. (January 2016 - Present)

Chair  
 BACB for Kansas Association for Behavior Analysis (KansABA). (2007 - 2015)  
 Mid-American Association for Behavior Analysis (MABA) Student Paper Competition.  
 (2011)  
 Mid-American Association for Behavior Analysis (MABA) Presentation Committee. (2008 - 2009)  
 Alachua County Local Review Committee. (2005 - 2007)

**Chair**

(Appointed) Association for Behavior Analysis International Accreditation Committee. (2012 - 2015)

**Founder**

Functional Analysis Clinic for Children with Problem Behavior. Also chair (2008 - Present)

**Grant Reviewer**

UW-Milwaukee's Research Growth Initiative. (January 2015)

**Member**

Behavior Analysis Certification Board (BACB) Testing Committee. (2012 - Present)

Kansas City Autism Training Center (KcATC) Advisory Board. (2009 - Present)

Association for Behavior Analysis International (ABAI) Accreditation Committee. (2008 - 2015)

Behavior Analysis Certification Board (BACB) Task Force. (2005 - 2007)

**Reviewer, Ad Hoc**

*Assistive Technology.*

*Behavioral Interventions.*

*Developmental Psychology.*

*Education and Treatment of Children.*

*European Journal of Behavior Analysis.*

*Exceptional Children.*

*Journal of Autism and Developmental Disabilities.*

*Journal of Behavioral Education.*

*Journal of the Experimental Analysis of Behavior.*

*Research in Developmental Disabilities.*

*Teaching of Psychology.*

*The Behavior Analyst.*

*Behavior Development.* (Fall 2019 - Present)

*The Analysis of Verbal Behavior.* (2019 - Present)

*Learning and Motivation.* (2017 - Present)

*The Psychological Record.* (2017 - Present)

*Behavior Development Bulletin.* (March 2016 - Present)

**Reviewer**

(Appointed) APA Division 25 Awards Committee. (Fall 2017)

**Other**

BACB Standards Development Committee. (Spring 2018)

**Public Service**

Board Member, (Elected), (Pro Bono), Community Living Opportunities Board of Directors.  
(May 2015 - Present)

**Other Activity or Information**

Advisees

My department does not assign specific advisors to undergraduate students. The undergraduate academic advisees listed reflect students that I have provided intensive research, career, or graduate school advising

#### Research Publications and/or Creative Works

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the work listed. For each publication, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analysis, (E) data collection, (F) editing of the work, and/or (G) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. I have included notations (\*) of graduate student co-authors. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, masters theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship. Peer review articles are indicated by (P); invited works are indicated by (I)

#### Scholarly Presentations

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the work listed. For each publication, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analysis, (E) data collection, (F) editing of the work, and/or (G) supervision or mentoring of any of the above. For each of the presentations below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on the presentations listed reflects the relative scientific or professional contributions of the authors involved. I have included notations (\*) of graduate student co-authors. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, masters theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship. The presenting author's name for the following presentations is underlined