

## Curriculum Vitae

March 2014

### **Claudia L. Dozier, Ph.D., BCBA-D**

Office:

University of Kansas  
Department of Applied Behavioral Science  
Dole Human Development Center  
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Lawrence, KS 66045  
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#### **EDUCATION**

B.S.	1996	Florida State University Psychology
M. A.	1999	University of Nevada, Reno Psychology (Behavior Analysis)
Ph.D.	2006	University of Florida Psychology (Behavior Analysis)

#### **EMPLOYMENT HISTORY**

2013-present	Associate Professor of Applied Behavioral Science University of Kansas, Lawrence, KS
2007-2013	Assistant Professor of Applied Behavioral Science University of Kansas, Lawrence, KS
2005-2007	Clinical Director of Prader-Willi Syndrome Project and the Alachua Association for Retarded Citizens (AARC) University of Florida, Gainesville, FL
2003-2005	Assistant Director of Behavioral Services Florida Institute of Neurological Rehabilitation Wauchula, FL

#### **KU TEACHING RECORD**

##### **A. Courses Taught**

2007-present Assistant and Associate Professor, Department of Applied Behavioral Science, University of Kansas, ABS 308 (Research Methods), ABS 499 (Directed research in early childhood), ABS 677 and ABS 678 (Practicum in Early Childhood Education and Intervention), ABS 679 (Practicum in Early Childhood Research), ABS 680 (Practicum in Early Childhood Autism Intervention), ABS 469/893 (Designing Early Childhood Autism Environments), ABS 890 (Behavior Analysis in Developmental Disabilities), ABS 805 (Functional Behavioral Assessment).

**B. Undergraduate Advising Record**

**Undergraduate Student Awards for Mentees**

*Megan O'Malley* (2009; received departmental award for outstanding achievement in early childhood education under my supervision)

*Bailey Bosc* (received 2010 departmental award for outstanding achievement in autism intervention under my supervision)

*Zack Johnson* (received 2012 departmental award for outstanding achievement in early childhood education under my supervision; received 2012 recognition as outstanding undergraduate employee working under my supervision in Child Development Center)

*Skylar Reub* (received 2012 departmental award for outstanding performance in early childhood research under my supervision)

*Louisa Hussein* (received 2013 McNair Scholarship for undergraduate research under my supervision)

**C. Graduate and Postgraduate Advising Record**

**Graduate Student Awards for Mentees**

*Adam Briggs* (University of Kansas, Graduate Research Competition, 2014)

*Julie Ackerland Brandt* (Society for the Advancement of Behavior Analysis Bijou Fellowship, 2012)

*Steven Payne* (Mid-American Association for Behavior Analysis, Best Poster in Experimental Research; 2012)

*Erica Jowett* (Mid-American Association for Behavior Analysis, Best Poster in Applied Research; 2012)

**Committee Chair: Doctoral**

<i>Name</i>	<i>Year</i>	<i>Co-chair (if applicable)</i>
Steven Payne	2013	
Julie Brandt	2013	
Joseph Dracobly	summer 2014	
Erica Jowett	summer 2014	
Amy Harper	summer 2014	

**Committee Chair: Oral and Written Comprehensives**

<i>Name</i>	<i>Year</i>	<i>Co-chair (if applicable)</i>
Steven Payne	2012	
Julie Brandt	2012	
Joseph Dracobly	2013	
Erica Jowett	spring 2014	
Amy Harper	spring 2014	

**Committee Chair: Masters**

<i>Name</i>	<i>Year</i>	<i>Co-chair (if applicable)</i>
Nicole Rodriquez	2007	Rachel Thompson
Brooke Jones	2010	
Matthew Newquist	2010	
Steven Payne	2010	
Amy Harper	2011	
Jessica Foster	spring 2014	

**Other Graduate Committee Service:**

<i>Name</i>	<i>Year</i>	<i>Service</i>
Lisa Rusinko	2008	Dissertation committee member
Jennifer Wosmek	2008	Dissertation committee member
Blake Hansen	2010	Dissertation committee member
Carl Conklin	2011	Dissertation committee member
Charysse Luckey	2011	Dissertation committee member
Sylvia Maack	2011	Dissertation committee member
Melissa Gard	2012	Dissertation committee member
Anna Naylor	2013	Dissertation committee member
Brian Greer	2013	Dissertation committee member
Megan Hafen	2013	Dissertation committee member
Danielle Gureghian	2013	Dissertation committee member
Kimberley Zonneveld	2013	Dissertation committee member
Makenzie Bayles	2013	Dissertation committee member
Sarah Christensen	2013	Dissertation committee member
Diane Plunkett	2013	Dissertation committee member
Hang Wu	2009	Thesis committee member
Misty Oppenheim	2009	Thesis committee member
Kara Riedesel	2009	Thesis committee member
Brian Greer	2011	Thesis committee member
Megan Hafen	2011	Thesis committee member
Veronica Howard	2012	Thesis committee member

Lisa Rusinko	2008	Oral comprehensives committee member
Jennifer Wosmek	2008	Oral comprehensives committee member
Blake Hansen	2009	Oral comprehensives committee member
Sylvia Maack	2009	Oral comprehensives committee member
Anna Naylor	2012	Oral comprehensives committee member
Brian Greer	2012	Oral comprehensives committee member
Megan Hafen	2012	Oral comprehensives committee member
Danielle Gureghian	2013	Oral comprehensives committee member
Kimberley Zonneveld	2013	Oral comprehensives committee member
Makenzie Bayles	2013	Oral comprehensives committee member
Hsiang-Yi Wu	2013	Oral comprehensive committee member

## RESEARCH RECORD

### A. Research Publications and/or Creative Works

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the work listed. For each publication, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analysis, (E) data collection, (F) editing of the work, and/or (G) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. I have included notations (\*) of graduate student co-authors. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, masters theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship. Peer review articles are indicated by (P); invited works are indicated by (I).

### Major Publications

#### Chapters

1. **Dozier, C. L.**, \*Dracobly, J. D., & \*Payne, S. P. (2013). Unique considerations of Prader-Willi Syndrome. In D. Reed, F. DiGennaro Reed, & J. Luiselli (Eds.), *Handbook of Crisis Intervention for Individuals with Developmental Disabilities*. Springer.<sup>A,B,F,G,P,I</sup>
2. Hagopian, L., **Dozier, C. L.**, Rooker, G., & \*Jones, B. A. (2012). Assessment and treatment of severe problem behavior. In G. J. Madden (Ed.), *APA Handbook of Behavior Analysis Volume 2: Translating Principles Into Practice* (pp. 353-386). Washington, DC: APA books.<sup>A,B,F,G,P,I</sup>
3. Carr, J. E., Coriaty, S., & **Dozier, C. L.** (2000). Function-based interventions for aberrant behavior. In J. Austin & J. E. Carr (Eds.), *Handbook of Applied Behavior Analysis* (pp. 91-112). Reno, NV: Context Press.<sup>B,F,I</sup>

#### Empirical Articles

1. \*Payne, S., **Dozier, C. L.**, \*Briggs, A., & Neidert, P. N. (submitted for publication). An analysis of group-oriented contingencies and potential side effects. *Journal of Applied Behavior Analysis*.
2. \*Harper, A. M., **Dozier, C. L.**, & Neidert, P. L. (accepted for publication). A comparison of the effects of immediate reinforcement histories on subsequent response allocation. *Journal of Applied Behavior Analysis*.
3. \*Brandt, J. A. A., Dozier, C. L., Laudont, C. L., & Mick, B. R. (submitted for publication). An evaluation of the value and conditioning of choice as a reinforcer for typically developing children. *Journal of Applied Behavior Analysis*.
4. \*Payne, S. W., **Dozier, C. L.**, Neidert, P. L., \*Jowett, E. S., & \*Newquist, M. H. (in press). Using additional analyses to clarify the functions of problem behavior: An analysis of two cases. *Education and Treatment of Children*.<sup>A,B,C,F,G,P</sup>
5. \*Jones, B. A., **Dozier, C. L.**, & Neidert, P. L. (2014). An evaluation of the effects of access duration on preference assessment outcomes. *Journal of Applied Behavior Analysis*, 47, 209-213. <sup>A,C,D,F,G,P</sup>
6. \*Payne, S. W., & **Dozier, C. L.** (2013). Positive reinforcement as treatment of problem behavior maintained by negative reinforcement. *Journal of Applied Behavior Analysis*, 46, 699-703. <sup>A,B,F,G,P</sup>
7. \*Greer, B. D., Neidert, P. L., **Dozier, C. L.**, \*Payne, S. W., \*Zonneveld, K. M., & \*Harper, A. M. (2013). Functional analysis and treatment of problem behavior in early education classrooms. *Journal of Applied Behavior Analysis*. 46, 289-295. <sup>A,C,D,G,P</sup>
8. **Dozier, C. L.**, Iwata, B. A., Wilson, D. M., Thomason-Sassi, J. L., & Roscoe, E. M. (2013). Does supplementary reinforcement of stereotypy facilitate extinction? *Journal of Applied Behavior Analysis*. 46, 242-255. <sup>A,B,C,D,E,F,P</sup>
9. **Dozier, C. L.**, Iwata, B. A., Thomason-Sassi, J., Worsdell, A. S., & Wilson, D. M. (2012). A comparison of two pairing procedures to establish praise as a reinforcer. *Journal of Applied Behavior Analysis*. 45, 721-735. <sup>A,B,C,D,E,F,P</sup>
10. \*Newquist, M. H., **Dozier, C. L.**, & Neidert, P. L. (2012). A comparison of brief rules, a timer, and preferred toys on self-control. *Journal of Applied Behavior Analysis*, 45, 497-509. <sup>A,B,C,D,F,G,P</sup>
11. \*Oppenheim, M., \*Leaf, J., **Dozier, C. L.** Sherman, J., & Sheldon, J. (2012). Teaching typically developing children to promote social play with their siblings with autism. *Research in Autism Spectrum Disorders*, 6, 777-791. <sup>A,C,D,F,G,P</sup>
12. **Dozier, C. L.**, Iwata, B. A., & Worsdell, A. S. (2011). Functional analysis and treatment of inappropriate sexual behavior. *Journal of Applied Behavior Analysis*, 44, 133-137. <sup>A,B,C,D,E,F,P</sup>
13. Neidert, P. L., **Dozier, C. L.**, Iwata, B. A., & \*Hafen, M. (2010). Behavior analysis in intellectual and developmental disabilities. *Psychological Services*, 7, 103-113. <sup>A,B,F,P</sup>
14. \*Rolider, N. U., Iwata, B. I., & **Dozier, C. L.** (2009). Evaluation of timeout programs through phased withdrawal. *Journal of Applied Research in Developmental Disabilities*, 22, 203-209. <sup>A,C,D,E,F,G,P,I</sup>
15. Iwata, B. A., & **Dozier, C. L.** (2008). Clinical application of functional analysis methodology. *Behavior Analysis in Practice*, 1, 3-9. <sup>A,B,F,P,I</sup>
16. Gutierrez, A., Vollmer, T. R., **Dozier, C. L.**, Borrero, J. C., Rapp, J. T., Bourret, J. C., & Gadaire, D. (2007). Manipulating establishing operations to verify and establish

- stimulus control during mand training. *Journal of Applied Behavior Analysis*, 40, 645-658. <sup>A,C,D,E,F,P</sup>
17. **Dozier, C. L.**, Vollmer, T. R., Borrero, J. C., Borrero, C. S., Rapp, J. T., Bourret, J., & Guitierrez, A. (2007). Assessment of Preference for Behavioral Treatment versus Baseline Conditions. *Behavioral Interventions*, 22, 245-161. <sup>A,B,C,D,E,F,P</sup>
  18. Worsdell, A. S., Iwata, B. A., **Dozier, C. L.**, Johnson, A. D., Neidert, P. L., & Thomason, J. L. (2005). Analysis of response repetition as an error correction strategy during sight-word reading. *Journal of Applied Behavior Analysis*, 38, 511-527. <sup>A,C,D,E,P</sup>
  19. Neidert, P.L., Iwata, B.A., & **Dozier, C.L.** (2005). Treatment of multiply controlled problem behavior with variations of differential reinforcement. *Exceptionality*, 13, 45-53. <sup>A,C,D,E,F,P,I</sup>
  20. Rapp, J. T., Vollmer, T. R., St. Peter, C., **Dozier, C. L.**, & Cotnoir, N. M. (2004). Analysis of response allocation in individuals with multiple forms of stereotyped behavior. *Journal of Applied Behavior Analysis*, 37, 481-501. <sup>A,C,D,E,P</sup>
  21. Rapp, J. T., **Dozier, C. L.**, Carr, J. E., Patel, M. R., & Enloe, K. A. (2004). Functional analysis of erratic body movement maintained by visual stimulation: Incorporating conjugate reinforcement into a paired-stimulus preference assessment. *Behavior Modification* 28, 118-132. <sup>A,B,C,D,E,F,P</sup>
  22. Thompson, R.H., Iwata, B.A., Hanley, G.P., **Dozier, C.L.**, & Samaha, A.L. (2003). Reversal effects under extinction, noncontingent reinforcement, and differential reinforcement of other behavior: A comparative analysis. *Journal of Applied Behavior Analysis*, 36, 221-238. <sup>A,C,D,E,P</sup>
  23. Asmus, J. M., Franzese, J. C., Conroy, M. A., & **Dozier, C. L.** (2003). Clarifying functional analysis outcomes for disruptive behaviors by controlling consequence delivery for stereotypy. *School Psychology Review*, 32, 617-623. <sup>A,C,D,E,F,P</sup>
  24. Carr, J. E., **Dozier, C. L.**, Patel, M. R., Nicolson, A. C., & Martin, N. (2002). Treatment of automatically reinforced object mouthing with noncontingent reinforcement and response blocking: Experimental analysis and social validation. *Research in Developmental Disabilities*, 23, 37-44. <sup>A,B,C,D,E,P</sup>
  25. Rapp, J. T., **Dozier, C. L.**, & Carr, J. E. (2001). Functional assessment and treatment of pica: A single-case experiment. *Behavioral Interventions*, 16, 111-125. <sup>A,B,C,D,E,F,P</sup>
  26. Kellum, K. K., Carr, J. E., & **Dozier, C. L.** (2001). Response-card instruction and student learning in a college classroom. *Teaching of Psychology*, 28, 101-104. <sup>A,C,D,E,P</sup>
  27. **Dozier, C. L.**, Carr, J. E., Enloe, K., Landaburu, H., Eastridge, D., & Kellum, K. K. (2001). Using fixed-time schedules to maintain behavior: A preliminary investigation. *Journal of Applied Behavior Analysis*, 34, 337-340. <sup>A,B,C,D,E,F,P</sup>
  28. Britton, L. N., Carr, J. E., Kellum, K. K., **Dozier, C. L.**, & Weil, T. M. (2001). A variation of noncontingent reinforcement in the treatment of aberrant behavior. *Research in Developmental Disabilities*, 21, 425-435. <sup>C,D,E,P</sup>
  29. Rapp, J. T., **Dozier, C. L.**, Carr, J. E., Patel, M. R., & Enloe, K. A. (2000). Functional analysis of hair manipulation: A replication and extension. *Behavioral Interventions*, 15, 121-133. <sup>A,B,C,D,E,F,P</sup>
  30. Carr, J. E., Coriaty, S., Wilder, D. A., Gaunt, B. T., **Dozier, C. L.**, Britton, L. N., Avina, C., & Reed, C. L. (2000). A review of “noncontingent” reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. *Research in Developmental Disabilities*, 21, 377-391. <sup>A,B,F,P</sup>

31. Patel, M. R., Carr, J. E., & **Dozier, C. L.** (1998). On the role of stimulus preference assessment in the evaluation of contingent access to stimuli associated with stereotypy during behavioral acquisition. *Behavioral Interventions, 13*, 269-274. <sup>A,C,D,E,P</sup>

### **Minor Publications or Creative Works**

1. **Dozier, C. L.** (2003). Problem behavior maintained by attention. *Self Injury Abstracts and Reviews, 12*, 1-4. <sup>A,B,F</sup>
2. **Dozier, C. L.** (2001). Prader-Willi Syndrome. *Self Injury Abstracts and Reviews, 10*, 1-4. <sup>A,B,F</sup>

### **Works In Preparation**

1. \*Dracobly, J. D., \*Hafen, M., **Dozier, C. L.**, Neidert, P. L., \*Gureghian, D. L., & Zonneveld, K. L. M. (in preparation). Assessment and treatment of feeding problems in young children with developmental disabilities. <sup>A,C,D,F,G,P</sup>
2. **Dozier, C. L.**, Iwata, B. A., Thomason-Sassi, J. L., & Neidert, P. L. (in preparation). Descriptive and experimental evaluation of physical activity levels of individuals diagnosed with Prader-Willi Syndrome. <sup>A,B,C,D,E,P</sup>
3. Neidert, P. L., Iwata, B. A., Thomason, J. L., & **Dozier, C. L.** (in preparation). Self-injurious behavior in the Prader-Willi Syndrome. <sup>A,C,D,E,P</sup>
4. Thomason, J. L., Iwata, B. A., **Dozier, C. L.**, & Neidert, P. L. (in preparation). Determinants of food preference in individuals diagnosed with Prader-Willi Syndrome. <sup>A,C,D,E,P</sup>
5. \*Greer, B., Neidert, P. L., & **Dozier, C. L.** (in preparation). A component analysis of procedures for increasing appropriate toileting skills in young children. <sup>A,C,D,P</sup>
6. \*Dracobly, J. D., **Dozier, C. L.**, \*Rueb, S., & \*Laudont, C. L. (in preparation). An evaluation of the presentation modality and consequence on preference assessment outcomes.
7. \*Foster, J. C., **Dozier, C. L.**, \*Brandt, J. A. A., & \*Payne, S. W. (in preparation). An evaluation of item preference in increasing tolerance to delays in typically developing children.
8. \*Dracobly, J. D., **Dozier, C. L.**, \*Briggs, A. M., & \*Jowett, E. (in preparation). An evaluation of the effects of an alternative response on resurgence of terminal members of a response-class hierarchy.

### **B. Scholarly Presentations**

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the work listed. For each publication, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analysis, (E) data collection, (F) editing of the work, and/or (G) supervision or mentoring of any of the above. For each of the presentations below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on the presentations listed reflects the relative scientific or professional contributions of the authors involved. I have included notations (\*) of graduate student co-authors. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, masters theses, and research tasks. In these cases, contributions to the work by me may have been

more substantial than what is indicated by my relative position in the order of authorship. The presenting author's name for the following presentations is underlined.

## Major Presentations

1. **Dozier, C. L.**, & Neidert, P. L. (November, 2013). *Clinical application of functional analysis and function-based treatment (healthy contingencies)*. Invited presentation given at the annual Autism Across the Lifespan. Overland Park, KS.
2. \*Ackerlund Brandt, J. A., **Dozier, C.L.**, \*Dracobly, J. D., & \*Foster, J. (May, 2013). *An evaluation of the effects of response effort on choice responding in young children*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.<sup>A,C,D,F,G</sup>
3. \*Payne S. W., \*Briggs, A. M., & **Dozier, C.L.** (May, 2013). *An evaluation of the effects of fixed-time schedules on response maintenance*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.<sup>A,C,D,F,G</sup>
4. \*Briggs, A. M., \*Payne, S. W., & **Dozier, C.L.** (May, 2013). *An evaluation of an independent group-oriented contingency for maintaining appropriate naptime behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.<sup>A,C,D,F,G</sup>
5. \*Harper, A.M., **Dozier, C.L.**, \*Brandt, J. A., & \*Briggs, A. M. (May, 2013). *Preference and reinforcer efficacy of different types of attention in young children*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.<sup>A,C,D,F,G</sup>
6. \*Dracobly, J. D., \*Rueb, S., **Dozier, C.L.**, & Laudont, C. (May, 2013). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.<sup>A,C,D,F,G</sup>
7. **Dozier, C. L.** (March, 2013). *On the concept of attention as a reinforcer for desirable behavior*. Invited presentation given at the annual Heartland Association for Behavior Analysis. Omaha, NB. <sup>A,B,C,D,E</sup>
  - \*\*Also presented as invited address at the American Psychological Association conference, Honolulu, HI (August, 2013).
  - \*\*Also presented as invited address at Mid-American Association for Behavior Analysis, Milwaukee, WI (October, 2013)
  - \*\*Also presented as invited address at the annual Scott Center Autism Conference at Florida Institution of Technology, Melbourne, FL (November, 2013).
8. **Dozier, C. L.**, & Neidert, P. L. (November, 2012). *Clinical application of functional analysis methodology*. Invited presentation given at the annual Autism Across the Lifespan. Overland Park, KS.
9. **Dozier, C. L.** (April, 2012). *Prader-Willi Syndrome: Assessment and treatment of behavioral characteristics*. Invited presentation given at the annual Four Corners Association for Behavior Analysis, Winter Park, CO.<sup>A,B,C,D,E</sup>
  - \*\*Also presented as invited address at The University of North Texas BASAA professional seminar series (May, 2012).

10. **Dozier, C. L.**, & Neidert, P. L. (October, 2011). *Functional behavior assessment and function-based interventions*. Invited presentation given at the annual Autism Across the Life Span, Overland Park, KS. <sup>A,B,C,D,E</sup>
11. \***Harper, A.**, **Dozier, C.L.**, \*Jones, B.A., \*Gureghian, D.L., & Neidert, P.L. (May, 2011). *A comparison of the effects of immediate reinforcement histories on subsequent response allocation*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
12. \***Jones, B.A.**, **Dozier, C.L.**, & Neidert, P.L. (May, 2011). *An evaluation of the effects of social interaction on preference and response allocation*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
13. \***Brandt, J. A. A.**, **Dozier, C. L.**, \*Severtson, E., & \*Payne, S. W. (May, 2011). *A comparison of antecedent and consequence manipulations on acquisition of sight-word reading*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
14. \***Newquist, M.**, **Dozier, C.L.**, \*Brandt, J.A., \*Zonneveld, K.L.M., & Neidert, P.L. (May, 2011). *The effects of therapist-mediated signals and participant-mediated responses on the delay tolerance of typically developing preschool children*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
15. \***Severtson, E.**, **Dozier, C. L.**, & \*Payne, S. W. (May, 2011). *A comparison of the effectiveness and preference for differential reinforcement and response cost*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
16. \***Payne, S. W.**, & **Dozier, C. L.** (May, 2011). *An analysis of group-oriented contingencies and potential side effects*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
17. \***Greer, B.**, Neidert, P.L., & Dozier, C.D. (May, 2011). *Component analysis of a commonly used toilet training program*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,G</sup>
18. \***Hafen, M.**, Neidert, P.L., **Dozier, C.L.**, \*Dracobly, J., \*Gureghian, D.L., & \*Zonneveld, K.L.M. (May, 2011). *Treatment of feeding problems in young children with developmental disabilities*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
19. \***Zonneveld, K.L.M.**, Neidert, P.L., Dozier, C.L., & \*Dracobly, J. (May, 2011). *Assessment and treatment of aggression in an early intervention classroom*. Presentation given at the annual meeting of the Association for Behavior Analysis International, Denver, CO. <sup>A,C,D,F,G</sup>
20. **Dozier, C. L.** (April, 2011). *Assessment and treatment of problem behavior*. Invited presentation given at the annual meeting of the Thompson Center Autism Intervention Conference, University of Missouri, Columbia, MO. <sup>A,B,C,D,E</sup>
21. **Dozier, C. L.**, \*Severtson, E. S., & \*Payne, S. W. (March, 2011). *Massed vs. interspersed training: Efficacy and preference*. Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE. <sup>A,B,C,D,E</sup>
22. \***Severtson, E. S.**, **Dozier, C. L.**, & \*Payne, S. W. (March, 2011). *An evaluation of the effectiveness of and preference for differential reinforcement and response cost*.

- Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE. <sup>A,C,D,F,G</sup>
23. \*Jones, B. A., Dozier, C. L., Neidert, P. L., & \*Brandt, J. A. A. (March, 2011). *An evaluation of the effects of social interaction on preference and response allocation*. Presentation given at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE. <sup>A,C,D,F,G</sup>
  24. Dozier, C. L. (October, 2010). *Functional behavior assessment and function-based interventions for children with autism spectrum disorders*. Invited presentation given at the annual meeting of Beyond the Diagnosis: Autism Across the Lifespan, Overland Park, KS. <sup>A,B,C,D,E</sup>
  25. \*Jones, B. A., Dozier, C. L., & Neidert, P. L. (May, 2010). *An evaluation of the effects of reinforcer magnitude on preference and on-task behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. <sup>A,C,D,F,G</sup>
  26. \*Greer, B. D., Neidert, P. L., Dozier, C. L., & \*Payne, S. W. (May, 2010). *Functional analysis and treatment in early education classrooms*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. <sup>A,C,D,G</sup>
  27. \*Hafen, M., Neidert, P. L., & Dozier, C. L. (May, 2010). *An evaluation of the effects of adult attention on the occurrence of infant vocalizations*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. <sup>A,C,D,G</sup>
  28. \*Payne, S. W., Dozier, C. L., Neidert, P. L., & \*Newquist, M. (May, 2010). *Assessment of idiosyncratic reinforcement contingencies for problem behavior*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. <sup>A,C,D,F,G</sup>
  29. \*Severtson, E., Dozier, C. L., \*Jones, B. A., & \*Harper, A. M. (May, 2010). *Massed versus interspersed training: An evaluation of the variables that affect response acquisition*. Presentation given at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. <sup>A,C,D,F,G</sup>
  30. Dozier, C. L., & Neidert, P. L. (April, 2010). *Designing early childhood education environments: Lessons learned*. Invited presentation given at the annual KansABA Conference on Research-to-Practice in Autism and Other Developmental Disabilities, Overland Park, KS. <sup>A,B,C,D,E</sup>
  31. Dozier, C. L., & Neidert, P. L. (November, 2009). *Functional behavior assessment and function-based interventions for children with ASD*. Invited presentation given at the annual Autism Across the Life Span: A Conference for Professionals and Families, Wichita, KS. <sup>A,B,C,D,E</sup>
  32. \*Rodriguez, N. M., Thompson, R. H., Dozier, C. L., \*Harper, A. M., & \*Allard, T. (October, 2009). *Variability in activity completion among children with autism and their typical peers*. Presentation given at the annual Berkshire Association for Behavior Analysis and Therapy conference, Amherst, MA. <sup>D,E,G</sup>
  33. \*Rolider, N. U., Iwata, B. A., Dozier, C. L., & Drago, S. (July, 2008). *Outcomes of intensive behavioral intervention for individuals with Prader-Willi Syndrome*. Presentation given at the Annual Prader-Willi Syndrome National Conference, Milwaukee, WI. <sup>A,C,D,E</sup>
  34. Iwata, B.A., Dozier, C.L., Neidert, P.L., & Thomason, J.L. (September, 2008). *Behavioral characteristics of the Prader-Willi Syndrome*. Invited presentation

given at the annual meeting of the European Association for Behavior Analysis, Madrid, Spain.<sup>A,B,C,D,E</sup>

35. **Dozier, C. L.**, Iwata, B. A., Thomason, J. L., & Neidert, P. L. (May, 2007). *Evaluation of a conjugate reinforcement schedule for exercise behavior in individuals with Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.<sup>A,B,C,D,E</sup>
36. **Neidert, P. N.**, Iwata, B. A., Thomason, J. L., & **Dozier, C. L.** (May, 2007). *Functional analysis of self-injurious behavior in the Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.<sup>A,C,D,E</sup>
37. **Thomason, J. L.**, Iwata, B. A., **Dozier, C. L.**, & Neidert, P. L. (May, 2007). *Effects of quality, magnitude, and delay on selection of food reinforcers for individuals with developmental disabilities*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Diego, CA.<sup>A,C,D,E</sup>
38. **Dozier, C. L.**, Iwata, B. A., Thomason, J. L., & Neidert, P. L. (May, 2006). *Descriptive and experimental research on exercise and the Prader Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.<sup>A,B,C,D,E</sup>
  - \*\*Also presented at the Annual Prader-Willi Syndrome National Conference (July, 2006), Grand Island, NY.
  - \*\*Also presented at the Annual Florida Association for Behavior Analysis Conference (September, 2006), Daytona, FL.
39. **Neidert, P. L.**, Iwata, B. A., **Dozier, C. L.**, & Thomason, J. L. (May, 2006). *Prevalence and functions of self-injurious behavior in the Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.<sup>A,C,D,E</sup>
  - \*\*Also presented at the Annual Prader-Willi Syndrome National Conference (July, 2006), Grand Island, NY.
  - \*\*Also presented at the Annual Florida Association for Behavior Analysis Conference (September, 2006), Daytona, FL.
40. **Thomason, J. L.**, Iwata, B. A., Neidert, P. L. (May, 2006). *Determinants of food preferences for individuals with Prader-Willi Syndrome*. Presentation given at the annual meeting of the Association for Behavior Analysis, GA.<sup>A,C,D,E</sup>
  - \*\*Also presented at the Annual Prader-Willi Syndrome National Conference (July, 2006), Grand Island, NY.
  - \*\*Also presented at the Annual Florida Association for Behavior Analysis Conference (September, 2006), Daytona, FL.
41. **Dozier, C. L.**, Vollmer, T. R., St. Peter Pipkin, C., & Athens, E. (September, 2005). *Interspersed vs. massed trial training: Unexpected preliminary findings*. Presentation given at the annual meeting of the Florida Association for Behavior Analysis, Sarasota, FL.<sup>A,B,C,D,E</sup>
42. **Dozier, C. L.**, Shore, B. A., Root, S. L., Knittel, D. D. (May, 2004). *Interdisciplinary collaboration: Function-based behavioral treatment during rehabilitation therapy*. Presentation given at the annual meeting of the Association for Behavior Analysis, Boston, MA.<sup>A,B,C,D,E</sup>
43. **Dozier, C. L.**, Iwata, B. A., & Wilson, D. M. (May, 2003). *Does transfer of reinforcement control facilitate extinction?* Presentation given at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.<sup>A,B,C,D,E</sup>

44. Worsdell, A. S., Iwata, B. A., Dozier, C. L., Johnson, A. D., Neidert, P. N., & Thomason, J. T. (May, 2003). *Analysis of repetition as an error-correction procedure*. Presentation given at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.<sup>C,D,E</sup>
45. Dozier, C. L., Iwata, B. A., & Wilson, D. M. (September, 2002). *Transfer of reinforcement control as a means of facilitating extinction*. Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.<sup>A,B,C,D,E</sup>
46. Dozier, C. L., Iwata, B. A., Wilson, D. M., & Thomason, J. L. (May, 2002). *Analysis of methods to condition social praise as a reinforcer*. Presentation given at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.<sup>A,B,C,D,E</sup>
47. Dozier, C. L., Iwata, B. A., & Worsdell, A. S. (October, 2001). *Assessment and treatment of a foot fetish behavior displayed by a man diagnosed with autism*. Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Sarasota, FL.<sup>A,B,C,D,E</sup>
48. Dozier, C. L., Vollmer, T. R., Borrero, J. C., Bourret, J., Guitierrez, A., & Rapp, J. T. (September, 2000). *Assessing preference for behavioral treatment versus baseline conditions*. Presentation given at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.<sup>A,B,C,D,E</sup>
49. Dozier, C.L., & Carr, J. E. (February, 2000). *The effects of noncontingent reinforcement in the maintenance of skill acquisition*. Presentation given at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.<sup>A,B,C,D,E</sup>
50. Dozier, C. L., Rapp, J. T., Carr, J. E., Patel, M. R., & Enloe, K. (September, 1999). *Analysis and treatment of automatically reinforced behavior displayed by a boy with autism*. Presentation given at the annual meeting of the Florida Association for Behavior Analysis, Tampa, FL.<sup>A,B,C,D,E</sup>  
 \*\*Also presented at the California Association for Behavior Analysis (February, 2000), San Francisco, CA.  
 \*\*Also presented at the Association for Behavior Analysis (May, 2000), Washington, D.C.
51. Dozier, C. L., Carr, J. E., Patel, M. R., Nicolson, A. C., & Martin, N. N. (October, 1998). *Separate and combined effects of noncontingent reinforcement and response blocking on stereotypic object manipulation*. Presentation at the annual meeting of the Florida Association of Behavior Analysis, Daytona Beach, FL.<sup>A,B,C,D,E</sup>
52. Dozier, C. L., Carr, J. E., Patel, M. R., & Nicolson, A. C. (January, 1998). *Using response blocking to reduce non-socially mediated object manipulation*. Presentation given at the annual meeting of the Northern California Association for Behavior Analysis, Oakland, CA.<sup>A,B,C,D,E</sup>

### Minor Presentations

1. \*Briggs, A. M., Dozier, C. L., \*Foster, J. C., & \*Hussein, L. (October 2013). *The assessment and treatment of selective mutism*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.
2. \*Dracobly, J. D., Dozier, C. L., \*Briggs, A. M., & \*Jowett, E. (October 2013). *An evaluation of the effects of an alternative response on resurgence of terminal members of*

- a response-class hierarchy*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.
3. \*Foster, J.C., **Dozier, C. L.**, \*Brandt, J. A. A., & \*Payne, S. W. (October 2013). *An evaluation of item preference in increasing tolerance to delays in typically developing children*. Poster presented at the annual meeting for the Mid-American Association for Behavior Analysis, Milwaukee, WI.
  4. \*Jowett, E. S., **Dozier, C. L.**, & \*Payne, S. W. (October, 2012). An evaluation of and preference for differential reinforcement and response cost. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN. <sup>A,C,D,F,G</sup>  
 \*\*\*Winner of the student poster competition for applied research.
  5. \*Payne, S. W., \*Harper, A. M., **Dozier, C. L.**, & \*Briggs, A. M. (October, 2012). An evaluation of an independent group-oriented contingency for maintaining appropriate naptime behavior. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN. <sup>A,C,D,F,G</sup>
  6. \*Harper, A. M., **Dozier, C. L.**, \*Brandt, J. A., & \*Briggs, A. (May, 2012). *Preference and reinforcer effects of different types of attention*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA. <sup>A,C,D,F,G</sup>  
 \*\*Also presented at the Mid-American Association for Behavior Analysis (October, 2012), Minneapolis, MN.
  7. \*Brandt, J. A. A., **Dozier, C. L.**, & \*Dracobly, J. D. (May, 2012). *Interspersed training: An evaluation of variables that affect response acquisition*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA. <sup>A,C,D,F,G</sup>  
 \*\*Also presented at the Mid-American Association for Behavior Analysis (October, 2012), Minneapolis, MN.
  8. \*Dracobly, J. D., \*Rueb, S. N., & **Dozier, C. L.** (May, 2012). *An evaluation of the effects of presentation modality and consequence on preference assessment outcomes*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA. <sup>A,C,D,F,G</sup>  
 \*\*Also presented at the Mid-American Association for Behavior Analysis (October, 2012), Minneapolis, MN.
  9. \*Payne, S. W., **Dozier, C. L.**, & \*Briggs, A. M. (May, 2012). *An evaluation of the effects of fixed-time schedules on response maintenance*. Poster presented at the annual meeting of the Association of Behavior Analysis International, Seattle, WA. <sup>A,C,D,F,G</sup>  
 \*\*Also presented at the Mid-American Association for Behavior Analysis (October, 2012), Minneapolis, MN.  
 \*\*\*Winner of the student poster competition for experimental research.
  10. \*Brandt, J. A.A., **Dozier, C. L.**, \*Severtson, E., & \*Payne, S. (October, 2011). *A comparison of antecedent and consequent manipulations on acquisition of sight-word reading*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomingdale, IL. <sup>A,C,D,F,G</sup>
  11. \*Harper, A. M., **Dozier, C. L.**, \*Jones, B. A., \*Gureghian, D., & Neidert, P. (October, 2011). *A comparison of the effects of immediate reinforcement histories on subsequent response allocation and rate*. Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomingdale, IL. <sup>A,C,D,F,G</sup>

12. \*Payne, S. W., Dozier C. L., & \*Newquist, M. H. (October, 2011). *An analysis of group-oriented contingencies and potential side effects.* Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.<sup>A,C,D,F,G</sup>  
\*\*\*Winner of the student poster competition for applied research.
13. \*Dracobly, J. D., \*Hafen, M., Dozier, C. L., Neidert, P. L., \*Gureghian, D. L., & \*Zonneveld, K. L. M. (October, 2011). *Treatment of feeding problems in young children with developmental disabilities.* Poster presented at the annual meeting of Mid-American Association for Behavior Analysis, Bloomington, IL.<sup>A,C,D,F,G</sup>
14. \*Gureghian, D. L., Neidert, P. L., Dozier, C. L., \*Hafen, M., & \*Dracobly, J. D. (March, 2011). *Assessment and treatment of feeding problems in early childhood education environments.* Poster presented at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.<sup>A,C,D,G</sup>
15. \*Newquist, M., \*Zonneveld, K., Dozier, C. L., & Neidert, P. L. (March, 2010). *Assessment and treatment of problem behavior: Stimulus control, maintenance, and generalization.* A poster presented at the annual KansABA Conference: Research to Practice in Autism in Other Developmental Disabilities, Overland Park, KS.<sup>A,C,D,F,G</sup>  
\*\*\*Winner of the poster presentation.
16. \*Hafen, M., Neidert, P. L., & Dozier, C. L. (October, 2009). *An evaluation of the effects of adult attention on the occurrence of infant vocalizations.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.<sup>A,C,D,G</sup>
17. \*Jones, B. A., Dozier, C. L., & Neidert, P. L. (October, 2009). *An evaluation of the effects of reinforcer magnitude on preference and on-task behavior.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.<sup>A,C,D,F,G</sup>
18. \*Payne, S., Dozier, C. L., & Neidert, P. N. (October, 2009). *Assessment of idiosyncratic reinforcement contingencies for problem behavior.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.<sup>A,B,C,D,F,G</sup>  
\*\*Also presented at the Annual KansABA Conference (March, 2010), Overland Park, KS.
19. \*Severtson, E. S., Dozier, C. L., Neidert, P. L., \*Jones, B. A., & \*Harper, A. M. (October, 2009). *Massed vs. interspersed training: An evaluation of the variables that affect response acquisition.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.<sup>A,B,C,D,F,G</sup>
20. \*Greer, B. D., Neidert, P. L., & Dozier, C. L. (October, 2009). *Functional analysis and treatment in early education classrooms.* Poster presented at the annual Mid-American Association for Behavior Analysis, Davenport, IA.<sup>A,C,D,G</sup>  
\*\*Also presented at the Annual KansABA Conference (March, 2010), Overland Park, KS.

### C. Grants and/or other Funded Projects

#### Funded Projects

##### 1. NIH, P01 HD055456

Project Title: Translational Analyses of Chronic Aberrant Behavior Across the Life Span

Co-Principle Investigators: Michael Cataldo, Ph.D.; McIlvane, Ph.D.

Component Title: *Component 3: Treatment Generalization and Contingency Coherence*

Principle Investigator: William Dube, Ph.D.  
Investigator (University of Kansas): Claudia Dozier  
Dates: Spring 2013-summer 2014  
Refereed/competitive process

### Proposals in Preparation

1. IES, Special Education Research \$990,000  
Project Title: *Application of Standardized Client Assessment with Public School Paraprofessionals*  
Co-Principal Investigators: **Claudia L. Dozier, Ph.D.**; Florence DiGennaro Reed, Ph.D.; Pamela L. Neidert, Ph.D.  
Submission Date: Summer 2014  
Refereed/competitive process

### Proposals Submitted, Not Funded (All were result of refereed/competitive process)

1. 84.324A-2 \$991,491  
IES, Special Education Research  
Project dates: 7.1.11-6.30.12  
Project title: *Exploring the relation between challenging behavior and curriculum-based assessment outcomes for children diagnosed with Autism Spectrum Disorder (ASD).*  
PI: Pamela L. Neidert, Ph.D., BCBA-D  
Co-Investigator: **Claudia L. Dozier, Ph.D., BCBA-D**  
Status: Not funded
2. 84.133G-2 \$600,000  
NIDRR, Field Initiated Development Grant  
Project dates: 10.01.09-9.30.12  
Project title: *The use of telemedicine technology for assessment and treatment of severe challenging behavior in rural areas.*  
PI: **Claudia L. Dozier, Ph.D., BCBA-D**  
Co-Investigator: Pamela L. Neidert, Ph.D., BCBA-D  
Status: Not funded

### Internal Funding (Result of refereed/competitive process)

1. KCART Discovery Grant, University of Kansas \$39,060  
Project dates: 10.1.08-9.30.09  
Project title: *An evaluation of procedures for training professionals to conduct functional analyses.*  
PI: **Claudia L. Dozier, Ph.D., BCBA-D**  
Co-Investigator: Pamela L. Neidert, Ph.D., BCBA-D  
Status: Not funded

## D. Honors and Awards for Research

University of Kansas, Center for Undergraduate Research, Mentor Spotlight, 2014

APA Division 25 B. F. Skinner New Researcher Award, 2013

University of Florida Pioneer Psychology Faculty Fund Award, 2006

University of Florida Behavior Analysis Research Award, 2003

## SERVICE RECORD

### A. University of Kansas Service

#### University

2013 (Fall)	Member, Dean of Graduate Studies Search Committee
2012-present	Member, Undergraduate Research Faculty Advisory Board (Center for Undergraduate Research)
2011 (fall)	Summit on Strategic Initiatives
2007-2009	Member, Center for Teaching Excellence (CTE) Committee for Undergraduate Evaluation
2007-present	Member, Trainer, Clinical Service Provider; Kansas Center for Autism Research and Training (KCART)/Life Span Institute (LSI) Task Force

#### College

2014	Member, Lilliam Jacobey Baur Early Childhood graduate assistantship committee
2011 (fall)	Academic Day
2011 (spring)	Member, Focus Group on Engaged Learning
2009 (spring)	Member, Graduate Studies GTA Awards Committee
2008-2011	Member, Committee on Undergraduate Study and Advising (CUSA)

#### Department

2013	Promotion and Tenure Committee, Chair of Research Evaluation
2013 (fall)	Majors Fair
2012-present	Undergraduate Learning Outcomes Coordinator
2012 (fall)	Reviewer, Clinical Child Program Graduate Student Teaching Award
2011 (fall)	Member, Faculty Performance Review Committee
2011-present	Co-chair, Undergraduate Advising and Curriculum Committee
2009-present	Faculty Supervisor, Little Steps Early Childhood Intervention Program
2009-2010	Member, Faculty Search Committee
2009 (fall)	Member, Faculty Performance Review Committee
2008-2009	Co-chair, University of Kansas ABS Department Autism Classroom Development

2008-present	Departmental contact/chair, Research Experience Program (REP)
2007-present	Faculty Supervisor, Educare I and Educare II Education and Intervention Programs
2007-present	Member, Undergraduate Advising and Curriculum Committee
2007-present	Member, Graduate Curriculum Committee
2007-present	Provider/Chair, ABS Department Behavior Analysis Certification Board (BACB) Certification and Continuing Education Credit Provider
2007-present	Member, Graduate Student Performance Review Committee
2007-2008	Member, ABAI Accreditation Site Visit Preparation Committee

## B. Professional Service outside the University

### National Service

#### Editorships

2009-present	Guest Associate Editor, <i>Journal of Applied Behavior Analysis</i>
2001-2003	Assistant Editor, <i>Self-Injury Abstracts &amp; Reviews</i> .

#### Editorial Board Membership

2013-present	Board of Editors, <i>International Journal of Behavior Analysis and Autism Spectrum Disorders</i>
2010-2012	Board of Editors, <i>Behavior Analysis in Practice</i>
2008-present	Board of Editors, <i>Journal of Applied Behavior Analysis</i>

#### Ad hoc reviews for Professional Journals

*Research in Developmental Disabilities*  
*Teaching of Psychology*  
*Exceptional Children*  
*Journal of Autism and Developmental Disabilities*  
*Education and Treatment of Children*  
*Assistive Technology*  
*Journal of Behavioral Education*  
*Journal of Early Intervention*  
*The Analysis of Verbal Behavior*

#### Service to National Organizations

2013-present	Chair, Association for Behavior Analysis International Accreditation Committee
2013	Chair, APA Division 25 Dissertation Award
2012-present	Member, Behavior Analysis Certification Board (BACB) Testing Committee

2011	Chair, Mid-American Association for Behavior Analysis (MABA) Student Paper Competition
2008-2009	Chair, Mid-American Association for Behavior Analysis (MABA) Presentation Committee
2008-present	Member, Association for Behavior Analysis International (ABAI) Accreditation Committee
2005-2007	Chair, Alachua County Local Review Committee
2005-2007	Member, Behavior Analysis Certification Board (BACB) Task Force

**Local Service**

2011	Consultant, Beatrice State Developmental Center, Beatrice, NE
2009-present	Member, Kansas City Autism Training Center (KcATC) Advisory Board
2008-present	Founder/Chair, Functional Analysis Clinic for Children with Problem Behavior
2007-present	Chair, BACB for Kansas Association for Behavior Analysis (KansABA)