

FLORENCE D. DIGENNARO REED
Curriculum Vitae
October 10, 2016

Personal Information

Chairperson of the Department of Applied Behavioral Science
Associate Professor
Applied Behavioral Science
University of Kansas
1000 Sunnyside Avenue
4020 Dole Human Development Center
Lawrence, KS 66045-7555

Web Address: <http://www.absc.ku.edu/facstaff/bio/reed-florence.shtml>
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Education

Ph.D., School Psychology (APA Full Accreditation), 2006
Syracuse University, Syracuse, NY

M.A., Experimental Psychology, 2000
Long Island University, Brookville, NY

B.A., Psychology, 1996
Binghamton University, Binghamton, NY

Licensures, Certifications, and Professional Training

Board Certified Behavior Analyst - Doctoral
Charter Certificat No: 1-04-2063

Post-Doctoral Fellow, Institute for Child Development, 2006 - 2007

Clinical Internship, May Institute, Inc. (APA Approved). Randolph, MA, 2005 - 2006

Externship, Syracuse City School District. Syracuse, NY, 2004 - 2005

Employment History

Academic

University of Kansas, Lawrence, KS
Associate Professor, Department of Applied Behavioral Science, 2015 - Present
Chairperson, Department of Applied Behavioral Science, 2015 - Present
Assistant Professor, Department of Applied Behavioral Science, 2010 - 2015

Endicott College, Beverly, MA

Adjunct Faculty, Department of Special Education, 2008 - 2010

University of Massachusetts Boston, Boston, MA
Adjunct Faculty, Department of Continuing Education, 2007 - 2010

Professional

Melmark New England, Andover, MA
Director of Professional Development, Training, and Research, 2007 - 2010

University of Binghamton, Binghamton, NY
Consultant, Institute for Child Development, 2007 - 2009

Transitional Living Services, Syracuse, NY
Assistant to the Director for DD/TBI Services

Genesis School for Children with Autism, Plainview, NY
Behavior Specialist

Administrative Assignments

University of Kansas, Lawrence, KS
Chairperson, Applied Behavioral Science, July 2015 - Present

Honors/Awards/Honor Societies

Individual Honors/Awards

J. Michael Young Academic Advisor Award (2014)
Outstanding Woman Educator, Commission on the Status of Women and the Emily Taylor
Center for Women and Gender Equity (2014)
Byron A. Alexander/John C. Wright Graduate Mentor Award, Nominated (2012 - 2014)
Outstanding Educator Award, Mortar Board Honor Society (2013)
Association for Behavior Analysis International Outstanding Mentor Award (2012)
Cambridge Who's Who Among Executives, Professionals, & Entrepreneurs (2008)
Award for Professional Excellence, Families for Effective Autism Treatment (2007)
Ted Bernstein Award (2006)
New York Association of School Psychologists

Research Interests (Statement)

I serve as the Director of the Performance Management Laboratory at KU where my students and I conduct translational and applied research. A majority of my research is conducted within a behavioral consultation model with community organizations and seeks to identify effective and resource-efficient practices to promote behavior change of employees, educators, and other consultees. In addition, my research facilities include on-campus laboratories that allow us to answer translational questions in a highly-controlled setting.

My primary research interests fall within Organizational Behavior Management, a subfield of applied behavior analysis, and Behavioral Consultation. I am interested in exploring the degree to which treatment integrity influences client outcomes, developing efficient and effective training procedures, quality improvement systems, and performance management within service delivery settings.

Research Key Words

organizational behavior management; performance management; staff training; volunteer training; translational research; single-case experimental design; behavior analysis; autism treatment

Research/Scholarly Work

Publications

Reviewed/Refereed

Journal Articles

- Henley, A. J., Hirst, J. M., DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (in press). Function-altering effects of rule phrasing in the modulation of instructional control. *The Analysis of Verbal Behavior*. doi:doi: 10.1007/s40616-016-0063-5
- Jenkins, S. R., & DiGennaro Reed, F. D. (in press). A parametric analysis of rehearsal opportunities on procedural integrity. *Journal of Organizational Behavior Management*. ABCDFH
- DiGennaro Reed, F. D., Henley, A. J., Rueb, S., Crabbs, B., & Giacalone, L. (2016). The discussion of behavioral principles in Journal of Organizational Behavior Management: An update. *Journal of Organizational Behavior Management*. doi:10.1080/01608061.2016.1200938.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). A crowdsourced nickel-and-dime approach to Analog OBM research: A behavioral economic framework for understanding workforce attrition. *Journal of the Experimental Analysis of Behavior*. doi:doi: 10.1002/jeab.220
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). Quantifying efficacy of workplace reinforcers: An application of behavioral economic demand to evaluate hypothetical work performance. *Translational Issues in Psychological Science*, 2(2), 174-183. doi:doi: 10.1037/tps0000068.
- Hirst, J. M., & DiGennaro Reed, F. D. (2016). Cross-commodity discounting of monetary outcomes and access to leisure items. *The Psychological Record*. doi:10.1002/jeab.220
- Jarmolowicz, D. P., Reed, D. D., DiGennaro Reed, F. D., & Bickel, W. K. (2016). The behavioral and neuroeconomics of reinforcer pathologies: Implications for managerial and health decision making. *Managerial and Decision Economics*, 37, 274-293. doi:10.1002/mde.2716 B
- DiGennaro Reed, F. D., & Henley, A. J. (2015). A survey of staff training and performance management practices: The good, the bad, and the ugly. *Behavior Analysis in Practice*, 8, 16-26. doi:10.1007/s40617-015-0044-5 ABCDEFH
- Echterling-Savage, K., DiGennaro Reed, F. D., Miller, L. K., & Savage, S. (2015). Effects of a

- caregiver-implemented aggression reduction procedure of problem behavior on dogs. *Journal of Applied Animal Welfare Science*, 18, 191-197. doi:10.1080/10888705.2014.977383
S. Savage: community-based co-author. ABCDFH
- Henley, A. J., & DiGennaro Reed, F. D. (2015). Should you order the feedback sandwich? Efficacy of feedback sequence and timing. *Journal of Organizational Behavior Management*, 35, 321-335. doi:10.1080/01608061.2015.1093057
ABCDFH
- Hirst, J. M., & DiGennaro Reed, F. D. (2015). An examination of the effects of feedback accuracy on academic task acquisition in analogue settings. *The Psychological Record*, 65, 49-65. doi:10.1007/s40732-014-0087-y
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2015). An evaluation of training procedures for animal shelter volunteers. *Journal of Organizational Behavior Management*, 35, 296-320. doi:10.1080/01608061.2015.1093052
ABCDFH
- Jenkins, S. R., Hirst, J. M., & DiGennaro Reed, F. D. (2015). The effects of discrete-trial training commission errors on learner outcomes: An extension. *Journal of Behavioral Education*, 24, 196-209. doi:10.1007/s10864-014-9215-7
ABCDEFHG
- Berc, H., Doucette, J., DiGennaro Reed, F. D., Neidert, P. L., & Henley, A. J. (2014). Evaluating the effects of brief training on parent-teacher interactions in an early childhood classroom. *Behavior Analysis in Practice*, 7, 47-50. doi:10.1007/s40617-014-0012-5
ABCDEFH
- Blacher, J., Howell, E., Lauderdale-Littin, S., DiGennaro Reed, F. D., & Laugeson, E. (2014). Student-teacher-relationships in non-public school settings for children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 8, 324-333. doi:10.1016/j.rasd.2013.12.008
EF
- DiGennaro Reed, F. D., & Coddling, R. C. (2014). Advancements in procedural fidelity assessment and intervention: Introduction to the special issue. *Journal of Behavioral Education [10530819]*, 23(1), 1-18. doi:10.1007/s10864-013-9191-3
Special Issue Section ABF
- DiGennaro Reed, F. D., Strouse, M., Jenkins, S. R., Price, J., Henley, A. J., & Hirst, J. M. (2014). Barriers to independent living for individuals with disabilities and seniors. *Behavior Analysis in Practice*, 7, 70-77. doi:10.1007/s40617-014-0011-6
M. Strouse, J. Price: Community-based co-authors. ABCDEFH
- Howard, V. J., & DiGennaro Reed, F. D. (2014). Training shelter volunteers to teach dog compliance. *Journal of Applied Behavior Analysis [00218855]*, 47(2), 344-359. doi:10.1002/jaba.120
ABCDFH
- Miller, J. R., Hirst, J. M., Kaplan, B., DiGennaro Reed, F. D., & Reed, D. D. (2014). Effects of

mands on instructional control: A laboratory simulation. *Analysis of Verbal Behavior*, 30, 100-112. doi:10.1007/s40616-014-0015-x
 ABCDFH

Reed, D. D., DiGennaro Reed, F. D., Hyman, S. R., & Hirst, J. M. (2014). The zeitgeist of behavior analytic research in the 21st century: A keyword analysis. *Behavior Analyst Today*, 14, 17-25.
 ABCDEFH

Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2014). A meta-analysis of behavioral interventions for adolescents and adults with autism spectrum disorders. *Journal of Behavioral Education [10530819]*, 23(2), 258-286. doi:10.1007/s10864-013-9189-x
 ACF

DiGennaro Reed, F. D., & Reed, D. D. (2013). HomeLink Support Technologies at Community Living Opportunities. *Behavior Analysis in Practice*, 6, 80-81.

Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2013). Effects of varying feedback accuracy on task acquisition: A computerized translational study. *Journal of Behavioral Education*, 22, 1-15. doi:10.1007/s10864-012-9162-0
 ABCDFGH

Jenkins, S. R., & DiGennaro Reed, F. D. (2013). An experimental analysis of the effects of therapeutic horseback riding on the behavior of children with autism. *Research in Autism Spectrum Disorders*, 7, 721-740. doi:10.1016/j.rasd.2013.02.008
 ABCDFH

Mayer, K. L., & DiGennaro Reed, F. D. (2013). Effects of a training package to improve the accuracy of descriptive analysis data recording. *Journal of Organizational Behavior Management*, 33, 226-243. doi:10.1080/01608061.2013.843431
 ABCDFH K. L. Mayer: Community-based co-author

McIntyre, L. L., Eckert, T. L., Arbolino, L. A., DiGennaro Reed, F. D., & Fiese, B. H. (2013). The transition to kindergarten for typically developing children: A survey of school psychologists' involvement. *Early Childhood Education Journal*, 42(3), 203-210. doi:10.1007/s10643-013-0593-6

DiGennaro Reed, F. D., Hirst, J. M., & Hyman, S. R. (2012). Assessment and treatment of stereotypic behavior in children with autism and other developmental disabilities: A thirty year review. *Research in Autism Spectrum Disorders*, 6, 422-430. doi:10.1016/j.rasd.2011.07.003
 ABCDFH

Doucette, S., DiGennaro Reed, F. D., Reed, D. D., Maguire, H., & Marquardt, H. (2012). Implementation of a posted schedule to increase class-wide interobserver agreement assessment. *Journal of Organizational Behavior Management*, 32, 263-269. doi:10.1080/01608061.2012.698187
 ABCDFH

Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2012). Barriers to implementing treatment integrity procedures in school psychology research: Survey of treatment outcome researchers.

- Assessment for Effective Intervention*, 37, 195-202. doi:10.1177/1534508411432466
ABCDEFH
- Reed, D. D., DiGennaro Reed, F. D., Campisano, N., LaCourse, K., & Azulay, R. (2012). Assessing and improving staff preference for job tasks using concurrent chains schedules and probabilistic outcomes. *Journal of Organizational Behavior Management*, 32, 253-262. doi:10.1080/01608061.2012.698121
ABCDFH
- Albis, J., & DiGennaro Reed, F. D. (2011). Modified stimulus presentation to teach simple discrimination within picture exchange communication system training. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 5, 42-46.
ABCDEFH
- DiGennaro Reed, F. D., Hyman, S. R., & Hirst, J. M. (2011). Applications of technology to teach social skills to children with autism. *Research in Autism Spectrum Disorders*, 5, 1003-1010. doi:10.1016/j.rasd.2011.01.022
ABCDFH
- DiGennaro Reed, F. D., McIntyre, L. L., Dusek, J., & Quintero, N. (2011). Preliminary assessment of friendship, problem behavior, and social adjustment in children with disabilities in an inclusive education setting. *Journal of Developmental and Physical Disabilities*, 23, 477-489. doi:10.1007/s10882-011-9236-2
ABCDEFHG
- DiGennaro Reed, F. D., Reed, D. D., Catania, C., & Maguire, H. (2011). A parametric analysis of errors of commission during discrete trial training. *Journal of Applied Behavior Analysis*, 44, 611-615. doi:10.1901/jaba.2011.44-000
ABCDEFH
- Reed, D. D., DiGennaro Reed, F. D., Chok, J., & Brozyna, G. (2011). The “tyranny” of choice: Choice overload as a possible instance of effort discounting. *The Psychological Record*, 61, 547-560.
ABCDEFH
- DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2010). Effects of video modeling on treatment integrity of behavior support plans. *Journal of Applied Behavior Analysis*, 43, 291-295. doi:10.1901/jaba.2010.43-291
ABCDEFH
- McIntyre, L. L., Eckert, T. L., Fiese, B. H., DiGennaro Reed, F. D., & Wildenger, L. K. (2010). Family concerns surrounding kindergarten transition: A comparison of students in special and general education. *Early Childhood Education Journal*, 38, 259-263. doi:10.1007/s10643-010-0416-y
ACE
- Catania, C. N., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2009). Video modeling to train staff to implement discrete trial instruction. *Journal of Applied Behavior Analysis*, 42, 387-392. doi:10.1901/jaba.2009.42-387
ABCDEFH

- Kleinmann, A. E., Luiselli, J. K., DiGennaro, F. D., Pace, G. M., Langone, S. R., & Cochran, C. (2009). Systems-level assessment of interobserver agreement (IOA) for implementation of protective holding (therapeutic restraint) in a behavioral healthcare setting. *Journal of Developmental and Physical Disabilities, 21*, 473-483. doi:10.1007/s10882-009-9157-5
BEF
- Luiselli, J. K., DiGennaro Reed, F. D., Christian, W. P., Markowski, A., Rue, H. C., St. Amand, C., & Ryan, C. (2009). Effects of an informational brochure, lottery-based financial incentive, and public posting on absenteeism of direct-care human services employees. *Behavior Modification, 33*(2), 175-181. doi:0.1177/0145445508320624
ABCDEFH
- DiGennaro Reed, F. D., & Lovett, B. J. (2008). Views on the efficacy and ethics of punishment: Results from a national survey. *International Journal of Behavioral Consultation and Therapy, 4*(1), 61-67.
ABCDEF
- DiGennaro Reed, F. D., & Reed, D. D. (2008). Towards an understanding of evidence-based practice. *Journal of Early Intensive Behavior Intervention, 5*(2), 20-29.
ABFI
- Martens, B. K., DiGennaro, F. D., Reed, D. D., Szczech, F., & Rosenthal, B. D. (2008). Contingency space analysis: An alternative method for identifying contingent relations from observational data. *Journal of Applied Behavior Analysis, 41*, 69-81.
doi:10.1901/jaba.2008.41-69
ABDF
- DiGennaro, F. D., Martens, B. K., & Kleinmann, A. E. (2007). A comparison of performance feedback procedures on teachers' treatment implementation integrity and students' inappropriate behavior in special education classrooms. *Journal of Applied Behavior Analysis, 40*, 447-471. doi:10.1901/jaba.2007.40-447
ABCDEFH
- Lyons, E., Rue, H., Luiselli, J. K., & DiGennaro, F. D. (2007). Brief functional analysis and supplemental feeding intervention for post-meal ruminating in children with disabilities. *Journal of Applied Behavior Analysis, 40*, 743-747. doi:10.1901/jaba.2007.743-747
BEF
- Martens, B. K., Eckert, T. L., Begeny, J. C., Lewandowski, L. J., DiGennaro, F. D., Montarello, S. A., Arbolino, L. A., Reed, D. D., & Fiese, B. H. (2007). Effects of a fluency-based, after-school reading program on the reading performance of low-achieving second and third grade students. *Journal of Behavioral Education, 16*, 39-54.
DE
- McIntyre, L. L., Eckert, T. L., Fiese, B. H., DiGennaro, F. D., & Wildenger, L. K. (2007). Transition to kindergarten: Family experiences and involvement. *Journal of Early Childhood Education, 35*, 83-88. doi:10.1007/s10643-007-0175-6
ACE
- McIntyre, L. L., Gresham, F. M., DiGennaro, F. D., & Reed, D. D. (2007). Treatment integrity of school-based interventions with children in *Journal of Applied Behavior Analysis* studies

from 1991-2005. *Journal of Applied Behavior Analysis*, 40, 659-672.
doi:10.1901/jaba.2007.659-672

ABDEF

DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005). Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior. *School Psychology Review*, 34, 220-231.

ABCDEFH

Eckert, T. L., Martens, B. K., & DiGennaro, F. D. (2005). Increasing the accuracy of functional assessment methods: Describing antecedent-behavior-consequence relations using conditional probabilities. *School Psychology Review*, 34, 520-528.

BDEFI

Non-Reviewed/Refereed

Books

DiGennaro Reed, F. D., & Reed, D. D. (Eds.). (2015). *Bridging the gap between science and practice in autism service delivery*. New York: Springer.

ABFH

Reed, D. D., DiGennaro Reed, F. D., & Luiselli, J. K. (Eds.). (2013). *Handbook of crisis intervention for individuals with developmental disabilities*. New York: Springer.

ABFH

Book Chapters

DiGennaro Reed, F. D., Hagermoser Sanetti, L. M., & Coddling, R. S. (in press). Teacher consultation in behavioral assessment and intervention. In W. W. Fisher, C. C. Piazza, & H. S. Roane, *Handbook of applied behavior analysis* (2nd ed.). New York, NY: Guilford Press. (Invited)

DiGennaro Reed, F. D., McDonald, M. M., Smith, C., Novak, M., Henley, A. J., & Brand, D. (in progress). Evidence-based interventions. In J. Leaf (Ed.), *Handbook of social skills and autism spectrum disorder - assessment, curricula, and intervention*. Springer.

DiGennaro Reed, F. D., Novak, M., Erath, T. G., Brand, D., & Henley, A. J. (in progress). Pinpointing and measurement of employee behavior. In B. Wine & J. Pritchard (Eds.), *Organizational behavior management, The essentials*. Hedgehog Publishers.

McDonald, M. E., & DiGennaro Reed, F. D. (in press). Autism spectrum disorders: Distinguishing science and pseudoscience. In J. Naglieri, S. Ozonoff, & S. Goldstein, *Assessment of autism spectrum disorders* (2nd ed.). New York, NY: Guilford Press. (Invited)

DiGennaro Reed, F. D., Henley, A. J., Jenkins, S. R., Doucette, J., & Hirst, J. M. (2016). Cultivating an AC4P culture in organizations. In E. S. Geller (Ed.), *Applied psychology: Actively caring for people*. Cambridge University Press.

ABCDFH

DiGennaro Reed, F. D., Henley, A. J., Doucette, J., Hirst, J. M., & Jenkins, S. R. (2015). Basic

- research considerations for performance management of staff. In F. D. DiGennaro Reed & D. D. Reed (Eds.), *Bridging the gap between science and practice in autism service delivery* (pp. 437-464). New York: Springer.
 ABCDFH
- Codding, R., Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2014). Best practices in facilitating consultation and collaboration with teachers and administrators. In A. Thomas & P. L. Harrison (Eds.), *Best practices in school psychology: Data-based and collaborative decision making (6th edition)* (pp. 525-540). Silver Springs, MD: National Association of School Psychologists.
 BF
- DiGennaro Reed, F. D., & Reed, D. D. (2014). Evaluating and improving intervention integrity. In J. K. Luiselli (Ed.), *Children and youth with autism spectrum disorder (ASD): Recent advances and innovations in assessment, education, and intervention* (pp. 145-162). New York: Oxford University Press.
 ABFHI
- DiGennaro Reed, F. D., Hirst, J. M., & Howard, V. J. (2014). Behavior analytic techniques to promote treatment integrity. In L. Hagermoser Sanetti & T. Kratochwill (Eds.), *A Foundation for Evidence-Based Practice in Applied Psychology* (pp. 203-226). Washington DC: APA Press.
 BFHI
- DiGennaro Reed, F. D., Hirst, J. M., & Jenkins, S. R. (2014). Behavioral treatment of stereotypic behavior in children with autism. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.), *A comprehensive guide to autism* (pp. 2247-2262). New York, NY: Springer.
 BFHI
- Martens, B. K., DiGennaro Reed, F. D., & Magnuson, J. D. (2014). Behavioral consultation: Contemporary research and emerging challenges. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field (2nd edition)* (pp. 180-209). New York: Taylor and Francis Group.
 BFI
- DiGennaro Reed, F. D., & Jenkins, S. R. (2013). Consultation in public school settings. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.), *Handbook of crisis intervention for individuals with developmental disabilities* (pp. 317-330). New York: Springer.
 ABFH
- DiGennaro Reed, F. D., Hirst, J. M., & Howard, V. J. (2013). Empirically-supported staff selection, training, and management strategies. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.), *Handbook of crisis intervention for individuals with developmental disabilities* (pp. 71-86). New York: Springer.
 ABFH
- DiGennaro Reed, F. D., & Codding, R. S. (2011). Intervention integrity assessment. In J. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorder: A "how to" practitioner's guide*. New York: Oxford University Press.
 BFHI

Eckert, T. L., McIntyre, L. L., DiGennaro, F. D., Arbolino, L. A., Ricci, L., & Begeny, J. C. (2008). Researching the transition to kindergarten for typically developing children: A literature review of current processes, practices, and programs. In D. H. Molina (Ed.), *School psychology in the 21st century: issues and challenges* (pp. 1-18). Happaug, NY: Nova Science Publishers, Inc.

BFI

Martens, B. K., & DiGennaro, F. D. (2008). Behavioral consultation. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field*. New York: Taylor and Francis Group.

BFI

Romanczyk, R. G., Gillis, J. M., White, S., & DiGennaro, F. D. (2008). Comprehensive treatment packages for ASD: Effectiveness and cost-benefit. In J. Matson (Ed.), *Autism spectrum disorder: Evidence based assessment and treatment across the lifespan*. Burlington, MA: Elsevier Science.

BFI

Abstracts

McIntyre, L. L., DiGennaro, F. D., & Brzuszkiewicz, L. (2006). Young children with DD: Parent-focused early intervention. Published abstract. *Journal of Applied Research in Intellectual Disabilities*, 19, 235.

B

Book Reviews

DiGennaro Reed, F. D. (2008). [Review of *Growing Up with Autism: Working with School-age Children and Adolescents with Autism*. *Child and Family Behavior Therapy*]. 30, 271-275.

BI

Newsletter Articles

DiGennaro Reed, F. D. (2015). Derailed? Get on board the staff training train. *Program for Berkshire Association for Behavior Analysis and Therapy Conference*.

Henley, A. J., & DiGennaro Reed, F. D. (2015). Is your job demanding? An application of behavioral economic demand to evaluate hypothetical work performance. *Program for Berkshire Association for Behavior Analysis and Therapy Conference*.

Jenkins, S. R., Hirst, J. M., DiGennaro Reed, F. D., Howard, V. J., Keegan-Harris, A., & Sofis, M. J. (2013). Prime time... or not: A null effect. *OBM Network News*.

Reed, D. D., & DiGennaro Reed, F. D. (2012). For the record (editorial). *Division 25 Recorder*, 40, 1.

ABF

Reed, D. D., & DiGennaro, F. D. (Eds.). (2011). For the record (editorial). *Division 25 Recorder*, 39, 1.

ABF

Invited Presentations/Lectures

- DiGennaro Reed, F. D. (2016, May). *Discussant remarks*. In D. Brand (chair), *Assessing treatment integrity and staff training when delivering behavioral services to individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- DiGennaro Reed, F. D. (2016, May). *Discussant remarks*. In R. Rosales (chair), *Examples of computer-based training to teach a variety of behavior analytic skills*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- DiGennaro Reed, F. D. (2016, April). *Treatment integrity: Current status and future directions*. North Star Academy Lifespan Conference, Kansas City, KS.
- DiGennaro Reed, F. D. (2016, March). *Treatment integrity: Current status and future directions*. Invited presentation for the 2016 Texas Association for Behavior Analysis Annual Conference, Fort Worth, TX.
- DiGennaro Reed, F. D. (2016, February). *A behavioral economic approach to organizational behavior*. Invited presentation for the 2016 California Association for Behavior Analysis Annual Conference, Santa Clara, CA.
- DiGennaro Reed, F. D. (2015, November). *A behavioral economic approach to work performance*. Invited presentation for the University of Kansas School of Public Affairs and Administration, Lawrence, KS.
- DiGennaro Reed, F. D. (2015, November). *Maximizing the effects of feedback on staff performance*. Invited presentation for the 2015 Missouri Association for Behavior Analysis Conference, Birmingham, AL.
- DiGennaro Reed, F. D. (2015, October). *A behavioral economic approach to organizational behavior*. Invited presentation for the 2015 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
- DiGennaro Reed, F. D. (2015, October). *Discussant remarks*. Presentation in C. Rapelye (Chair), *Treatment integrity: Implications for practice*. Presented at the 2015 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
- DiGennaro Reed, F. D. (2015, October). *Discussant remarks*. Presentation in panel discussion, *Expanding the reach of behavior analysis*. Presented at the 2015 Mid-American Association for Behavior Analysis Conference, Kansas City, MO.
- DiGennaro Reed, F. D. (2015, October). *Expanding the reach of behavior analysis*. Invited panel presentation for the 2015 Mid-American Association for Behavior Analysis Conference, Kansas City, KS.
- Henley, A. J., & DiGennaro Reed, F. D. (2015, October). *Is your job demanding? An application of behavioral economic demand to evaluate hypothetical work performance*. Presented at the annual meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.

- DiGennaro Reed, F. D. (2015, July). *Fostering desired staff implementation behavior*. Invited presentation for employees of Heartspring, Inc, Wichita, KS.
- DiGennaro Reed, F. D. (2015, May). *Discussant remarks*. Presentation in J. C. Vladescu (Chair), *Recent advances in staff training in human services settings*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- DiGennaro Reed, F. D. (2015, May). *Homelink support technologies*. Presentation in C. Morris (Chair), *Professional development series: Uses of technology in behavior analysis*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- DiGennaro Reed, F. D. (2015, February). *Treatment integrity: Current status and future directions*. Invited presentation for the Florida Institute of Technology Behavior Analysis Student Association Conference, Melbourne, FL.
ABCDEFGHI
- DiGennaro Reed, F. D., & Hirst, J. M. (2013). *Behavior management 101*. Invited presentation for employees of Community Living Opportunities Inc., Lawrence, KS.
ABCDEFGHI
- DiGennaro Reed, F. D., Hyman, S. R., & Henley, A. J. (2013). *Data and visual analysis: Part II*. Invited presentation for employees of Community Living Opportunities Inc., Lawrence, KS.
ABCDEFGHI
- DiGennaro Reed, F. D., Hyman, S. R., & Henley, A. J. (2013). *Measurement*. Invited presentation for employees of Community Living Opportunities Inc., Lawrence, KS.
ABCDEFGHI
- DiGennaro Reed, F. D., Hyman, S. R., Hirst, J. M., & Henley, A. J. (2013). *Data and visual analysis: Part I*. Invited presentation for employees of Community Living Opportunities Inc., Lawrence, KS.
ABCDEFGHI
- DiGennaro Reed, F. D. (2013). *Navigating the continuum of basic-to-applied OBM research: Notes from the field*. Invited presentation for the 2013 Mid-American Association for Behavior Analysis Conference, Pewaukee, WI.
ABCDEFGHI
- DiGennaro Reed, F. D. (2012). *Improving educator performance in service-delivery settings*. Invited presentation for the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.
ABCDEFGHI
- DiGennaro Reed, F. D. (2012). *Maximizing the effects of feedback on staff performance*. Invited presentation for the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.
ABCDEFGHI
- DiGennaro Reed, F. D. (2012). *Treatment integrity considerations: Barriers, assessment, and intervention*. Invited keynote presentation for the 2012 Alabama Association for Behavior

Analysis Conference, Birmingham, AL.
ABCDEFGHI

DiGennaro Reed, F. D. (2012). *Treatment integrity considerations: Barriers, assessment, and intervention*. Invited presentation for the 2012 Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
ABCDEFGHI

Howard, V. J., & DiGennaro Reed, F. D. (2012). *An evaluation of training methods to improve volunteer use of discrete-trial obedience training with shelter dogs*. Invited presentation at the 2012 Mid-American Association for Behavior Analysis Conference, Minneapolis, MN.
ACDFH

DiGennaro Reed, F. D. (2011). *Enhancing treatment integrity in service-delivery settings*. Invited presentation for the Bi-Annual Organizational Behavior Management Network Conference, Tampa, FL.
ABCDEFHI

DiGennaro Reed, F. D. (2011). *Evidence-based teacher consultation: Promoting student outcomes*. Invited symposium for the 2011 Kansas Association for Behavior Analysis Conference, Overland Park, KS.
ABCDEFHI

DiGennaro Reed, F. D., & Reed, D. D. (2010). *A review of recent research on treatment integrity and performance management interventions*. Invited presentation for Simmons College graduate course on behavioral consultation, Boston, MA.
ABCDEFHI

DiGennaro Reed, F. D. (2010). *Treatment integrity and staff performance improvement: A review of recent findings*. Invited presentation for the Queens College Developmental Disabilities Conference, Flushing, NY.
ABCDEFHI

DiGennaro Reed, F. D., & Reed, D. D. (2009). *Recent advances in treatment integrity research*. Invited presentation for Simmons College graduate course on behavioral consultation, Boston, MA.
ABCDEFHI

DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. A. (2008). *Innovative approaches to addressing problem behavior in children with autism: Application of behavioral relaxation techniques*. BACB-approved training for certified behavior analysts, Andover, MA.
ABFHI

DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. (2008). *Innovative approaches to addressing problem behavior in children with disabilities: Application of behavioral relaxation techniques*. Invited presentation for the 3rd Annual Northeast Conference sponsored by the Cambridge Center for Behavioral Studies, Milford, MA.
ABFHI

Reed, D. D., & DiGennaro Reed, F. D. (2008). *Contingency space analysis*. Invited presentation for Simmons College graduate course on functional assessment, Boston, MA.

ABCDEFHI

DiGennaro Reed, F. D. (2007). *Use of a contingency space analysis to increase the accuracy of FBAs in clinical settings*. BACB-approved training for certified behavior analysts, Andover, MA.

ABFHI

Lockshin, S., & DiGennaro, F. D. (2007). *Managing disruptive and aggressive behaviors: Teaching alternative behaviors*. Workshop presented for employees of the Children's Unit for Treatment and Evaluation, Binghamton, NY.

ABFHI

DiGennaro Reed, F. D. (2006). *Extinction*. Invited presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.

ABFHI

DiGennaro Reed, F. D. (2006). *Generalization*. Invited presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.

ABFHI

DiGennaro Reed, F. D. (2006). *Self-management*. Invited presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.

ABFHI

DiGennaro Reed, F. D. (2006). *Token economies*. Invited presentation for Binghamton University BACB-approved undergraduate course, Binghamton, NY.

ABFHI

DiGennaro Reed, F. D. (2005). *Autism and asperger's disorder*. Invited presentation for Harvard University Continuing Education graduate course, Cambridge, MA.

ABFHI

DiGennaro Reed, F. D. (2005). *Utilizing principles of ABA within public school settings*. Invited presentation for Sandy Creek School District teachers, Sandy Creek, NY.

ABFHI

Friga, M., Fried, K., McIntyre, L. L., & DiGennaro, F. D. (2005). *Summer training clinic: Applied behavior analysis*. Invited 5-day training series sponsored by Special Education Training Resource Center, Ithaca, NY.

ABFHI

McIntyre, L. L., & DiGennaro, F. D. (2004). *Autism and education: Using ABA to maximize outcomes*. Invited presentation for Oswego County ARC, Arise, and Parents of Special Children, Fulton, NY.

ABFI

Horowitz, R., & DiGennaro, F. D. (1999). *Behavioral treatment of autism and pervasive developmental disorder: Beginner workshop*. Invited 10-week training series sponsored by Great Neck Adult Education Program, Great Neck, NY.

BFI

Presentations/Lectures

- Brand, D., Elliffe, D., & DiGennaro Reed, F. D. (2016, May). *Using sequential analysis to assess component integrity of discrete-trial teaching programs*. In D. Brand (chair), *Assessing treatment integrity and staff training when delivering behavioral services to individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Henley, A. J., & DiGennaro Reed, F. D. (2016, May). *Effects of incentive magnitude on work performance and predictive validity of a hypothetical work task*. In M. Novak (chair), *Novel applications of demand curve analyses to evaluate reinforcer efficacy in laboratory and applied contexts*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Henley, A. J., Novak, M. D., & DiGennaro Reed, F. D. (2016, May). *Evaluation of a titrating ratio procedure for assessing reinforcer value*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.
- Hirst, J. M., & DiGennaro Reed, F. D. (2016, May). *Effects of probabilistic arrangements of incentives and disincentives on work task performance in an analogue setting*. In J. Hirst (chair), *Improving the precision of OBM intervention: Recent advancements in functional assessment, stimulus preference, and incentive schedules*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Naude, G. P., Henley, A. J., Kaplan, B. A., Reed, D. D., & DiGennaro Reed, F. D. (2016, May). *Temporal framing and the hidden zero effect: Rate-dependent outcomes on delay discounting*. Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.
- Smith, C. M., Hirst, J. M., Novak, M. D., Henley, A. J., Brand, D., & DiGennaro Reed, F. D. (2016, May). *Effects of probabilistic arrangements of varied incentive magnitudes on task performance in a simulated work setting*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Hassaballa, I., Fawcett, S., Sepers, C., DiGennaro Reed, F., Schultz, J., Munodawafa, D., Malekele Phori, P., Chiriseri, E., & Isidore Kouadio, K. (2016, April). *Participatory monitoring and evaluation of ebola response activities and associated disease outcomes in Lofa County, Liberia*. Kansas African Studies Center's Graduate Research Workshop, Lawrence, KS.
- Smith, C. M., Curry, S. M., Hirst, J. M., Novak, M., Henley, A. J., Brand, D., & DiGennaro Reed, F. D. (2016, April). *Effects of probabilistic arrangements of varied incentive magnitudes on task Performance in a simulated work setting*. Kansas Association for Behavior Analysis Annual Meeting, Kansas City, KS.
- Sepers, C. E., Fawcett, S., Hassaballa, I., DiGennaro Reed, F. D., Munodawafa, D., Phori, P. M., & Chiriseri, E. (2015, November). *Using an online monitoring and evaluation system for documenting the activities and associated outcomes of the Ebola response effort in Liberia*. Exemplary Evaluatings in a Multicultural World, Chicago, IL.
- Henley, A. J., DiGennaro Reed, F. D., Reed, D. D., & Kaplan, B. A. (2015, October). A

- crowdsourced approach to analog OBM research: Workplace demand in amazon mechanical turk.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Kansas City, MO.
- Smith, K. T., DiGennaro Reed, F. D., & Hirst, J. M. (2015, October). *Effects of audio type on productivity in a simulated workplace.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Kansas City, MO.
- Hassaballa, I., Sepers, C., Fawcett, S., DiGennaro Reed, F. D., Munodawafa, D., Phori, P. M., Chiriseri, E., & Schultz, J. (2015, September). *Using behavioral science to help assure conditions for health and wellbeing.* International Association for African Educators (IAAE) Conference, Lawrence, KS.
- DiGennaro Reed, F. D., Tetreault, A. S., Strouse, M. C., Hargett, Y., Carrigan, K., & Price, J. (2015, May). *A performance-based bonus system for increasing completion of essential job duties.* Presentation in A. S. Tetreault (Chair), *Experimental analysis of organizational strategies to improve service delivery.* Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Echterling-Savage, K., & DiGennaro Reed, F. D. (2015, May). *Analysis of an owner training package for integrity of a procedure targeting aggression in dogs.* Poster presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., & DiGennaro Reed, F. D. (2015, May). *A survey of staff training and performance management practices: The good, the bad, and the ugly.* Poster presented at the annual meeting of the Association for Behavior Analysis International.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). *A crowdsourced experiential procedure for generating breakpoints of worker responding.* Presentation in K. A. Lattal (Chair), *Practices, principles, and progressive contingencies.* Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). *Quantifying efficacy of workplace reinforcers: A behavioral economic approach to organizational behavior.* Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.
- Hirst, J. M., & DiGennaro Reed, F. D. (2015, May). *Hypothetical discounting in probabilistic workplace incentive arrangements: A preliminary investigation.* Poster presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (2015, May). *Further investigation of the effects of mands on instructional control.* Poster presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Rueb, S., & Martin, D. (2015, May). *A feedback tool to assess the travel experiences of passengers with disabilities: Pilot results.* Poster presented at the annual meeting of the Association for Behavior Analysis International., San Antonio, TX.

- Jenkins, S. R., & DiGennaro Reed, F. D. (2015, May). *A parametric analysis of rehearsal and feedback opportunities during training of functional analysis conditions*. Presentation in E. Kazemi (Chair), *Staff training for human service settings: Analyses and evaluations*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Henley, A. J., DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2014, October). *Is your job demanding? An application of demand curves to evaluate hypothetical work performance*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
ABCDEFH
- Hirst, J. M., Henley, A. J., DiGennaro Reed, F. D., Rueb, S., Martin, S., & Delta Air Lines Advisory Board on Disability. (2014, October). *Development of a feedback tool to assess the travel experiences of passengers with disabilities: Pilot results*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
ABCDEFHG (S. Martin: Community-based co-author)
- Jenkins, S. R., & DiGennaro Reed, F. D. (2014, October). *A parametric analysis of rehearsal and feedback opportunities during training of functional analysis conditions*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
ABCDEFH
- Doucette, J. L., Jenkins, S. R., Hirst, J. M., Henley, A. J., Newton, K. L., DiGennaro Reed, F. D., & Coddington, R. S. (2014, May). *The effects of self-monitoring on participant fidelity of reinforcement-based procedures*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
ABCDFGH
- Henley, A. J., & DiGennaro Reed, F. D. (2014, May). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence*. Presentation in A. J. Henley (Chair), *A Translational approach to investigating work performance: From the lab to the cubicle*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2014, May). *Effects of a video-based pre-service training package on animal shelter volunteers' integrity*. Presentation in K. A. Conde (Chair), *Evaluating treatment integrity of behavior analytic interventions*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
ABCDFGH
- Henley, A. J., & DiGennaro Reed, F. D. (2013, October). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.
ABCDFGH
- Jenkins, S. R., Hirst, J. M., DiGennaro Reed, F. D., Howard, V. J., Keegan-Harris, A., & Sofis, M. (2013, October). *Prime time... or not: A null effect*. Poster presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.
ABCDFGH

DiGennaro Reed, F. D. (2013, May). *Analysis of procedural variations in teaching on learner outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

DiGennaro Reed, F. D. (2013, May). *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

Henley, A. J., & DiGennaro Reed, F. D. (2013, May). *Efficacy of and preference for feedback sequence*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
ABCDFH

Hirst, J. M., & DiGennaro Reed, F. D. (2013, May). *Acquisition of a conditional discrimination task under varying levels of feedback accuracy*. Presentation in F. D. DiGennaro Reed (Chair), *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
ABCDFH

Hirst, J. M., & DiGennaro Reed, F. D. (2013, May). *The short- and long-term effects of inaccurate feedback: An examination of academic task acquisition in an analogue educational setting*. Presentation in F. D. DiGennaro Reed (Chair), *Analysis of procedural variations in teaching on learner outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
ABCDFH

Howard, V. J., & DiGennaro Reed, F. D. (2013, May). *Developing cost-effective volunteer training in an animal shelter*. Presentation in F. D. DiGennaro Reed (Chair), *Workplace performance and staff fidelity: Training and feedback considerations*. Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.
ABCDFH

Henley, A. J., & DiGennaro Reed, F. D. (2013, April). *Efficacy of and preference for feedback sequence*. Presentation in A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.
ABCEF

Hirst, J. M., & DiGennaro Reed, F. D. (2013, April). *Short- and long-term effects of inaccurate feedback: An examination of academic task acquisition in an analogue educational setting*. Presentation in A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.
ABCEF

Howard, V. J., & DiGennaro Reed, F. D. (2013, April). *An analysis of cost-effective pre-service training for animal shelter volunteers*. Presentation in A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.

ABCEFH

Hyman, S. R., Hirst, J. M., Keegan-Harris, A., Howard, J. J., & DiGennaro Reed, F. D. (2013, April). *Priming effects during staff training*. Presentation in A. Boutain (Chair), *A translational approach to performance management research*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.

ABCEFH

Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2012). *Analysis of the effects of instructional fidelity on task acquisition*. Presented at the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.

ABCDFGH

Howard, V. J., & DiGennaro Reed, F. D. (2012). *An evaluation of training methods for volunteer discrete-trial teaching integrity and dog compliance in a shelter environment*. Presented at the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.

ABCFH

Howard, V. J., & DiGennaro Reed, F. D. (2012). *Evaluating training methods to improve volunteer use of discrete-trial obedience training with sheltered dogs*. Presented at the 2012 Florida Association for Behavior Analysis Conference, Jacksonville, FL.

ABCFH

Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2012). *A meta-analysis of single case studies evaluating interventions for adolescents and adults with autism spectrum disorders*. Presented at the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.

ACFH

Hirst, J. M., & DiGennaro Reed, F. D. (2012, October). *An analysis of the effects of feedback accuracy on student learning in an analogue setting*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.

ABCDFGH

Howard, V. J., & DiGennaro Reed, F. D. (2012, October). *An evaluation of training methods on improving volunteer performance of shelter dog-walking tasks*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.

ABCDFH

Hyman, S. R., & DiGennaro Reed, F. D. (2012, October). *An experimental analysis of the effects of therapeutic horseback riding on the behavior of children with autism*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.

ABCDFGH

Miller, J. R., DiGennaro Reed, F. D., Hirst, J. M., Reed, D. D., & Kaplan, B. (2012, October). *Instructional versus schedule control: A translational investigation of verbal history effects on rule adherence in situations of diminishing returns*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.

ABCDEFH

Roth, M. E., Gillis, J., & DiGennaro Reed, F. D. (2012, October). *A meta-analysis of single case*

- studies evaluating interventions for adolescents and adults with autism spectrum disorders.* Presented at the 2012 Alabama Association for Behavior Analysis Conference, Birmingham, AL.
ACFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, September). *Evaluating training methods to improve volunteer use of discrete-trial obedience training with sheltered dogs.* Presented at the 2012 Florida Association for Behavior Analysis Conference, Jacksonville, FL.
ABCFH
- Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2012, May). *Effects of instructional fidelity on learning: A translational approach.* Presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
ABCDFGH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *An evaluation of training methods on improving volunteer performance of shelter dog-walking tasks.* Presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *The impact of behavioral characteristics on dog adoptions: A survey of potential adopters.* Presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
ABCDFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, May). *The impact of behavioral characteristics on dog adoptions: A survey of potential adopters.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Minneapolis, MN.
ABCDFH
- Hyman, S. R., Hirst, J. M., DiGennaro Reed, F. D., & Baynham, T. (2012, May). *An evaluation of the short- and long-term impact of integrity errors on student performance.* Presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
ABCDEFHG
- Miller, J. R., DiGennaro Reed, F. D., Hirst, J. M., Reed, D. D., & Kaplan, B. (2012, May). *Instructional versus schedule control: A translational investigation of verbal history effects on rule adherence in situations of diminishing returns.* Presented at the annual meeting of the Society for Quantitative Analyses of Behavior, Seattle, WA.
ABCDEFH
- Howard, V. J., & DiGennaro Reed, F. D. (2012, April). *An evaluation of training methods for volunteer discrete-trial teaching integrity and dog compliance in a shelter environment.* Presented at the 2012 Heartland Association for Behavior Analysis Conference, Omaha, NE.
ABCFH
- Hirst, J. M., DiGennaro Reed, F. D., & Reed, D. D. (2011, October). *Effects of instructional fidelity on learning: A translational approach.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomingdale, IL.
ABCDFGH

- Howard, V. J., & DiGennaro Reed, F. D. (2011, October). *Sequential application of training methods to teach student volunteers to implement a training procedure with sheltered dogs*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomingdale, IL.
ABCDFH
- Hyman, S. R., Hirst, J. M., DiGennaro Reed, F. D., & Baynham, T. (2011, October). *An evaluation of the short- and long-term impact of integrity errors on student performance*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Bloomingdale, IL.
ABCDEFGH
- Hagermoser Sanetti, L., & DiGennaro Reed, F. D. (2011, May). Barriers to implementing treatment integrity procedures: Survey of treatment outcome researchers. In C. St. Peter Pipkin (Chair), *Current issues in caregiver training and treatment integrity*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
ABCDEF
- Howard, V., DiGennaro Reed, F. D., & Miller, L. K. (2011, May). Effectiveness of a volunteer-implemented behavioral training intervention with sheltered dogs. In K. Savage-Echterling (Chair), *The effectiveness and sustainability of four educational interventions*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
ABCFH
- Hyman, S. R., Hirst, J. M., Brozyna, G. A., Reed, D. D., & DiGennaro Reed, F. D. (2011, May). *Quantifying the zeitgeist of behavior analysis in the twenty first century*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
ABCDFH
- Reed, D. D., DiGennaro Reed, F. D., & Chok, J. (2011, May). On the devaluation of choice: Synthesizing choice overload and discounting. In D. D. Reed (Chair), *Contemporary approaches to the analysis of choice, preference, and decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
EF
- DiGennaro Reed, F. D. (2010). *Program Title: Creating Awareness through Resources and Education (CARE)*. Agency: Melmark New England.
Role: Coordinator, Developer, Instructor
(18 weeks)
- Campisano, N., DiGennaro Reed, F. D., & Maguire, H. (2010, May). Effects of goal setting and public posting on the percentage of student programs completed daily. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
ACFH
- DiGennaro Reed, F. D., Reed, D. D., Maguire, H., & Catania, C. (2010, May). Effects of errors of commission during discrete-trial teaching on student performance. In F. DiGennaro Reed (Chair), *Examination of treatment integrity on client outcomes*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

ABCDEFH

Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2010, May). Implementation of an antecedent intervention to increase class-wide IOA assessment. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

ACFH

Maguire, H., DiGennaro Reed, F. B., & Stevenson, B. (2010, May). Use of an antecedent intervention to improve data collection practices of teachers. In F. DiGennaro Reed (Chair), *Examination of strategies to promote staff performance in human service settings*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

ACDFH

Reed, D. D., DiGennaro Reed, F. D., & Campisano, N. (2010, May). Assessing and increasing staff preference for job tasks using concurrent-chains schedules and probabilistic outcomes. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

ACF

DiGennaro Reed, F. D. (2009). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.

Role: Coordinator, Developer, Instructor
(11 weeks)

Campisano, N., DiGennaro Reed, F. D., & Ford, E. (2009, October). Effects of goal setting and public posting on the percentage of student programs completed daily. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ACFH

DiGennaro Reed, F. D., & Maguire, H. (2009, October). *Considerations in the implementation of best practices in behavioral parent training*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABF

Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2009, October). Implementation of an antecedent intervention to increase class-wide IOA assessment. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ACFH

Stevenson, B., & DiGennaro Reed, F. D. (2009, October). Use of a modified tool to improve data collection practices of teachers. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ACDFH

DiGennaro Reed, F. D., & Williams, S. B. (2009, May). Effects of differential reinforcement and time out to reduce vocal and physical stereotypy in a child with autism. In S. B. Williams (Chair), *Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2009, May). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), *Recent advances in treatment integrity research*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ABCDEFH

DiGennaro Reed, F. D., Wilson Bishop, G., & Reed, D. D. (2009, May). A comparison of three types of data collection procedures on skill acquisition and maintenance in children with developmental disabilities. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ACDF

Reed, D. D., & DiGennaro Reed, F. D. (2009, May). A contingency space analysis of treatment integrity: Assessing implementation accuracy and consistency. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ABF

Wilson Bishop, G., & DiGennaro Reed, F. B. (2009, May). Comparison of first trial probe and continuous data collection procedures in an early childhood program for children with developmental disabilities. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

ACDF

DiGennaro Reed, F. D. (2008). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.

Role: Coordinator, Developer, Instructor

(11 weeks)

Catania, C., DiGennaro Reed, F. D., Liu-Constant, B., & Almeida, D. (2008, October). Effects of video modeling on implementation of discrete trial instruction. In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2008, October). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

Liteplo, D., Ford, E., & DiGennaro Reed, F. D. (2008, October). *Use of a tactile prompt to promote teacher student interaction*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDEFH

Catania, C. N., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2008, May). Using video to train staff to implement discrete trial instruction. In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

ABCDEFH

DiGennaro Reed, F. B., & Martens, B. K. (2008, May). Considerations of treatment acceptability in examining intervention effectiveness. In C. St. Peter Pipkin (Chair), *Measuring social validity during behavioral research and consultation*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

ABCDEF

Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment worn by staff. In J. T. Ellis (Chair), *Innovative approaches to address challenging behavior in individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

F

Orchanian, S., Demanche, J., Bird, F., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment for self-injurious behavior. In J. T. Ellis (Chair), *Innovative approaches to address challenging behavior in individuals with disabilities*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

F

Reed, A. J., Reed, D. D., DiGennaro Reed, F. D., Cos, T., & Gardner, R. (2008, May). *The function of behavior analysis in health psychology: Cross-citations and JABA publication analyses*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

ABCDF

DiGennaro Reed, F. D. (2007). *Program Title: Helping Your Child with Autism Spectrum Disorder*. Agency: Melmark New England.
Role: Coordinator, Developer, Instructor
(11 weeks)

DiGennaro Reed, F. D. (2007). *Program Title: Parent Training Series*. Agency: Institute for Child Development.
Role: Instructor
(1 class)

DiGennaro Reed, F. D. (2007, November). An introduction to feeding disorders and treatment. In F. D. DiGennaro Reed (Chair), *Treating feeding disorders in children with autism*. Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.

ABCDE

Reed, D. D., & DiGennaro Reed, F. D. (2007, November). *From hippotherapy to discrete trials: How evidence-based is your practice?* Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.

ABF

DiGennaro Reed, F. D., & Reed, D. D. (2007, October). *Use of a contingency space analysis to increase the accuracy of FBAs in clinical settings.* Presented at the Berkshire Association of Behavior Analysis and Therapy Conference, Amherst, MA.

ABF

Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J. (2007, October). *The function of behavior analysis in health psychology: Cross-citations and JABA publication analyses.* Presented at the Berkshire Association of Behavior Analysis and Therapy Conference, Amherst, MA.

ABCDF

DiGennaro, F. D., Luiselli, J. K., Christian, W. P., Rue, H. C., Ryan, C., & St. Amand, C. (2007, May). Reducing staff absences: Evaluation of an incentive-based lottery combined with performance feedback. In M. L. Thomeer (Chair), *Application of behavioral technologies to staff performance: Evaluation of effects in human services organizations.* Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

ABCDEF

Kleinmann, A., Pace, G., DiGennaro, F., Luiselli, J., Langone, S., & Cochran, C. (2007, May). Reliability assessment of protective hold implementation. In P. R. Braga-Kenyon (Chair), *Application of behavior analysis at the program-wide level.* Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

EF

Matey, L., DiGennaro, F. D., Thomeer, M. L., & Romanczyk, R. G. (2007, May). Effects of a behavioral evaluation procedure on staff. In M. L. Thomeer (Chair), *Application of behavioral technologies to staff performance: Evaluation of effects in human services organizations.* Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

ABCDE

Luiselli, J. K., Lyons, E., Rue, H. C., & DiGennaro, F. D. (2007, February). *Functional analysis and post-meal ruminating in children with autism.* Presented at the Association for Behavior Analysis Autism Conference, Boston, MA.

EF

DiGennaro, F. D. (2006, November). Application of behavior analytic techniques in school consultation: Effects on teacher behavior. In L. L. McIntyre (Chair), *Novel applications of behavior analysis in the classroom: Building fluency and supporting teachers.* Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.

ABCDEF

Reed, D. D., DiGennaro, F. D., & Martens, B. K. (2006, November). *On the use of the operant*

- contingency space to increase the accuracy of functional behavioral assessment.* Presented at the Annual Conference of the New York State Association of Behavior Analysis, Verona, NY.
ABF
- DiGennaro, F. D., Luiselli, J. K., Rue, H., Ryan, C., & St. Amand, C. (2006, October). Reducing staff absences: Evaluation of an incentive-based lottery combined with performance feedback. In J. K. Luiselli (Chair), *Staff Performance enhancement in human service organizations*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
ABCDEF
- DiGennaro, F. D., Marks, K., Kleinmann, A. K., & Pace, G. M. (2006, October). *Naturalistic treatment assessment as part of the FBA process: A case study.* Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
ABCDEF
- DiGennaro, F. D., Martens, B. K., & Kleinmann, A. E. (2006, October). A comparison of two performance feedback procedures on teachers' implementation integrity and students' inappropriate behavior. In R. S. Coddling (Chair), *Systems to support behavior change.* Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
ABCDEF
- DiGennaro, F. D., Reed, D. D., & Martens, B. K. (2006, October). *An innovative approach to increasing the accuracy of functional behavioral assessment using the operant contingency space.* Presented at the Annual Convention of the New York Association of School Psychologists, Syracuse, NY.
ABF
- Kleinmann, A. E., Luiselli, J. K., DiGennaro, F. D., & Pace, G. M. (2006, October). Systems-level assessment of interobserver agreement for implementation of protective holding in a behavioral healthcare setting. In R. S. Coddling (Chair), *Systems to support behavior change.* Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
EF
- Lyons, E., Luiselli, J. K., Rue, H., & DiGennaro, F. D. (2006, October). Functional analysis and supplemental food intervention for chronic ruminating. In J. K. Luiselli (Chair), *Special topic clinical symposium: Assessment and intervention for rumination disorders.* Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
EF
- McIntyre, L. L., DiGennaro, F. D., & Brzuszkiewicz, L. (2006, August). Young children with DD: Parent-focused early intervention. In L. L. McIntyre & A. S. Eisenhower (Chairs), *Challenging behaviour across the lifespan: Examining risk factors and treatment options for individuals and their families.* Presented at the International Association of Intellectual Disability European Congress, Maastricht, Netherlands.
E
- Begeny, J., DiGennaro, F. D., Montarello, S., Arbolino, L., Martens, B., Eckert, T.,

- Lewandowski, L., & Fiese, B. (2006, July). *Relationships between commonly used reading measures and suggestions for reducing the amount of time needed to screen for reading difficulties*. Presented at the International Society for the Study of Behavioral Development Biennial Conference, Melbourne, Australia.
EF
- DiGennaro, F. D., & Lovett, B. J. (2006, May). *Views on the efficacy and ethics of punishment: Results from a national survey of ABA members*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
ABCDEF
- DiGennaro, F. D., Martens, B. K., Eckert, T. L., & Reed, D. D. (2006, May). Increasing the accuracy of FBA: Charting behavior-consequence relations in the operant contingency space. In B. K. Martens (Chair), *Innovative Approaches for examining behavioral function in school settings*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
ABF
- DiGennaro Reed, F. D. (2005). *Program Title: ABA Training Series*. Agency: Syracuse University and Families for Effective Autism Treatment of CNY.
Role: Co-Instructor
(10 weeks)
- DiGennaro Reed, F. D. (2005). *Program Title: Incredible Years Parent Training Series*. Agency: Syracuse University.
Role: Co-Instructor, Research Assistant
(11 weeks)
- DiGennaro, F. D., Martens, B. K., & Eckert, T. L. (2005, November). *An alternative approach to increasing the accuracy of functional assessment methods in school settings: Describing behavior-consequence relations using conditional probabilities*. Presented at the Maryland Association for Behavior Analysis Conference, Baltimore, MD.
ABCDEF
- Reed, D. D., DiGennaro, F. D., & McIntyre, L. L. (2005, November). *Use of brief experimental analysis in selecting interventions: Promoting quality outcomes in school settings*. Presented at the New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.
ABCDEF
- DiGennaro, F. D., McDonald, M. E., & Falleo, C. E. (2005, October). *Use of empirically supported strategies in the consultation process: A behavior analytic approach*. Presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.
ABF
- DiGennaro, F. D., Reed, D., Vance, M. J., & McIntyre, L. L. (2005, August). *Use of FBA in schools: A meta-analytic review*. Presented at the Annual Convention of the American Psychological Association, Washington, D.C.
ABCDEFH
- DiGennaro, F. D., Reed, D. D., Inglis, C., Blachman, B., Eckert, T. L., Lewandowski, L., Martens, B. K., & McIntyre, L. L. (2005, May). *The school psychology program at Syracuse*

University: Focus on research-based practice. Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

B

DiGennaro, F. D., Reed, D. D., Vance, M. J., & McIntyre, L. L. (2005, May). *An examination of variables surrounding use of functional assessment in schools: A meta-analytic review.* Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
ABCDEFH

Reed, D. D., DiGennaro, F. D., Vance, M. J., & McIntyre, L. L. (2005, May). *Multiple-cue discrimination in children with autism spectrum disorder: Examining the relationship between adaptive behavior and deficits in discrimination.* Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
EF

DiGennaro, F. D., Ricci, L., McIntyre, L. L., & Eckert, T. L. (2005, April). *Transition to kindergarten: Research, practice, & future directions.* Presented at the Third Annual Fordham University-Los Ninos Services Early Childhood Conference, Manhattan, NY.
ABCDE

Arbolino, L. A., DiGennaro, F. D., Begeny, J., & Eckert, T. L. (2005, March). *A coding synthesis: What are the trends across journals of kindergarten transition articles?* Presented at the National Association of School Psychologists Convention, Atlanta, GA.
ABCDEF

Arbolino, L. A., Lewandowski, L. J., Kleinmann, A. E., Eckert, T. L., & DiGennaro, F. D. (2005, March). *Child abuse and school settings: School psychologists' background, competency and training needs.* Presented at the National Association of School Psychologists Convention, Atlanta, GA.
E

DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005, March). *An implementation a day keeps the consultant away.* Presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
ABCDEF

Eckert, T. L., DiGennaro, F. D., & Arbolino, L. A. (2005, March). *Research, training, and service delivery pertaining to young children: An analysis of trends in four school psychology journals.* Presented at the National Association of School Psychologists Convention, Atlanta, GA.
DEF

McIntyre, L. L., Bruszkiewicz, L., DiGennaro, F. D., & Arbolino, L. A. (2005, March). *The transition to kindergarten: Family experiences and involvement.* Presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
ACDE

McIntyre, L. L., DiGennaro, F. D., & Blacher, J. (2005, March). *Stress, parental competence, and the need for early intervention: Targeting parents of preschoolers at-risk for dual diagnosis.* In G. Iarocci (Chair), *Behavior and emotional problems in young people with mental retardation and developmental disabilities: Identification, classification, impact, and*

- intervention*. Presented at the Gatlinburg Conference, Annapolis, MD.
E
- DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2004, December). *The effects of performance feedback and negative reinforcement on teachers' implementation of school-based interventions*. Presented at the Maryland Association for Behavior Analysis Conference, Baltimore, MD.
ABCDEF
- DiGennaro Reed, F. D. (2004). *Program Title: Incredible Years Parent Training Series*. Agency: Syracuse University.
Role: Co-Instructor, Research Assistant
(11 weeks)
- McIntyre, L. L., DiGennaro, F. D., & Arbolino, L. A. (2004, October). *Establishing parent-professional collaborations: Early intervention for preschoolers at-risk for dual diagnosis*. Presented at the annual New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.
E
- Eckert, T. L., Arbolino, L. A., Begeny, J. C., DiGennaro, F. D., Montarello, S. A., Martens, B. K., Lewandowski, L. J., & Fiese, B. H. (2004, August). *Improving the oral reading fluency skills of elementary-aged students*. Presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
E
- Eckert, T. L., Montarello, S. A., DiGennaro, F. D., Arbolino, L. A., Begeny, J. C., Martens, B. K., Lewandowski, L. J., & Fiese, B. H. (2004, August). *Examining the endurance of oral reading fluency skills among elementary-aged students*. Presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
E
- Begeny, J. C., DiGennaro, F. D., Arbolino, L. A., Montarello, S., Martens, B. K., Eckert, T. L., Lewandowski, L. J., & Fiese, B. H. (2004, May). *The read-a-buck after school reading program: Generalization outcomes from a fluency-based reading intervention*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
E
- Lovett, B. J., & DiGennaro, F. D. (2004, May). *Aversive interventions: Trends over the past twenty years*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
ABCDEF
- Martens, B. K., Eckert, T. L., Lewandowski, L. J., Fiese, B. H., Begeny, J. C., DiGennaro, F. D., Montarello, S., & Arbolino, L. (2004, May). *The read-a-buck after-school program: A community research initiative*. In M. M. Mueller (Chair), *Behavioral school psychology: Training programs and current research*. Presented at the Association for Behavior Analysis Convention, Boston, MA.
D
- Montarello, S., DiGennaro, F. D., Arbolino, L. A., Begeny, J., Martens, B. K., Eckert, T. L.,

Lewandowski, L. J., & Fiese, B. H. (2004, May). *Read-a-buck: Endurance effects of a fluency-based after-school reading program*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

E

Eckert, T. L., DiGennaro, F. D., Arbolino, L. A., Rosenblatt, M. L., & Lannie, A. (2004, March). *Recommended effective models: Transition to kindergarten*. Presented at the National Association of School Psychologists Annual Convention, Dallas, TX.

AB

DiGennaro, F. D. (2003, October). *The neglected essential: Importance of treatment integrity*. Presented at the Syracuse City School District School Psychology Internship Program, Syracuse, NY.

ABCDEF

DiGennaro Reed, F. D. (2000). *Program Title: Parents as Partners Program*. Agency: Genesis School for Children with Autism.

Role: Instructor

(1 class)

DiGennaro Reed, F. D. (1999). *Program Title: Advanced Parent Training Series*. Agency: Quality Services for the Autism Community (QSAC) Program.

Role: Instructor

(1 class)

DiGennaro Reed, F. D. (1999). *Program Title: Parent Training Seminar*. Agency: Eden II Program.

Role: Instructor

(1 class)

DiGennaro Reed, F. D. (1999). *Program Title: Parents as Partners Program*. Agency: Genesis School for Children with Autism.

Role: Co-Coordinator, Co-Instructor

(11 weeks)

McDonald, M., Falleo, C., & DiGennaro, F. D. (1999, September). *Discrete trial instruction and incidental teaching: Strategies for effective implementation*. Presented at the 5th Annual Genesis Conference: Discrete Trials and Beyond, Jericho, NY.

BF

DiGennaro, F. D., & McWilliams, L. (1999, May). *Effects of videomodeling on spontaneous play initiations and conversational speech in children with autism*. Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

ABCDEF

Horowitz, R., DiGennaro, F. D., & Trumata, J. (1999, May). *Increasing reciprocity of initiations between a student with autism and typical peers during inclusion as a result of a "gentle reminder."*. Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

E

DiGennaro Reed, F. D. (1998). *Program Title: Parent Training Series*. Agency: Genesis School for Children with Autism.

Role: Instructor
(1 class)

McDonald, M., DiGennaro, F. D., & Falleo, C. (1998, October). *Strategies for promoting social skills in individuals with autism*. Presented at the 4th Annual Genesis Conference: Discrete Trials and Beyond, Jericho, NY.

BF

DiGennaro, F. D., & McDonald, M. (1998, May). *Effects of video modeling on spontaneous play initiations and conversational speech in a child with autism*. Presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.

ABCDEF

McDonald, M., Horowitz, R., & DiGennaro, F. D. (1998, April). *Increasing language skills in students with autism: Research-based strategies to promote spontaneous initiations*.

Presented at the COSAC Conference, Long Branch, NJ.

BF

Research Funding/Fellowships

University of Kansas

Externally-Funded Grant/Contract

Funded

DiGennaro Reed, F. D. (Principal). *Post-Doctoral Fellow*. Community Living Opportunities, Inc, 135,000 (2015 - 2018).

DiGennaro Reed, F. D. (Principal). *Graduate Student Funded Position*. Beyond the Dog \$23,400 (2015).

.25 FTE

DiGennaro Reed, F. D. (Principal). *Graduate Student Funded Positions*. Community Living Opportunities, Inc \$65,474 (2012 - 2013).

.5 FTE

Proposal Submitted

DiGennaro Reed, F. D. (Principal). *Development and Validation of a Smart-Home Privacy Strategy for Use with Adults with Autism*. Organization for Autism Research \$29,781, Submitted August 10, 2015 (January 1, 2016 - December 31, 2016).

Not Funded

DiGennaro Reed, F. D. (Principal), & Strouse, M. (Co-Principal). *HomeLink: A Smart Technology and a New Service Model for an Independent Life*. National Institutes of Health (R01) \$1,436,450 (April 1, 2013 - March 31, 2018).

Refereed/competitive process

DiGennaro Reed, F. D. (Principal), & Tetreault, A. (Co-Principal). *Development and Evaluation of Tele-Training to Support Community Access and Health Outcomes*. National Institute on Disability and Rehabilitation Research \$589,535 (July 1, 2013 - June 30, 2016).

Refereed/competitive process

DiGennaro Reed, F. D. (Principal), & Heitzman-Powell, L. (Co-Principal). *Using Tele-Supervision to Improve Performance of Providers of Home-Based Services to Children with Autism*. National Institutes of Health (R21 \$381,105 (July 1, 2011 - June 30, 2013).

Refereed/competitive process

In Preparation

DiGennaro Reed, F. D. (Co-Principal), Dozier, C. (Co-Principal), & Neidert, P. (Co-Principal). *Application of Standardized Client Assessment with Public School Paraprofessionals*. US Department of Education, Submitted Summer 2013.

Refereed/competitive process

Internal Award

Funded

DiGennaro Reed, F. D. (Principal), & Hirst, J. (Co-Principal). *A Behavioral Economic Approach to Management Practices: An Evaluation of Probabilistic Discounting of Work Incentives*. University of Kansas \$4,423 (July 1, 2014 - June 30, 2015).

Refereed/competitive process

DiGennaro Reed, F. D. (Principal). *An Investigation of the Impact of Instructional Errors on Learner Outcomes*. University of Kansas General Research Fund \$18,720 (July 1, 2011 - June 30, 2012).

Refereed/competitive process

Not Funded

DiGennaro Reed, F. D. (Principal). *Treatment of Phobic Avoidance of Medical Procedures for Children with Autism*. Kansas Center for Autism Research and Training \$39,605, Submitted Summer 2010.

Refereed/competitive process

Before KU Appointment

Externally-Funded Grant/Contract

Funded

DiGennaro Reed, F. D. (Co-Author), Gardner, R. (Co-Author), & Troy, P. (Co-Author). *Developmental Disabilities Grant (Staff Training Grant)*. The Peter and Elizabeth C. Tower Foundation \$33,000.

DiGennaro Reed, F. D. (Principal). *Evidence-Based Practices Initiative (Parent Training Grant)*. The Peter and Elizabeth C. Tower Foundation \$93,169.

Refereed/competitive process

DiGennaro Reed, F. D. (Co-Author), & Troy, P. (Co-Author). *Family Focused Intervention, Training, and Support*. Autism Speaks \$24,700.

Dissertation/Thesis Supervision

University of Kansas

Dissertation Committee Chair

Amy Henley, ABS, Status: in progress.
 Todd Merritt, ABS, Status: in progress.
 Sarah (Hyman) Jenkins, ABS, Status: completed. 2015
 Jason Hirst, ABS, Status: completed. 2015
 Veronica Howard, ABS, Status: completed. 2013
 Belinda Kathurima, School Psychology, Status: completed. 2013
 Co-chair with Matthew Reynolds

Dissertation Committee Member

Ithar Hassaballa, ABS, Status: in progress.
 Brent Kaplan, ABS, Status: in progress.
 Ariana Boutain, ABS, Status: completed. 2014
 Erica Jowett, ABS, Status: completed. 2014
 Tracie Mann, ABS, Status: completed. 2014
 Megan Hafen, ABS, Status: completed. 2013
 Jonathan Miller, ABS, Status: completed. 2013
 Kimberley Zonneveld, ABS, Status: completed. 2013
 Nicole Keene, ABS, Status: completed. 2011
 Kristyn Savage, ABS, Status: completed. 2011

Doctoral Comprehensive Exam Committee Member

Ithar Hassaballa, ABS, Status: in progress.
 Brent Kaplan, ABS, Status: completed. 2016
 Jeff Gordon, ABS, Status: completed. 2014
 Erica Jowett, ABS, Status: completed. 2014
 Tracie Mann, ABS, Status: completed. 2014
 Ariana Boutain, ABS, Status: completed. 2013
 Kimberley Zonneveld, ABS, Status: completed. 2013
 Megan Hafen, ABS, Status: completed. 2012
 Nicole Keene, ABS, Status: completed. 2011
 Kristyn Savage, ABS, Status: completed. 2011

Master's Thesis Committee Chair

Elizabeth Foley, Status: in progress.
 Bee Kamana, Status: in progress.
 Amy Henley, ABS, Status: completed. 2014
 Jason Hirst, ABS, Status: completed. 2013
 Veronica Howard, ABS, Status: completed. 2012
 Sarah Hyman, ABS, Status: completed. 2012

Master's Thesis Committee Member

Amel Becirevic, ABS, Status: in progress.
 Charles Spears, ABS/public health, Status: completed. 2015
 Kelley Harrison, ABS, Status: completed. 2014
 Nikki Call, ABS, Status: completed. 2013
 Ariana Boutain, ABS, Status: completed. 2012
 Carolina Sella, ABS, Status: completed. 2011

Written Comprehensive Exam Committee Member
 Blind review, ABS, Status: completed. 2012
 Blind review, ABS, Status: completed. 2011
 Blind review, ABS, Status: completed. 2010
 Blind review, ABS, Status: completed. 2010

Simmons College

Dissertation Committee Member
 Sinead Petersen, ABA, Status: completed. 2011

Academic Advisees

Undergraduate

Puteri Ahmad, career and academic advising; specialty area student, Rachel Andrews, career and academic advising; specialty area student, Hannah Berc, career and academic advising; specialty area student, Jen Berman, John Bricker, specialty area student, Brittany Crabbs, specialty area student, Scott Curry, career and academic advising; specialty area student, Catherine Gerstner, specialty area student, Lauren Giacalone, career advising, Claire Gorey, specialty area student, Elizabeth Gray, career and academic advising; specialty area student, Timothy Hagood, specialty area student, Timothy Hagwood, specialty area student, Regan Jansen, specialty area student, Brent Kaplan, Jayme Kaufmann, specialty area student, Jayme Kaufmann, specialty area student, Addison Keegan-Harris, career and academic advising; specialty area student, Jenna Kistler, Mackenzie Litt, specialty area student, Holly Mills, career and academic advising; specialty area student, Krista Newton, specialty area student, Alexandra Null, specialty area student, Courtney Osteen, Leigh Sanders, specialty area student, Bianca Sisillo, career and academic advising; specialty area student, JohnMarc Skoch, Michael Sofis, specialty area student, Hunter Sundermeyer, career and academic advising; specialty area student, Carmen Thomas, Samara Tortolero, specialty area student, Laura White, Jessica Winne

KU Courses Taught (past five years)

Summer 2016

ABSC 682-86235, Orgniztnl Behavior Mgmt Practm
 ABSC 872-84975, Practicum I in:
 ABSC 999-85926, Doct Dissrt in Behavioral Psyc

Spring 2016

ABSC 160-64963, Intro Child Behavior&Develpmnt
 ABSC 470-66903, Orgnizatnl Behavior Managmnt
 ABSC 499-60304, Directed Research in:
 ABSC 606-65108, Spcl Projects in the Community
 ABSC 682-62864, Orgniztnl Behavior Mgmt Practm

ABSC 872-60305, Practicum I in:
 ABSC 999-61528, Doct Dissrt in Behavioral Psyc

Fall 2015

ABSC 160-19608, Intro Child Behavior&Develpmnt
 ABSC 606-33024, Spcl Projects in the Community
 ABSC 682-21498, Orgniztnl Behavior Mgmt Practm
 ABSC 999-21896, Doct Dissrt in Behavioral Psyc

Summer 2015

ABSC 999-86580, Doct Dissrt in Behavioral Psyc

Spring 2015

ABSC 160-70308, Intro Child Behavior&Develpmnt
 ABSC 486-70302, Issues in Parenting
 ABSC 499-61493, Directed Research in:
 ABSC 606-70472, Spcl Projects in the Community
 ABSC 682-65148, Orgniztnl Behavior Mgmt Practm
 ABSC 971-63366, Practicum II Behavior Analysis: Behavioral Consultation
 ABSC 972-70892, Practicum II in: Applied Behavioral Economics
 ABSC 999-63106, Doct Dissrt in Behavioral Psyc

Fall 2014

ABSC 160-20562, Intro Child Behavior&Develpmnt
 ABSC 470-24576, Orgnizatnl Behavior Managmnt
 ABSC 499-21687, Directed Research in:
 ABSC 682-22764, Orgniztnl Behavior Mgmt Practm
 ABSC 872-30449, Practicum I in: OBM Research
 ABSC 971-30624, Practicum II Behavior Analysis: Effective Staff Training
 ABSC 972-30448, Practicum II in: Applied Behavioral Economics
 ABSC 999-23259, Doct Dissrt in Behavioral Psyc

Summer 2014

ABSC 682-88103, Orgniztnl Behavior Mgmt Practm
 ABSC 872-86065, Practicum I in:
 ABSC 892-88436, Readings in: Applied Behavioral Economics
 ABSC 991-86107, Advanced Research in: Use-Inspired Basic Research
 ABSC 999-87476, Doct Dissrt in Behavioral Psyc

Spring 2014

ABSC 499-62745, Directed Research in:
 ABSC 682-69351, Orgniztnl Behavior Mgmt Practm
 ABSC 871-62057, Practicum I in Behavior Anlys:
 ABSC 872-62746, Practicum I in:
 ABSC 899-62747, Master's Thesis Apld Bhvrl Sci
 ABSC 971-65470, Practicum II Behavior Analysis:
 ABSC 991-62750, Advanced Research in:
 ABSC 999-65054, Doct Dissrt in Behavioral Psyc

Fall 2013

ABSC 470-29249, Orgnizatnl Behavior Managmnt

ABSC 486-18502, Issues in Parenting
 ABSC 682-24680, Orgniztnl Behavior Mgmt Practm
 ABSC 871-31062, Practicum I in Behavior Anlys:
 ABSC 893-31061, Special Topics in:
 ABSC 899-23016, Master's Thesis Apld Bhvrl Sci
 ABSC 971-30982, Practicum II Behavior Analysis:
 ABSC 999-25411, Doct Dissrt in Behavioral Psyc

Summer 2013

ABSC 279-88332, Study Abroad Topics in: Effective Management
 ABSC 999-88530, Doct Dissrt in Behavioral Psyc

Spring 2013

ABSC 160-62795, Intro Child Behavior&Develpmnt
 ABSC 499-64423, Directed Research in:
 ABSC 682-69458, Orgniztnl Behavior Mgmt Practm
 ABSC 865-69453, Apld Bhvr Anlys Cmplx Orgnztns
 ABSC 872-64426, Practicum I in:
 ABSC 971-69938, Practicum II Behavior Analysis:
 ABSC 999-69459, Doct Dissrt in Behavioral Psyc

Fall 2012

ABSC 160-22771, Intro Child Behavior&Develpmnt
 ABSC 486-19189, Issues in Parenting
 ABSC 489-29613, Directed Readings in:
 ABSC 499-24880, Directed Research in:
 ABSC 682-29227, Orgniztnl Behavior Mgmt Practm
 ABSC 701-19529, Parenting in Modern Society
 ABSC 871-22956, Practicum I in Behavior Anlys:
 ABSC 872-24804, Practicum I in:
 ABSC 899-24805, Master's Thesis Apld Bhvrl Sci
 ABSC 991-25484, Advanced Research in:
 ABSC 999-30078, Doct Dissrt in Behavioral Psyc

Summer 2012

ABSC 872-87409, Practicum I in:
 ABSC 899-87410, Master's Thesis Apld Bhvrl Sci

Spring 2012

ABSC 160-64272, Intro Child Behavior&Develpmnt
 ABSC 469-69185, Special Topics in: Intro Orgnztnal Behavior Mngmt
 ABSC 499-68354, Directed Research in:
 ABSC 695-68356, Special Practicum in: OBM
 ABSC 872-68358, Practicum I in:
 ABSC 899-68359, Master's Thesis Apld Bhvrl Sci

Fall 2011

ABSC 160-24483, Intro Child Behavior&Develpmnt
 ABSC 469-29984, Special Topics in: Orgnztnal Behavior Management
 ABSC 486-19900, Issues in Parenting
 ABSC 499-30182, Directed Research in:

ABSC 695-30111, Special Practicum in: OBM
 ABSC 871-24773, Practicum I in Behavior Anlyis:
 ABSC 872-30105, Practicum I in:
 ABSC 893-30994, Special Topics in:
 ABSC 899-30106, Master's Thesis Apld Bhvrl Sci

Achievements of Distinction of Current/Former Students

- Hannah Berc, Undergraduate Student
 - Helen Jedlicka Mandigo Scholarship
- Amy Henley, Graduate Student
 - Berkshire Association for Behavior Analysis and Therapy Student Paper Competition Award, (\$1,000) (2015)
 - Award for Outstanding Performance in Teaching and Advising, Department of Applied Behavioral Science, University of Kansas (2016)
- Jason Hirst, Graduate Student
 - First Place, Sigma Xi Research Corporation (2012)
 - First Place (Early Graduate Student), Sigma Xi Research Competition (2012)
 - Forrest J. Files Paper Competition Award, Mid-American Association for Behavior Analysis (2014)
 - Baer, Wolf, and Risley Award, Department of Applied Behavioral Science, University of Kansas (2015)
- Veronica Howard, Graduate Student
 - First Place, Sigma Xi Research Corporation (2012)
 - Forrest J. Files Paper Competition Award, Mid-American Association for Behavior Analysis (2012)
 - Best in Show Poster Award, Mid-American Association for Behavior Analysis (2011)
 - First Place (Early Graduate Student), Sigma Xi Research Competition (2012)
- Sarah Hyman, Graduate Student
 - First Place (Early Graduate Student), Sigma Xi Research Competition (2013)
- Addison Keegan-Harris, Undergraduate Student
 - Recipient of Undergraduate Research Poster Award, Department of ABS
 - Excellence in Community, Education, and Leadership Award finalist
- Alexandra Null, Undergraduate Student
 - Excellence in Community, Education, and Leadership Award finalist
- JohnMarc Skoch, Undergraduate student
 - University Research Grant recipient for two awards, \$1,500
- Keeleigh Smith
 - University Research Grant (\$1,000) (2015)

Consulting

- Academic Post-Secondary
 - Work Group for Community Health and Development, Consultant, Lawrence, KS (2014 - 2015). \$8,367
- For Profit Organization
 - Delta Air Lines, Consultant, Atlanta, GA (2013). \$25,909
- Social Services Organization
 - Community Living Opportunities, Inc., Consultant, Lawrence, KS (2013 - Present).

\$63,000

University Service

University of Kansas

Senior Administrative Fellow
Provost's Office. (2016 - 2017)

Ambassador
Center for Teaching Excellence. (2010 - 2012)

Consultant
KU Rock Chalk Recycling Initiative. W/ Athletics & Recycling (2013)

Member
Community Health Sciences Planning Committee. (2011)

Member (Appointed)
University Awards Committee. (2016 - 2018)
Graduate Studies Scholarship Selection Committee. (2015)

Mentor
University Scholars Program. (2013 - 2016)
Kansas Women's Leadership Institute. (2014 - 2015)

Participant
Faculty Food for Thought, Office of First-Year Experience. (2013)

College Service

University of Kansas

Member
Behavioral Sciences General Research Fund Committee. (2012 - 2013)

Department Service

University of Kansas

Applied Behavioral Science

Co-Chair
Graduate Studies Committee. (2010 - 2015)
Faculty Search Committee - KHF Professorship. (November 2014 - February 2015)

Co-Director
Co-Director of Graduate Studies. (2010 - 2015)

Member

Diversity, Equity, and Inclusion Committee. (2016 - Present)
 Graduate Studies Committee. (2015 - Present)
 Undergraduate Studies and Advising Committee. (2010 - Present)
 Faculty Search Committee. (October 2016 - February 2017)
 Search Committee - Director of Online Behavior Analysis Programs. (2016)
 Ad hoc Committee on Faculty Post-Tenure Review. (Summer 2014)
 Faculty Performance Review Committee. (2011 - 2012)
 Faculty Search Committee. (November 2011 - February 2012)

Professional Service

Editorial Responsibilities

National

Co-Editor

Recorder (Co-Editor), Division 25 APA. (2010 - 2013)

Service-Other Levels

Editor, Assistant

School Psychology Review. (2004 - 2005)

Editor, Associate

Behavior Analysis in Practice. (2016 - 2018)

Journal of Behavioral Education. (2012 - 2016)

Journal of Early Intensive Behavior Intervention. (2008 - 2010)

Editorial Board Member

The Psychological Record. (2015 - 2018)

Journal of Organizational Behavior Management. (2014 - 2017)

Journal of Applied Behavior Analysis. (2010 - 2017)

Behavior Analysis in Practice. (2010 - 2015)

School Psychology Review. (2011 - 2014)

Journal of Behavioral Education. (2009 - 2012)

Other Professional Service

International

Member

Association for Science in Autism Treatment Media Watch Writer. (2009 - 2014)

National

Member

Assistant to Program Chairs, Division 33, APA Convention. (2005)

Reviewer, Grant Proposal

Organization for Autism Research. (2012)

Regional

Chair

Mid-American Association for Behavior Analysis Conference Program. (2011 - 2012)

Member

Mid-American Association for Behavior Analysis Board of Governors. (2010 - 2013)

Mid-American Association for Behavior Analysis Poster Review Committee. (2011)

Berkshire Association for Behavior Analysis and Therapy Poster Review Committee. (2009 - 2010)

Berkshire Association for Behavior Analysis and Therapy Student Relations Committee. (2009 - 2010)

State

Chair

Kansas Association for Behavior Analysis Conference Program Chair. (2013)

Local

Board of Advisors

FEAT of CNY. (2005 - 2006)

Board of Directors

Community Living Opportunities. (2011 - Present)

Chair

Quality Assurance Committee, Community Living Opportunities. (2015 - Present)

Children's Services Committee, Community Living Opportunities. (2012 - 2015)

Member

Quality Assurance Committee, Community Living Opportunities. (2011 - 2012)

Research Review Committee, Melmark New England. (2007 - 2010)

Special Review Committee, TLS of Onondaga County, Inc. (1999 - 2004)

Informed Consent Committee, Developmental Services Office. (2000 - 2002)

Transition Committee, Coalition in Onondaga County, NY. (1999 - 2002)

Service-Other Levels

Board of Advisors

Child Study Center, Denton, TX. (2015 - Present)

Board of Directors

Association for Behavior Analysis International, Special Interest Group Board. (2015 - Present)

Association for Science in Autism Treatment Board of Directors. (2010 - 2014)

Chair

Association for Science in Autism Treatment, Board Affairs Committee. (2010 - 2014)

Co-Chair

Association for Behavior Analysis International, Education Program. (2013 - 2017)

Member

Teaching Behavior Analysis Special Interest Group of the Association for Behavior Analysis International. (2010 - Present)

Association for Behavior Analysis Applied Animal Behavior Special Interest Group (Marian Breland Bailey Award Review Panel). (2012 - 2013)

Reviewer, Ad Hoc Journal

Assessment for Effective Intervention.

Behavior Analysis in Practice.

Child and Family Behavior Therapy.

Education and Treatment of Children.

Educational Psychology.

Focus on Autism and Developmental Disabilities.

International Journal of Behavioral Consultation and Therapy.

Journal of Applied Behavior Analysis.

Journal of Behavioral Education.

Journal of Intellectual Disability Research.

Journal of Organizational Behavior Management.

Journal of Positive Behavior Interventions.

Journal of School Psychology.

Research in Autism Spectrum Disorders.

Research in Developmental Disabilities.

School Psychology Quarterly.

School Psychology Review.

Secretary

Association for Science in Autism Treatment Executive Board. (2010 - 2012)

Subject Matter Expert

Behavior Analyst Certification Board. (2013 - 2015)

Vice President

Association for Science in Autism Treatment Executive Board. (2012 - 2014)

Other Activity or Information

Publications

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the works listed. For each publication listed, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, master's theses, and research tasks. In these cases, contributions

to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship. Notation of (I) represents invited works.

Scholarly Presentations

Based on the American Psychological Association (APA) Ethical Principles and Code of Conduct (2010; Standard 8.12), authorship credits on the following publications indicated that I performed substantial contributions to the works listed. For each publication listed, these contributions included (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. For each of the works below, these contributions are noted with these corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. Consistent with APA standards, students are listed as principal author on publications resulting from their doctoral dissertations, master's theses, and research tasks. In these cases, contributions to the work by me may have been more substantial than what is indicated by my relative position in the order of authorship.

Undergraduate Advising

Please note that the Department of Applied Behavioral Science does not assign specific advisors to students. The students listed as undergraduate academic advisees have received advising from me as indicated.