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VITA

JAMES ANTHONY SHERMAN

EDUCATION:

- B.A. Pomona College, Claremont, California, with distinction in field, 1960.
- M.A. University of Washington, Seattle, Washington, 1962. Thesis: Modification of non-verbal behavior through reinforcement of related verbal behavior (Advisor: Donald M. Baer).
- Ph.D. University of Washington, Seattle, Washington, 1964. Thesis: Use of reinforcement and imitation to reinstate verbal behavior in mute psychotics (Advisor: Donald M. Baer).

POSITIONS:

- 1959-60 Undergraduate Assistant, Psychology Department, Pomona College Claremont, California.
- 1960 Student Associate, Systems Development Corp., Santa Monica, California.
- 1960-61 U.S.P.H.S. Fellow, Psychology Department. University of Washington,
1963-64 Seattle, Washington.
- 1961-63 Research Assistant, Psychology Department, University of Washington, Seattle, Washington.
- 1964-66 Research Psychologist, Walter Reed Army Institute of Research, Washington, D.C.
- 1966-69 Assistant Professor, Department of Human Development and Family Life, University of Kansas, Lawrence, Kansas.
- 1967-present Research Associate, Bureau of Child Research, University of Kansas, Lawrence, Kansas.
- 1969-72 Associate Professor, Department of Human Development and Family Life, University of Kansas, Lawrence, Kansas.
- 1972-present Professor, Department of Human Development and Family Life, University of Kansas, Lawrence, Kansas.

ARTICLES:

- Sherman, J. A. (1963). Reinstatement of verbal behavior in a psychotic by reinforcement methods. Journal of Speech and Hearing Disorders, 28, 398-401.
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- Courtemanche, A.B., Schroeder, S.R., and Sheldon, J.B. (in press) Drug-behavior interactions with people with intellectual developmental disabilities. *American Journal of Intellectual Developmental Disabilities*.
- Leaf, J.B., Dotson, W.H., Oppenheim, M.L., Sheldon, J.B., and Sherman, J.A. (in press). A programmatic description of a social skills group for young children with autism. *Topics in Early Childhood Special Education*.
- Oppenheim, M.L., Leaf, J.B., Dozier, C., Sheldon, J.B., Sherman, J.A. (submitted). Teaching typically developing children to promote social play with their siblings with autism. *Journal of Applied Behavior Analysis*.
- Courtemanche, A.B., Sheldon, J.B., and Sherman, J.A. (Submitted). Positive relationships, communication, and compliance for individuals with intellectual developmental disabilities. *Journal of Applied Behavior Analysis*.
- Courtemanche, A.B., Schroeder, S.R., Sheldon, J.B., and Sherman, J.A. (In submission, for June 2011 publication). Observing nonverbal signs of pain in relation to instances of self-injury among individuals with intellectual developmental disabilities. *Journal of Intellectual Disabilities Research*.
- Leaf, J. B, Oppenheim, M.L., Call, N.A., Sheldon, J. B. Sherman, J.A., Taubman, M., McEachin, J., Dayharsh, J. and Leaf, R. (submitted). Comparing the Teaching Interaction Procedure and Social Stories for People with Autism, *Journal of Applied Behavior Analysis*.

CHAPTERS:

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FILMS:

Hazel, J. S., Schumaker, J. B., Sherman, J. A., & Sheldon-Wildgen, J. (1981). ASSET: A Social Skills Program for Adolescents. Champaign, IL.: Research Press.

MANUALS:

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OTHER PUBLICATIONS:

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Morris, K.N., Sharkey, R. W., Sheldon-Wildgen, J.B., & Sherman, J.A. (1977). Training Programs for the Mentally Retarded/Developmentally Disabled: A Bibliography and Review. 230 pages.

Morris, K.N., Kindred, R., Sheldon-Wildgen, J.B., & Sherman, J.A. (1977). Performance Assessment Scale I. Community Living Skills. A scale design evaluate community-living skills of retarded clients in group homes. 33 pages.

PAPERS AND SYMPOSIUM PRESENTATIONS:

Baer, D. M. & Sherman, J. A. (1963). Reinforcement control of generalized imitation in young children. Paper read at biennial meeting of Society of Research in Child Development, Berkeley, CA.

- Baer, D. M., Peterson, R. F., & Sherman, J. A. (1966, March). Building an imitative repertoire by programming similarity between child and model as discriminative for reinforcement. Paper read at biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Sherman, J. A., & Thomas, J. R. (1966, March). An experimental analysis of chance-taking behavior in the pigeon. Paper read at Southeastern Psychological Association meeting, New Orleans, LA.
- Sherman, J. A. (1967, April). Use of model's demonstration to provide stimulus control over fixed ratio behavior in pigeons. Paper read at South-eastern Psychological Association meeting, Atlanta, GA.
- Sherman, J. A. (1968, July). Laboratory analysis of imitation and modification of behavioral deficits. Paper read at Conference on Behavioral Technology, Eugene, OR.
- Sherman, J. A. (1968, September). Effects of fixed-ratio schedules and intertrial intervals upon accuracy on a matching task. Paper read at the American Psychological Association meeting, San Francisco, CA.
- Clark, H. B., & Sherman, J. A. (1969, February). Effects of a conditioned reinforcer upon accuracy of match-to-sample behavior in pigeons. Paper read at Southeastern Psychological Association meeting, New Orleans, LA.
- Clark, H. B., Koester, R. L., & Sherman, J. A. (1969, February). Control of pattern responding in a fixed interval schedule by conditioned reinforcement. Paper read at Southeastern Psychological Association meeting, New Orleans, LA.
- Sherman, J. A., Saunders, R. R., & Brigham, T. A. (1969, February). Generalization of matching and mismatching behavior in preschool children. Paper read at Southeastern Psychological Association meeting, New Orleans, LA.
- Sherman, J. A. (1969, September). Discriminative control in observer pigeons by prior demonstration of a model. Paper read at American Psychological Association meeting, Washington, D.C.
- Sherman, J. A. (1970, March). Role of the family in speech and hearing Disorders. Presentation and behavior modification discussant: University of California, Santa Barbara, CA.
- Sherman, J. A. (1970, March). Presentation at Banff International Conference on Behavior Modification, Banff, Calgary, Canada.
- Sherman, J. A. (1970, August). Presentation at University of North Carolina, Greensboro, NC.
- Sherman, J. A. (1971, February). Presentation at Twentieth Annual Postgraduate Symposium on Hearing and Speech, University of Kansas Medical Center, Kansas City, KS.
- Harris, V. W., & Sherman, J. A. (1971, May). Control of disruptive behavior: A replication and analysis of the good behavior game. Paper presented at Conference on Behavior Analysis in Education, University of Kansas, Lawrence, KS.

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- Kane, G. M., Sherman, J. A., Kane, J. F., & Harris, V. W. (1971, May). Effects of a contingency system upon academic and disruptive behaviors in a laboratory and third grade classroom setting. Paper presented at Conference on Behavior Analysis in Education, University of Kansas, Lawrence, KS.
- Clark, H. B., Sherman, J. A., & Kelly, K. (1971). Use of modeling and reinforcement to train generative sentence usage. Paper read at American Psychological Association meeting, Washington, D.C.
- Sherman, J. A. (1972, January). Presentation at the University of Minnesota, Minneapolis, MN.
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- Harris, V. W., Sherman, J. A., Henderson, D. G., & Harris, M. S. (1972, May). Effects of peer tutoring on spelling performance of elementary classroom students. Paper presented at Conference on Behavior Analysis in Education, University of Kansas, Lawrence, KS.
- Sherman, J. A., & Harris, V. W. (1972, October). Effects of peer tutoring and homework assignments on classroom performance. Paper presented at International Symposium on Behavior Modification, Minneapolis, MN.
- Baer, A. M., Herbert, E., Ronnebaum, J., & Sherman, J. A. (1973, March). Remediation of language deficits. Paper presented at meeting of Society for Research in Child Development, Philadelphia, PA.
- Hursh, D. E., Sheldon, J., Minkin, B., Minkin, N., Sherman, J. A., & Wolf, M. M. (1973, October). Proctors' behaviors and students' performance in a self-paced (PSI) undergraduate course. Paper presented at First National Conference on Behavior Research and Technology in Higher Education, Atlanta, Georgia. Also presented (1973, August). American Psychological Association, Montreal, Canada.
- Hursh, D. E., Schumaker, J. B., Fawcett, S. B., & Sherman, J. A. (1973, August). Training behavior modifiers: A comparison of written and direct instructional methods. Paper presented at American Psychological Association meeting, Montreal, Canada.
- Fagen, M. O., & Sherman, J. A. (1973, August). Effects of contingent modeling on usage of the passive voice by preschool children. Paper presented at American Psychological Association meeting, Montreal, Canada.
- Sherman, J. A. (1974, February-March). Teaching language skills to speech deficient children: Towards conversational speech. Talk at Third Annual Atlanta Behavior Modification Workshop, Atlanta, GA.

- Sherman, J. A. (1974, February-March). Improving conduct and academic performance in elementary classrooms. Talk at Third Annual Atlanta Behavior Modification Workshop, Atlanta, GA.
- Sherman, J. A. (1974, February-March). Teaching others to use behavior modification procedures. Talk at Third Annual Atlanta Behavior Modification Workshop, Atlanta, GA.
- Sheldon, J., & Sherman, J. A. (1974, August-September). "Once upon a time..." or how to teach retarded children to tell stories - towards conversational speech. Paper presented at the American Psychological Association Meeting, New Orleans, LA.
- Saunders, R. R., & Sherman, J. A. (1974, August-September). Analysis of the "discrimination failure hypothesis" in generalized matching and mismatching behavior. Paper presented at the American Psychological Association Meeting, New Orleans, LA.
- Minkin, B. L., Minkin, N., Sheldon, J., Hursh, D. E., Sherman, J. A., Wolf, M. M., & Fixsen, D. L. (1974, November). An analysis of student preference and performance on written and oral quizzes. Paper presented at Second National Conference on Behavior Research and Technology in Higher Education, Atlanta, GA.
- Sheldon, J., Sherman, J. A., Wolf, M. M., Minkin, B. L., & Minkin, N. (1974, November). Hello Teacher - Optional lectures, discussions with instructors, and assigned proctors: Their effects on students' rating of a PSI course and performance on generalization tests. Paper presented at Second National Conference on Behavior Research and Technology in Higher Education, Atlanta, GA.
- Hovell, M. F., Schumaker, J. B., & Sherman, J. A. (1976, April). A comparison of parent models and expansions in two-year-old children's acquisition of color and size adjectives. Presented at the Western Psychological Association Meeting, Los Angeles, CA.
- Sherman, J. A. (1976, May). The interface between environmental design and applied behavior analysis. Presented at Seventh Annual Conference of the Environmental Design Research Association, Vancouver, British Columbia, Canada.
- Sherman, J. A., Wildgen, J. S., & Morris, K. (1977, March-April). The development of a community-based program for the developmentally disabled: Organizational, legal, community and evaluation issues. Presented at the California Behavior Analysis Conference, Stockton, CA.
- Sherman, J. A., Wildgen, J. S., & Morris, K. (1977, March-April). Evaluation of client progress, teaching and motivational systems for the developmentally disabled in residential community programs. Presented at the California Behavior Analysis Conference, Stockton, CA.
- Schumaker, J. B., & Sherman, J. A. (1977, August). Mothers' expansions: Their characteristics and effects on child language. Presented at the American Psychological Association Meeting, San Francisco, CA.

- Marshall, A. M., & Sherman, J. A. (1978, May). Token economies: An incomplete technology? Presented at Midwestern Association of Behavior Analysis, Chicago, IL. Also presented at American Association of Mental Deficiency. (1978).
- Hazel, J. S., Schumaker, J. B., Kuehn, F., Sherman, J. A., & Sheldon-Wildgen, J. (1979, May). An analysis of a social skill and problem-solving group training program for delinquent youths. Presented at Association for Behavior Analysis meeting, Dearborn, MI.
- Hazel, J. S., Schumaker, J. B., Kuehn, F., Sherman, J. A., & Sheldon-Wildgen, J. (1979, September). Group training of social skills with delinquent youths. Paper presented at the American Psychological Association, New York, NY.
- Hazel, J. S., Schumaker, J. B., Kuehn, F., Sherman, J. A., & Sheldon-Wildgen, J. (1979, December). An analysis of a group training program for teaching social and problem-solving skills to delinquent youths. Paper presented at the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Hall, C. L., Sheldon-Wildgen, J., & Sherman, J. A. (1979, December). Training job interview skills to retarded adults. Paper presented at the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Sharkey, R. W., Wagner, G. A., Sheldon-Wildgen, J., & Sherman, J. A. (1979, December). Assessing conversational skills in language-deficient persons. Paper presented at the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Sherman, J. A., & Sheldon, J. (1983, September). The teaching-Family Model: An adaptation for community-based living for developmentally disabled adults. Paper presented at the 10th anniversary Conference of the St. Louis Regional Center, St. Louis, MO.
- Sherman, J. A., & Sheldon, J. (1984, March). Teaching-family model: An adaptation for community-based living for developmentally disabled adults. Invited address at the Fifth Annual Kansas Conference on Mental Retardation, Topeka, KS.
- Strouse, M., Sherman, J. A., & Sheldon, J. (1984, March). Establishment and evaluation of a token economy for developmentally disabled adults in a supervised apartment program. Paper presented at the Fifth Annual Kansas Conference on Mental Retardation, Topeka, KS.
- DeFalco, G., Sherman, J. A., & Sheldon, J. (1984, March). Use of preventative teaching to develop appropriate social behavior with developmentally disabled adults in the community. Paper presented at the Fifth Annual Kansas Conference on Mental Retardation, Topeka, KS.
- Serna, L. A., Kerkman, M. K., Sheldon, J. B., & Sherman, J. A. (1984, May). Treatment of families with anorectic teen-agers: A proposal. Part of a symposium presented at the Tenth Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Strouse, M., Sheldon, J. B., & Sherman, J. A. (1985, October). An adaption and evaluation of the Teaching Family Model for developmentally disabled adults. Paper presented at the National Teaching Family Association Conference, Houston, TX.

- Sherman, J. A. (1985, November). Implementing the Teaching Family Model for developmentally disabled citizens: A description and evaluation. Paper presented at California Behavior Analysis Conference, Santa Rosa, CA.
- Defalco, G. A., Sherman, J. A., & Sheldon, J. B., (1986, April). Use of a discrimination procedure to promote generalization of social skills responses across counselors in adults who are mentally retarded. Presented at Association for Behavior Analysis, Milwaukee, WI.
- Strouse, M., Bittel, R., Sheldon, J. B., & Sherman, J. A. (1986). An adaptation and evaluation of the Teaching Family Model for developmentally disabled adults. Paper presented at Sharing Conference, Beatrice, NB.
- Sherman, J. A. (1986, November). Developing group problem-solving with people who have developmental disabilities. Paper presented at California Behavior Analysis Conference, Santa Rosa, CA.
- Bannerman, D. J., Sheldon, J., & Sherman, J. A. (1987, May). Teaching severely/profoundly retarded adults fire evacuation procedures. Association for Behavior Analysis, Nashville, TN.
- Sharkey, R. W., Wagner, G. A., Sheldon, J., & Sherman, J. A. (1987, May). Teaching conversational speech to mentally retarded people. Association for Behavior Analysis, Nashville, TN.
- Sherman, J. A. (1987, November). Normalization: An evolving concept? Paper presented at Conference of the Missouri Association of County Development Disabilities Services, Excelsior Springs, MO.
- Sherman, J. A., Sheldon, J. B., Strouse, M. C., Harchik, A., & Bannerman, D. (1989, November). Teaching-family group homes for people with mental retardation. Workshop presentation at Advanced Techniques Workshop on Systematic Behavior Change, Overland Park, KS.
- Sherman, J. A. (1989, November). Advanced Techniques of Systematic Behavior Change of Developmentally Delayed Children and Adults. Workshop, Overland Park, KS.
- Sherman, J. A., Sheldon, J. B., Harchik, A. E., Edwards, K., & Quinn, J. (1990, May). Social Validation of Social Skills. Poster presentation at Association for Behavior Analysis, Nashville, TN.
- Harchik, A. E., Sherman, J. A., & Sheldon, J. B. (1990, May). Maintaining staff use of behavioral teaching techniques: Ongoing consultation in the group home. Poster presentation at Association for Behavior Analysis, Nashville, TN.
- Sheldon, J., Reiman, C., Gunn, T., Elwell, A., & Sherman, J. (1991). Intensive Individualized Home-Based Intervention for Families with Adolescents who have Emotional Disturbance. Midwest Symposium for Leadership Behavior Disorders, Kansas City, MO.

- Reiman, C., Sheldon, J., & Sherman, J., (1991). Anger Control Training with Adolescents with Emotional Disturbance in the Family Setting. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Gunn, T., Sheldon, J., & Sherman, J. (1991). An At-Home Communication Instructional Program for Families with Adolescents with Emotional Disturbance. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Quinn, J. M., Sherman, J. A., & Sheldon, J. B. (1992, March). Identifying Social Problems and Evaluating Social Skills Teaching of People with Mental Retardation. Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Quinn, J. M., Sherman, J. A., & Sheldon, J. B. (1992, May). Social Situations: variables affecting judgements of appropriate behavior. Poster presentation at Association for Behavior Analysis, San Francisco, CA.
- Quinn, J. M., Sherman, J. A., Sheldon, J. B., Quinn, L. M., & Harchik, A. E. (1992, May). Following instructions, accepting criticism, and negotiating: Social validation of component behaviors of these skills. Poster presentation at Association for Behavior Analysis, San Francisco, CA.
- Sherman, J. A. (1992, May). Alternative Strategies for Reducing Severe Maladaptive Behaviors in Community-Based Settings. Discussion at Association for Behavior Analysis, San Francisco, CA.
- Bannerman, D. J., Strouse, M. C., Sheldon, J. B., & Sherman, J. A. (1992, May). Teaching techniques and environmental considerations to promote fire safety: How much of each do we need to keep people with developmental disabilities safe? Paper presented at Association for Behavior Analysis, San Francisco, CA.
- Sherman, J. A., & Sheldon, J. B. (1992, May). Social skills of people with mental retardation: Teaching, generalization, and social validation. Invited presentation at Association for Behavior Analysis, San Francisco, CA.
- Strouse, M. C., Sheldon, J. B., Sherman, J. A., & Bannerman, D. J. (1992, May). Opportunities for choices for people with severe and profound developmental disabilities. Paper presented at Association for Behavior Analysis, San Francisco, CA.
- Price, J., Sheldon, J. B., Sherman, J. A., & Stewart, C. (1992, May). Techniques and the effects of offering choices at the work places of people with developmental disabilities. Paper presented at Association for Behavior Analysis, San Francisco, CA.
- Sherman, J. A., & Sheldon, J. B. (1992, October). Teaching and generalization of social skills. Paper presented at Region V, American Association on Mental Retardation, Overland Park, KS.
- Reese, R. M., Sherman, J. A., & Sheldon, J. B. (1993, October). Empowering adults with mental retardation: Teaching group problem solving. Paper presented at annual University Affiliated Programs meeting, Bethesda, MD.

- Sherman, J. A. (1993, October). The reality of control and freedom. B.F. Skinner Award Address. Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Sherman, J. A., Sheldon, J. B., & Harchik, A. E. (1993, October). Teaching social skills to people with developmental disabilities. Workshop at Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Sherman, J.A., Bannerman, D. and Norman, R. (1995, November). The Early Childhood Autism Project: In-home, intensive teaching. Presentation at Midwest Educational Leadership Conference on Autism, Kansas City, MO.
- Strouse, M.C., Juracek, D.B., Sherman, J.A., Sheldon, J.B., Johnson, T.E., Sweeney, H.M., McCart, A.L., Price, J.D., and Norman, K.R. (1995, May). Defining, measuring, and obtaining a high quality of life for people with severe and multiple disabilities living in the community. Paper presented In A. Harchik (Chair), Assessing the quality of life of community-based consumers. Symposium at the Association for Behavior Analysis, Washington, D.C.
- Sosland, J.M., Sherman, J.A., and Sheldon, J.B. (1995, May). Enhancing independence in people with mental retardation. Poster presented at the Association for Behavior Analysis, Washington, D.C.
- Anderson, M.M., McAdam, D., Sherman, J.A., and Sheldon, J.B. (1995, May). The effects of activity schedules on the levels and quality of engagement of adults with severe mental retardation. Poster presented at the Association for Behavior Analysis, Washington, D.C.
- Strouse, M. C., Sheldon, J. B., & Sherman, J. A. (1996, May). Replicating and maintaining the Teaching-Family Model adapted for persons with developmental disabilities. Paper presented at Association for Behavior Analysis, San Francisco.
- Strouse, M. C., Wolf-Strouse, N., Baker, J., Sheldon, J. B., & Sherman, J. A. (1996, May). Measuring quality of life for persons with severe multiple disabilities living in the community. Paper presented at Association for Behavior Analysis, San Francisco.
- Bannerman, D. J., Norman, K. R., McAdam, D. B., Klatt, K., Mott, P.V., Sherman, J. A., & Sheldon, J. B. (1996, May). Personalized quality of life plans: do they affect levels of aberrant behavior of people with severe and multiple disabilities? Paper presented at Association for Behavior Analysis, San Francisco.
- Sherman, J. A. (1996, May) Discussant for symposium: Quality of life applications at home, school, and work. Paper presented at Association for Behavior Analysis, San Francisco.
- Roth, B., Sherman, J.A., Solangi, M., and Siegel, J. (1997, May). Training verbal behavior with two bottlenosed dolphins (tursiops truncatus). Poster presentation at Association for Behavior Analysis, Chicago.
- Strouse, M.C., Juracek, D.B., Mehringer, S., Floyd, S., Havens, J., Sherman, J.A., Sheldon, J.B. Individualized schedules. (1997, May). Paper presented at Association for Behavior Analysis, Chicago.

- Juracek, D.B., Strouse, M.C., Wolf, N., Hargett, Y., Sheldon, J.B., Sherman, J.A. (1997, May). A multi-component treatment model for people with severe and multiple disabilities. Paper presented at Association for Behavior Analysis, Chicago.
- Sherman, J. A. (1997, May). Discussant for symposium: Supporting staff to support individuals in the community. Paper presented at Association for Behavior Analysis, Chicago.
- Roth, B. and Sherman, J.A. (May, 1998). Preliminary results: Training verbal behavior with bottlenose dolphins (tursiops truncatus). Poster presentation at Association for Behavior Analysis, Orlando, Florida.
- Sherman, J.A., and Sheldon, J.B. (May, 1998). Positive relationships between teachers and people with developmental disabilities. Paper presented at Association for Behavior Analysis, Orlando, Florida.
- Gaynier, A. M. and Sherman, J.A. (May, 1998). Teaching social play skills to a young child with autism. Poster presentation at Association for Behavior Analysis, Orlando, Florida..
- Strouse, M. C., Carrol, T., Sherman, J. A., and Sheldon, J. B. (May, 1999). Quest for a stable direct service work force to provide community services for people with disabilities. Paper presented at Association for Behavior Analysis, Chicago, Illinois.
- Gaynier, A. M. and Sherman, J. A. (May, 1999). Teaching social skills: an analysis of generalization. Poster presentation at Association for Behavior Analysis, Chicago, Illinois.
- Perrin, N., Norman, K. R., Juracek, D. B., Klatt, K. P., Sherman, J. A., and Sheldon, J.B. (May, 2000). Measuring broad outcomes of intensive behavioral intervention across one year for a child with autism. Poster presentation at Association for Behavior Analysis, Washington, D.C..
- Klatt, K. P., Sherman, J.A., and Sheldon, J. B. (May, 2000). The effects of establishing operations on engagement for persons with developmental disabilities. Paper presented at Association for Behavior Analysis, Washington, D.C.
- Klatt, K. P., Perrin, N. L., Benson, A., Juracek, D. B., Norman, K. R., Sheldon, J. B., & Sherman, J. A. (May, 2001). Measuring broad outcomes of intensive behavioral interventions for children with autism. Poster presentation at Association for Behavior Analysis, New Orleans, Louisiana.
- Gudmundsdottir, K., Ala'i-Rosales, S., & Sherman, J. (May, 2001). Trapping social behavior: a review of reserch. Paper presented at Association for Behavior Analysis, New Orleans, Louisiana.
- Strouse, M. C., Price, J., Juracek, D. B., Richardson, S., Alvey, D., Sheldon, J. B., and Sherman, J. A. (May, 2002). Engagement and teaching from the 80's to now: Comparisons over time and across models of care for people with severe disabilities. Paper presented at Association for Behavior Analysis, Toronto, Canada.
- Carroll-Hernandez, T. A., Sheldon, J. B., & Sherman, J. A. (May, 2002). Keeping up with technology: teaching people with developmental disabilities to use e-mail and its effect

- on social contacts. Poster presented at Association for Behavior Analysis, Toronto, Ontario, Canada.
- Carroll-Hernandez, T. A., Sheldon, J. B. & Sherman, J. A. (May, 2002). Putting the puzzle together: Community living for people with developmental disabilities. Paper presented at Association for Behavior Analysis, Toronto, Ontario, Canada.
- Juracek, D. B., McCart, A., Sweeney, H. M., Price, J. D., Sheldon, J. B., Sherman, J. A., & Strouse, M. C. (May, 2003). Enhancing quality of life and reducing challenging behavior with functional assessment and corresponding life arrangements. Paper presented at Association for Behavior Analysis, San Francisco, California
- Sweeney, H. M., Price, J. D., Sherman, J. A., Sheldon, J. B., Strouse, M. C. , & Juracek, D. B. (May 2003). A retrospective analysis of quality of life for people with developmental disabilities across residential models. Paper presented at Association for Behavior Analysis, San Francisco, California
- Strouse, M. C., Carroll-Hernandez, T., Sheldon, J. B., Sherman, J. A. & Dyer, C,. (May, 2003). The science of dragon wrestling: making meaningful differences in sratt consistency across time. Paper presented at Association for Behavior Analysis, San Francisco, California
- Sherman, J. A. (May, 2003). Symposium discussant. Durable dance partners: Enhancing quality of life for people with disabilities. Association for Behavior Analysis, San Francisco, California
- Perrin, N., Tyrrell, A. , Klatt, K. P., Norman, R. K., Sherman, J. A. , & Sheldon, J. B. (May, 2003). Measuring broad social outcomes of early intensive behavioral interventions for three children with autism. Paper presented at Association for Behavior Analysis, San Francisco, California
- Peterson, J. E., Sweeney, H. M, Juracek, D. B., Price, J. D., Strouse, M.C., Sheldon, J.B., and Sherman, J. A. (May, 2004). Staff training using the consultation process to produce positive outcomes for people with developmental disabilities. Paper presented at Association for Behavior Analysis, Boston, MA.
- Juracek, D.B., Prince, J.D., Sweeney, H. M., Strouse, M.C., Sherman, J.A., Sheldon, J.B., and Dyer, C. (May, 2004). Living the good life: Comparing residential outcomes across four different models. Paper presented at Association for Behavior Analysis, Boston, MA.
- Tyrrell, A. L, Perrin, N. L., Zerr, K. L., Price, J.D., Sherman, J.A., and Sheldon, J.B. (May, 2004). Utilizing Functional Assessment and Behavior Support to Decrease Challenging Behaviors in a Young Child with Autism. Paper presented at Association for Behavior Analysis, Boston, MA.
- Price, J., Sweeney, H. Juracek, D.B., Strouse, M., Sherman, J. & Sheldon, J. (2004, May). Living the good life: A retrospective analysis of quality life for people with developmental disabilities across residential models. IN A. Harchik (chair), Living the good life: Supporting adults with developmental disabilities in the community. Symposium

- presented at the 30th Annual Convention for Association of Behavior Analysis, Boston, MA.
- Strouse, M., Richer, J., Walton, L., Bradley, B., Sheldon, J., & Sherman, J. (2004, May). Good night Irene: Using security and behavioral technology to provide low cost night support for persons with severe disabilities living in the community. In A. Harchik (chair), *Living the good life: Supporting adults with developmental disabilities in the community*. Symposium presented at the 30th Annual Convention for Association for Behavioral Analysis, Boston, MA.
- Juracek, D.B., Price, J., Sweeney, H., Strouse, M., Sherman, J., & Sheldon, J. (2005, March). "Living the good life": Quality of life across four residential models. Paper presented at the 2nd International Conference on Positive Behavior Support, Tampa, FL.
- Juracek, D. B., Sweeney, H. M., Price, J. D., Holt, C., Rystrom, T., Strouse, M. C., Sheldon, J. B., and Sherman, J. A. (2005, May). Joy of the "dance": Increasing quality of life for people with disabilities and their support providers. In J.D. Price (chair), *Perfecting the "two-step": Supporting staff in providing quality lifestyles for persons with severe disabilities*. Symposium presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Para-Cremer, J., Juracek, D. B., Para-Cremer, M. L., Sweeney, H. M., Strouse, M. C., Sherman, J. A., and Sheldon, J. B. (2005, May). Dosie-doe all day: Comparing staff and person-served outcomes across two-day service models. In J. D. Price (chair), *Perfecting the "two-step": Supporting staff in providing quality lifestyles for persons with severe disabilities*. Symposium presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Tyrrell, A. L., Perrin, N. L., Zerr, K. L., Sherman, J. A., and Sheldon, J. B. (2005, May). Parental implementation of function-based behavioral support to decrease challenging behaviors in children with autism. In N. L. Perrin (chair), *How do we get there from here: Empirically supported interventions for children with autism*. Symposium presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Tyrrell, A., Perrin, N. L., Thorne, S., Sherman, J. A., and Sheldon, J. B. (2006, February). Functional assessment and behavior support for three young children with autism. Paper presented at the 24th Annual Convention for the California Association for Behavior Analysis, San Francisco, CA.
- Price, J., Sweeney, H. M., and Sheldon, J. B. (2006, February). Living the good life: A retrospective analysis of challenging behaviors and health indicators for individuals across residential models. In H. M. Sweeney (chair), *Living the good life: Measurement of quality of life outcome for people with developmental disabilities across different residential models*. Symposium presented at the 24th Annual Convention for the California Association for Behavior Analysis, San Francisco, CA.
- Leaf, J.B., Tyrrell, A. McFadden, B., Sheldon, J.B., and Sherman, J.A. (2007, May). An evaluation of prompting systems in determining effectiveness with children with autism. In A.E. Harchik (chair), *Some macro and micro issues in instructional methodology for children with autism*. Symposium presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, California.

- Thorne, S., Tyrrell, A.L., Perrin, N.L., Juracek, D.B., Sherman, J.A., Sheldon, J.B., and Price, J. D. (2007, May). Empowering teachers across the grades to complete functional behavior assessment. In N.L. Perrin (chair), *Strategies that fit: Identifying efficient interventions to support children with autism, families, and staff*. Symposium presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, California.
- Dotson, W.H., Sherman, J.A., and Sheldon, J.B. (2007, May). Effects of practice opportunities on exam performance in an undergraduate behavior modification class. Poster presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, California.
- Juracek, D.B., Sweeney, H.M., Strouse, M.C., Price, J.A., Hargett, Y., Sherman, J.A., and Sheldon, J.B. (2007, May). Let go of the kitchen sink: Are staff learning and doing the most important things? In M.C. Strouse (chair), *Less is more: Effective staff training on the most important outcomes for adults with disabilities*. Symposium presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, California.
- Leaf, J.B., Dotson, W.H., Laudont, N.R., Sherman, J.A., and Sheldon, J.B. (2008, May). Integrating models of skills instruction for children and adolescents with autism at the University of Kansas. In Leaf, R.B. (chair), *Social skills training for children and adolescents with autism: Two models of group instruction*. Symposium presented at the 34th Annual Convention for the Association for Behavior Analysis, Chicago, Illinois.
- Dotson, W. H., Leaf, J.B., Allegre, J.M., Schwind, A.M., Sherman, J.A., and Sheldon, J.B. (2008, May). Winning, losing, and compromising: Teaching social skills to adolescents with autism in a group setting. In Leaf, R.B. (chair), *Social skills training for children and adolescents with autism: Two models of group instruction*. Symposium presented at the 34th Annual Convention for the Association for Behavior Analysis, Chicago, Illinois.
- Leaf, J.B., Dotson, W.H., Johnson, V.A., Sheldon, J. B., and Sherman, J.A. (2008, May) Effectiveness of group instruction in teaching interactions for teaching social skills to children with autism. In Leaf, R.B. (chair), *Social skills training for children and adolescents with autism: Two models of group instruction*. Symposium presented at the 34th Annual Convention for the Association for Behavior Analysis, Chicago, Illinois.
- Dotson, W.H., Sherman, J.A., and Sheldon, J.B. (2008, May). The effects of realistic practice opportunities on short-essay exam performance in an undergraduate behavior modification course. In Kellum, K (chair), *Behavior analysis research in college classrooms*. Symposium presented at the 34th Annual Convention for the Association for Behavior Analysis, Chicago, Illinois.
- Leaf, J.B., Oppenheim, M.L., Dotson, W.H., Johnson, V., Sheldon, J.B., and Sherman, J.A. (2009, May). The effects of a No-no prompt procedure during group instruction for five children with autism: An analysis of observational learning. Symposium presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Dotson, W. H., Leaf, J.B., Kohlmeyer, J., Bilovesky, K., Sheldon, J.B., and Sherman, J.A. (2009, May). Designing a social skills group for adolescents on the autism spectrum: Promoting generalization and engagement. In Openden, D.A. (Chair), *The changing role*

- of social skills groups for learners with autism from childhood to college.* Symposium presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Laudont, N., Dotson, W.H., Leaf, J.B., Sheldon, J.B., and Sherman, J.A. (2009, May). Teaching relaxation strategies and appropriate break requests to an adolescent girl with autism. Poster presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Courtemanche, A.B., Sherman, J.A., and Sheldon, J.B. (2009, May). Increasing communication and engagement in functional activities of people with developmental disabilities. Poster presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Oppenheim, M.L., Gorman, K.R., Sheldon, J.B., and Sherman, J.A. (2009, May). Family and school related factors for children and adolescents with autism. In Leaf, R.B., *Family and school related factors for children and adolescents with autism*. Symposium presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Leaf, J. B., Oppenheim, M.L. Dotson, W. H., Johnson, V.A., Sheldon, J.B., and Sherman, J.A. (2009, May). Group instruction for children with autism and observational learning. In Leaf, R.B., *Family and school related factors for children and adolescents with autism*. Symposium presented at the 35th Annual Convention for the Association for Behavior Analysis, Phoenix, Arizona.
- Sherman, J. A. (2009, October). Staff training: what works. Workshop presented at Intermountain Centers for Human Development, Tucson, Arizona.
- Sherman, J. A. (2009, November) Beginning the process of socialization for young children with autism spectrum disorders. Presented at Autism Across the Life Span. Wichita, Kansas
- Courtemanche, A.B., Sherman, J.A., and Sheldon, J.B. (2010, May). The effects of relationship development on communication and compliance in individuals with intellectual disabilities. In Sella, A.C. Teaching and Improving verbal repertoires in children and adults with and without disabilities. Symposium presented at the 36th Annual Convention for the Association for Behavior Analysis, San Antonio, Texas.
- Courtemanche, A.B., Sheldon, J.B., and Sherman, J.A. (2010, August). Developing positive relationships and the acquisition of adaptive skills and the reduction of aberrant behavior. Paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

PROFESSIONAL ORGANIZATIONS

American Psychological Association, Fellow, Division 25

Association for Behavior Analysis

EDITORIAL SERVICE:

Member, Board of Editors, Journal of Applied Behavior Analysis (1968-71) (1977-1980) (1982-1984)

Associate Editor, Journal of Applied Behavior Analysis (1971-75)

Member, Board of Editors, Journal of the Experimental Analysis of Behavior (1970-71) (1972-75)

Member, Editorial Review Board, Journal of Personalized Instruction (1975-1981)

Member, Editorial Review Board, American Journal of Mental Deficiency (1980-1982)
Associate Editor, American Journal of Mental Deficiency, (1982-1984)

Member, Editorial Review Board, Analysis and Intervention in Developmental Disabilities (1980-1985)

Occasional Reviewer, Journal of Experimental Child Psychology (1968-1977) Journal of Abnormal Psychology (1972), Science (1970), Behavior Therapy (1969, 1974, 1976, 1978), Psychological Bulletin (1975), Monographs of the Society for Research in Child Development (1976), Behavior Therapy and Experimental Psychiatry (1977, 1978), School Applications of Learning Theory (1977), Canadian Journal of Behavioral Science (1978), Psychological Reports (1979), Behavior Analyst (1980, 1981), Journal of Community Psychology (1981), Developmental Review (1981), The Elementary School Journal (1985), American Journal on Mental Retardation (1987, 1992, 1995, 1996), Psychological Review (1992), Journal of the Association for Persons with Severe Handicaps (1993), Research in Developmental Disabilities (1994), Journal of Applied Behavior Analysis (1997)

PROFESSIONAL SERVICE

Member, Behavioral Engineering in Business Awards Committee (1975)

Member at Large, Division 25, American Psychological Association (1975-78)

DEPARTMENTAL SERVICE

Coordinator, Graduate Admissions (1969-75)

Member, Promotion and Tenure Committee (1972-74) (1979-81), Chair, (1975-78) (1984-2000)

Member, Executive Committee (1973-74)

Member, Search Committee for New Faculty (1974, 1985-86, 1996-97, 1997-98, 2006-2008),
Chair, (1992-1994)

Member, Space Committee (1977-78), Chair, (1984-2000)

Member, Committee to Develop a Proposal for a Ph.D. Program in Clinical Child Psychology (1984-87)

Member, Equipment Committee (1976-77), Chair (1984-2000)

Member, Faculty Evaluations Committee (1976-77), Chair (1984-2000)

Acting Chairperson (1975-76)

Co-Chairperson (1976-84)

Chairperson (1984-2000)

Chairperson, Undergraduate Curriculum Committee (2001-present)

Member, Committee to Evaluate Attainment of Teaching Goals of Department (2008-present)

UNIVERSITY SERVICE

Member, University Biomedical Research Committee (1973-76)

Member, University General Research Fund Subcommittee (1974-75) (2008-present)

Member, Advisory Committee to Establish a Training Program in Developmental Disabilities Management (1977-78)

Member, Liberal Arts and Sciences Review Subcommittee (1977-78)

Member, Advisory Committee for University Affiliated Facility (1977-present)

Member, Research Advisory Committee, Institute in Early Childhood Education (1977-80)

Member, Advisory Committee for Studies in Crime and Delinquency (1977-2000)

Member, Graduate School Task Force on Ph.D. Requirements (1979-80)

Member, Search Committee for the Dean of the College of Liberal Arts and Sciences (1980-81)

Member, College Committee on the Budget (1983)

Member, Search Committee for M. Eric Wright Distinguished Professor of Clinical Psychology (1984-85).

Member, Building Planning Committee, Center for Human Development (1985-88).

Member, Search Committee for Director of Institute for Life Span Studies (1986-87).
Chair of Committee (1987-89).

Member, Search Committee for filling research position in the Bureau of Child Research at Parsons Research Center (1987-88).

Member, Search Committee, Chairperson of Department of Speech, Language, and Hearing (1988).

Member, Search Committee for Director of Child Clinical Program (1990-91)

Member, Dole Center Space Committee (1990-2000).

Member, Search Committee for Chair of Department of Curriculum and Instruction, School of Education (1995)

Member, Search Committee for Chair of Department of Counseling Psychology/Educational Psychology and Research, School of Education (1996)

Chair, Search Committee for Director of Mental Retardation/Developmental Disabilities Research Center, Institute for Life Span Studies (1998-1999)

Member, Selection Committee for Steeples Award for Service to People of Kansas (1999-2000).

Member, Search Committee, Director of Institute for Life Span Studies (2000-2001)

Member, External Review Committee, Department of Psychology, University of Kansas (2008-2009)

COMMUNITY PROFESSIONAL SERVICE

Consultant, Topeka State Hospital, Topeka, Kansas (1970-71)

Consultant, Centers for Youth Development and Achievement, Tucson, Arizona (1973-78)

Consultant, Concerned Care, Kansas City, Missouri (1974-1989)

Consultant, Community Living Opportunities, Lenexa, Kansas (1983-present)

Member, Board of Directors, Community Living Opportunities, Lenexa, Kansas (1977-present), President and Chair of Board (1989-2007)

Member, Board of Directors, Early Childhood Autism Project, Lawrence, Kansas (1991-1995)
Vice President of Board (1992-1995)

Member, Professional Advisory Board, The May Institute, Chatham, Massachusetts (1993-present)

Member, Board of Directors, Full Citizenship, Lawrence, Kansas (1990-1994)

Member, Commissioner's Advisory Committee on the Closure of Winfield State Hospital and Training Center, Social and Rehabilitative Services, State of Kansas (1997-98)

Member, Board of Directors, Intermountain Centers for Human Development, Tucson, Arizona, 2008-present.

HONORS

Chancellor's Award for Excellence in Teaching (1989)

Louise E. Byrd Graduate Educator Award (1990)

Wally and Marie Steeples Faculty Award for Service to the People of Kansas (1998)

Kemper Teaching Award (2005)

Men of Merit, University of Kansas (2009)

GRANTS

October 1966 - June 1967	Biomedical Sciences Support Grant, University of Kansas (\$3,120)
October 1966 - June 1967	University Research Committee Grant, University of Kansas (\$2,929)
January 1969 - June 1969	Biomedical Science Support Grant, University of Kansas (\$ 2, 514)
January 1967 - December 1968	National Institute of Child and Human Development (first year, \$17,971; second year, \$15,065)
January 1969 - November 1969	National Program in Early Childhood Education, U.S. Office of Education as part of the Kansas Center for Research in Early Childhood Education (\$4,343)
December 1969 - November 1972	Kansas Center for Research in Early Childhood Education: U.S. Office of Education (first year, \$14,074. second year, \$12,475; third year, \$13,098)

October 1969 - November 1980	<p>National Institute of Child Health and Human Development, as part of a Program Project Grant, "Communications Research with Retarded Children" through The Bureau of Child Research</p> <table border="0"> <tr><td>Oct. 68 - Sept. 70</td><td>\$20,000</td></tr> <tr><td>Oct. 70 - Sept. 71</td><td>19,770</td></tr> <tr><td>Oct. 71 - Sept. 72</td><td>22,367</td></tr> <tr><td>Oct. 72 - Sept. 73</td><td>22,254</td></tr> <tr><td>Oct. 73 - Sept. 74</td><td>23,962</td></tr> <tr><td>Oct. 74 - Sept. 75</td><td>21,697</td></tr> <tr><td>Oct. 75 - Sept. 76</td><td>27,338</td></tr> <tr><td>Oct. 76 - Nov. 76</td><td>5,005</td></tr> <tr><td>Dec. 76 - Nov. 77</td><td>30,032</td></tr> <tr><td>Dec. 77 - Nov. 78</td><td>32,346</td></tr> <tr><td>Dec. 78 - Nov. 79</td><td>34,391</td></tr> <tr><td>Dec. 79 - Nov. 80</td><td>35,379</td></tr> </table>	Oct. 68 - Sept. 70	\$20,000	Oct. 70 - Sept. 71	19,770	Oct. 71 - Sept. 72	22,367	Oct. 72 - Sept. 73	22,254	Oct. 73 - Sept. 74	23,962	Oct. 74 - Sept. 75	21,697	Oct. 75 - Sept. 76	27,338	Oct. 76 - Nov. 76	5,005	Dec. 76 - Nov. 77	30,032	Dec. 77 - Nov. 78	32,346	Dec. 78 - Nov. 79	34,391	Dec. 79 - Nov. 80	35,379
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August 1979 - June 1981	<p>National Institute of Mental Health, Center for Crime and Delinquency, as part of "Achievement Place: Phase III" (first year, \$25,380; second year, \$25,920)</p>																								
December 1984 - November 1987	<p>National Institute of Child Health and Human Development. Co-Principal Investigator of a Program Project Grant, "Communication Research with Retarded Children", through the Bureau of Child Research. Total direct and indirect costs are approximately 2.5 million dollars. The direct costs for the portion of research conducted by Sherman:</p> <table border="0"> <tr><td>Dec. 84 - Nov. 85</td><td>\$49,439</td></tr> <tr><td>Dec. 85 - Nov. 86</td><td>45,078</td></tr> <tr><td>Dec. 86 - Nov. 87</td><td>47,716</td></tr> </table>	Dec. 84 - Nov. 85	\$49,439	Dec. 85 - Nov. 86	45,078	Dec. 86 - Nov. 87	47,716																		
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Dec. 86 - Nov. 87	47,716																								
September 1986 - August 1988	<p>Kansas Planning Council Developmental Disabilities "Teaching Family Model Project for Persons with Developmental Disabilities." (\$22,540)</p>																								
February 1987 - June 1988	<p>Kansas Planning Council on Developmental Disabilities "Staff Training, Consultation, and Evaluation Procedures for People Who are Difficult to Serve in Community Group Homes." (\$27,000)</p>																								
June 1987 - June 1988	<p>Kansas Planning Council on Developmental Disabilities "Training Procedures for Qualified Mental Retardation Professionals." (\$10,400)</p>																								

July 1988 - June 1993

National Institute for Disability and Rehabilitation Research as part of "Rehabilitation Research and Training Center on Improving the Functions of Families who have Members with Disabilities."

July 88 - June 89	\$36,376
July 89 - June 90	33,016
July 90 - June 91	31,000
July 91 - June 92	34,800
July 92 - June 93	32,100

April 1990 - January 2005

National Institute of Child Health and Human Development. Principal Investigator of a Program Project Grant, "Communication of People with Mental Retardation, through the Bureau of Child Research. Total direct and indirect costs over the first five years (1990-1995) were approximately 3.4 million dollars, for the second five years (1995-2000) were 2.6 million dollars, and for the third five years (2000-2005) are 3 million dollars. The direct costs for the portion of research conducted by Sherman:

April 90 - March 91	\$67,690
April 91 - March 92	65,633
April 92 - March 93	53,588
April 93 - March 94	55,448
April 94 - March 95	57,783
April 95 - January 96	50,256
Feb. 96 - January 97	59,976
Feb. 97 - January 98	62,330
Feb. 98 - January 99	64,787
Feb. 99 - January 00	67,338

February 93 -96

Social and Rehabilitation Services. Family Enhancement Project (Intensive In-Home Family Therapy).

Feb. 93-June 94	\$55,918
July 94- June 95	76,561
July 94- June 96	63,287
July 96 - Dec. 96	10,773

September 03-September 07

Centers for Disease Control. A Health Club for Adults with Developmental Disabilities. Investigator on subcontract from University of Montana.

Sept. 03—Sept 04	\$63,179
Oct 04 - May 05	24,011
Jun 05 - Sept. 06	89,518
Oct 06 - Sept. 07	14,300

March 06 –Feb. 2010.

National Institute of Child Health and Human
Development. (Co-PI). Total funding approximately
4 million dollars.